EDUCATOR DEVELOPMENT (EDE)

College of Education and Social Work

Courses

EDE 506. Infant And Toddler Development & Environment. 3 Credits.
Physical, social, emotional, and intellectual development of the child newborn to two years is studied. The use of developmental tests for the diagnosis of infant and toddler needs is related to the structuring of an appropriate learning environment.

EDE 507. Preschooling Learning Environment. 3 Credits.
Methods and materials, developmentally appropriate for children 2-5, are presented. Readiness assessments, curricular discussions, and teaching approaches are addressed across the full spectrum of child development.

EDE 532. Teaching-Learning: Theory to Practice. 3 Credits.
This course is intended to help teachers connect knowledge of curriculum design and learning theory with the development of culturally responsive curriculum and effective classroom practice. Typically offered in Spring & Summer.

EDE 543. Creative Expression In The Elem School. 3 Credits.
Theories and techniques to promote creative thinking and enhance children's creative potential in all areas of the school curriculum.

EDE 551. Child and Adolescent Development I. 3 Credits.
Introduction to theories of human development with emphasis on characteristic development and behavior of children between 5 and 13 years of age and application to classroom settings. Typically offered in Spring.

EDE 554. The Reflective Teacher: Examining Cultural Paradigms in the Contemporary Classroom. 3 Credits.
An investigation of the origins of popular, personal and theoretical constructions of teaching and learning processes and how these constructions influence contemporary practice. Distance education offering may be available. Typically offered in Summer.

EDE 556. Developmental Perspectives on Learning and Teaching. 3 Credits.
The study of cross-culturally evolving perspectives on healthy developmental processes in children and adults and the application of findings to interactions between teachers and learners within the contexts of family, school and community. Students will consider their own growth and development as teachers and adults via understanding of teacher career cycle models and apply components of case study methodology and child/adolescent development theories to PreK-12 students. Pre / Co requisites: EDE 556 requires a prerequisite of EDE 554. Typically offered in Fall.

EDE 563. Teachers as Leaders. 3 Credits.
This course will provide opportunities for teachers to study their roles in change processes through an examination of teacher leadership.

EDE 571. Educational Change: A Systemic View. 3 Credits.
Exploration of theories and models of educational change, with emphasis on systems thinking and the central role of the teacher in the change process. Pre / Co requisites: EDE 571 requires prerequisites of EDE 554 and EDE 532 and EDE 556 and EDF 583 and EDR 535. Distance education offering may be available. Typically offered in Fall.

EDE 586. Workshop: Elementary Curriculum Enrichment. 1-6 Credits.
Workshop in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 589. Workshop in Humanizing Teaching and Learning. 1-6 Credits.
Workshop in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 590. Independent Study. 1-3 Credits.
Enrollment by permission only; number of credits determined by graduate coordinator. Cross listed courses EDE 590, EGP 590, MGP 590.

EDE 591. Special Topics in Elementary Education. 1-3 Credits.
Special topics course in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 592. Special Topics in Elementary Education. 1-3 Credits.
Special topics course in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 593. Special Topics in Elementary Education. 1-3 Credits.
Special topics course in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 594. Special Topics in Elementary Education. 1-3 Credits.
Special topics course in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 595. Special Topics in Elementary Education. 1-3 Credits.
Special topics course in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 596. Special Topics in Elementary Education. 1-3 Credits.
Special topics course in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 597. Special Topics in Elementary Education. 1-3 Credits.
Special topics course in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 598. Workshop in Elementary Education. 1-6 Credits.
Workshop in elementary education. Typically offered in Summer. Repeatable for Credit.

EDE 600. Research Report. 1-2 Credits.
Research Report in Elementary Education. Typically offered in Summer.

EDE 605. Educational Leadership & Change Theory. 3 Credits.
Students will understand the school change literature that speaks to the importance of schools as communities of learners while learning to work collaboratively with school leadership and colleagues to promote common goals and vision in the school. Topics will include: use of educational technology and its integration into instructional practice, establishing directions for school improvement and reform, promoting shared leadership in the school, and communication with internal (administrators, etc.) and external audiences (parents, foundations, etc.) about school change efforts.

EDE 610. Thesis. 4-6 Credits.
Thesis in elementary education.

EDE 611. Teacher as Classroom Researcher. 6 Credits.
This course explores the role of classroom research in the professional life of the teacher. With the goal of informing personal practice and collegial discourse, participants review existing literature, design and carry out investigation in their own setting and report results to professional colleagues. Pre / Co requisites: EDE 611 requires prerequisites of EDE 554 and EDE 532 and EDE 556 and EDF 583 and EDR 535 and EDE 571. Typically offered in Spring.