EARLY CHILDHOOD EDUCATION (ECE)

College of Education and Social Work

Courses

ECE 502. Advanced Child Dev: Prebirth Through Eight Years. 3 Credits.
Course covers development of children pre-birth through age eight. A review of historical and contemporary theories of development as well as emerging research is included.
Distance education offering may be available.

ECE 503. Foundations of Early Childhood Education. 3 Credits.
The content of this Graduate course focuses on critically examining the Historical, philosophical and sociocultural foundations of early childhood education as well as contemporary issues in the field.
Typically offered in Fall & Spring.

ECE 504. Play as a Learning Medium. 3 Credits.
This course focuses on the significance of play in human development and learning. Analysis of play environments and context is included.
Distance education offering may be available.

ECE 505. Families, Communities and Education in a Multicultural Society. 3 Credits.
This Graduate course focuses on important contexts in which young children develop. The educator’s role in relation to family cultures and communities will be analyzed.
Distance education offering may be available.

ECE 506. Curriculum & Assessment I: Birth Through Age Eight. 3 Credits.
This course focuses on curriculum development and assessment in Early Childhood Education from Historical, national and cultural perspectives.
Typically offered in Fall & Spring.

ECE 507. Curriculum & Assessment II: Birth Through Age Eight. 3 Credits.
This course builds on and expands curriculum and assessment knowledge in Early Childhood education. The course covers learning contexts, unit planning, family involvement and classroom management.
Pre / Co requisites: ECE 507 requires prerequisite of ECE 506.
Typically offered in Fall & Spring.

ECE 508. Advocacy & Leadership in Early Childhood Education. 3 Credits.
Personal service, leadership and advocacy on behalf of children, families and communities will be highlighted. Students will develop an action research proposal as a requirement of this course.
Typically offered in Fall & Spring.

ECE 511. Trends and Issues in ECE. 3 Credits.
This course provides an understanding of the evolution of early childhood education.
Contemporary issues and trends in the field of early childhood education are discussed in view of historical, social, cultural, and political influences.
Distance education offering may be available.

ECE 512. Integrated Curriculum & Assessment: Birth to Age 8. 3 Credits.
Designed for teachers, program administrators, and principals in early childhood settings, this course is an in depth examination of the curriculum frameworks, standards and assessment in early childhood education.
Distance education offering may be available.

ECE 513. Advocating for Young Children and Families. 3 Credits.
Professional service and advocacy on behalf of children, families and communities will be course highlights. Students will analyze policies and develop skills in advocacy and community mobilization.
Distance education offering may be available.

ECE 514. Leadership in ECE. 3 Credits.
Through this course students will enhance their knowledge, skills, and dispositions for management and leadership as defined by NAECY Accreditation criteria.
Distance education offering may be available.

ECE 515. Coaching and Supervision in ECE. 3 Credits.
This course explores the current theory, research and best practices related to mentoring/coaching and supervision of professional practice in early childhood settings.
Distance education offering may be available.