

EDE: EDUCATOR DEVELOPMENT

Courses

EDE 506. Infant And Toddler Development & Environment. 3 Credits.

Physical, social, emotional, and intellectual development of the child newborn to two years is studied. The use of developmental tests for the diagnosis of infant and toddler needs is related to the structuring of an appropriate learning environment.

EDE 507. Preschooling Learning Environment. 3 Credits.

Methods and materials, developmentally appropriate for children 2-5, are presented. Readiness assessments, curricular discussions, and teaching approaches are addressed across the full spectrum of child development.

EDE 532. Teaching-Learning: Theory to Practice. 3 Credits.

This course is intended to help teachers connect knowledge of curriculum design and learning theory with the development of culturally responsive curriculum and effective classroom practice.

EDE 548. Social Emotional Learning in the Classroom. 3 Credits.

This course explores social and emotional learning (SEL) theory, research, practice, and policy. SEL is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. This course provides a systemic approach to SEL. Practitioners will learn how to intentionally cultivate a caring, participatory, and equitable learning environment using evidence-based practices that actively involve all students in their social, emotional, and academic growth. This approach infuses social and emotional learning into both the educators' and the students' lives during all times of the school day and when they are in their homes and communities. This course is grounded in theories of cognitive, social, emotional, and behavioral development and demonstrates research-based practices which enable students to gain knowledge and experience needed to work successfully with family members and the broader community in supporting social, emotional, and behavioral wellness of PK-12 students.

Distance education offering may be available.

EDE 554. The Reflective Teacher: Examining Cultural Paradigms in the Contemporary Classroom. 3 Credits.

An investigation of the origins of popular, personal and theoretical constructions of teaching and learning processes and how these constructions influence contemporary practice. Distance education offering may be available.

EDE 556. Developmental Perspectives on Learning and Teaching. 3 Credits.

The study of cross-culturally evolving perspectives on healthy developmental processes in children and adults and the application of findings to interactions between teachers and learners within the contexts of family, school and community. Students will consider their own growth and development as teachers and adults via understanding of teacher career cycle models and apply components of case study methodology and child/adolescent development theories to PreK-12 students.

EDE 556 Prerequisite: Successful completion of EDE 554 with minimum grade of C-.

EDE 563. Teachers as Leaders. 3 Credits.

This course will provide opportunities for teachers to study their roles in change processes through an examination of teacher leadership. Distance education offering may be available.

EDE 564. Peer Mentoring and the Professional Community. 3 Credits.

This course examines the leadership skills and ethical responsibilities required of a school leader and prepares them to enact these skills within the contemporary political, social, economic, and cultural context in which an educational system operates. The course requires individuals to practice these leadership skills and reflect on their impact. Learners will demonstrate the following Pennsylvania Teacher Leaders Endorsement Program: adults as learners, peer mentoring practices, assessing and planning, peer mentoring observation skills, and peer mentoring and teacher development.

Distance education offering may be available.

EDE 571. Educational Change: The Role of Change in the Era of Accountability. 3 Credits.

Exploration of theories and models of educational change, with emphasis on systems thinking and the central role of the teacher in the change process in an era of accountability.

EDE 571 Prerequisite: Successful completion of EDE 532, EDE 554, EDE 556, and EDF 583, with minimum grades of C-, or department approval.

EDE 572. The School as Cultural and Political Entity. 3 Credits.

This course examines the skills and dispositions teacher leaders need to promote and support equitable learning communities in schools within the contemporary political, social, economic, and cultural context in which an educational system operates. It examines the major themes of instructional leadership, including instructional coaching, professional development, leveraging data, integrating technology, and allocating resources to help promote and support effective learning environments for all students. Participants will explore these topics through the lens of working within the systems of the school as well as working with families and the community at large.

Distance education offering may be available.

EDE 590. Independent Study. 1-3 Credits.

Enrollment by permission only; number of credits determined by graduate coordinator. Equivalent courses: EGP 590, MGP 590

EDE 591. Special Topics in Elementary Education. 1-3 Credits.

Special topics course in elementary education. Repeatable for credit.

EDE 592. Special Topics in Elementary Education. 1-3 Credits.

Special topics course in elementary education. Repeatable for credit.

EDE 593. Special Topics in Elementary Education. 1-3 Credits.

Special topics course in elementary education. Repeatable for credit.

EDE 594. Special Topics in Elementary Education. 1-3 Credits.

Special topics course in elementary education. Repeatable for credit.

EDE 595. Special Topics in Elementary Education. 1-3 Credits.

Special topics course in elementary education. Repeatable for credit.

EDE 596. Special Topics in Elementary Education. 1-3 Credits.

Special topics course in elementary education. Repeatable for credit.

EDE 597. Special Topics in Elementary Education. 1-3 Credits.

Special topics course in elementary education. Repeatable for credit.

EDE 599. Educator Development Transfer Credits (Graduate). 3-9 Credits.

Transfer Credits

EDE 605. Educational Leadership & Change Theory. 3 Credits.

Students will understand the school change literature that speaks to the importance of schools as communities of learners while learning to work collaboratively with school leadership and colleagues to promote common goals and vision in the school. Topics will include: use of educational technology and its integration into instructional practice, establishing directions for school improvement and reform, promoting shared leadership in the school, and communication with internal (administrators, etc.) and external audiences (parents, foundations, etc.) about school change efforts.

EDE 610. Thesis. 4-6 Credits.

Thesis in elementary education.

EDE 611. Teacher as Classroom Researcher. 6 Credits.

This course explores the role of classroom research in the professional life of the teacher. With the goal of informing personal practice and collegial discourse, participants review existing literature, design and carry out investigation in their own setting and report results to professional colleagues.

EDE 611 Prerequisite: Successful completion of EDE 532, EDE 554, EDE 556, EDE 563, EDE 571, and EDF 583, with minimum grades of C-.