EDUCATIONAL FOUNDATIONS (EDF)

College of Education and Social Work

Courses

EDF 500. Methods & Materials Of Research In Educa. 3 Credits.
Historical, descriptive, and experimental methods of research. Methods for locating, evaluating, interpreting, and reporting research data. Each student prepares a research prospectus.
Distance education offering may be available.

EDF 501. Research Methods For Teachers. 3 Credits.
Designed to offer a practical and accurate introduction to various research methods that can be applied to a classroom setting for improving teaching practice.

EDF 502. Methods & Materials Of Research For Counselor Education. 3 Credits.
Designed to enable the counselor to read experimental, quasi-experimental, descriptive, and correlational research reported in the professional journals. Both univariate and multivariate designs are emphasized.
Pre / Co requisites: EDF 502 requires prerequisite of EDC 540.

EDF 506. Design & Use Of Indiv Learning Packages. 3 Credits.
Contact department for more information about this course.

EDF 509. Contemporary Teaching Trends. 3 Credits.
Team teaching, programmed instruction, and various media of communication in the elementary and secondary schools are evaluated. Effective adaptation to newer practices is emphasized.

EDF 510. Educational Foundations. 3 Credits.
History of education, integrated with educational philosophy and thought; the long evolution of education theory and issues.

EDF 511. Foundations of Transformative Education. 3 Credits.
History of education, integrated with educational philosophy and thought; the long evolution of education theory and issues.

EDF 520. Comparative Education. 3 Credits.
Contact department for more information about this course.

EDF 580. History Of American Education. 3 Credits.
Nature and direction of American education, studied through individual and group research.

EDF 581. Philosophy Of Education. 3 Credits.
Selected philosophies and their influence on educational principles and practices in a democratic social order.

EDF 582. Seminar In The Hist Of Probs Of Educ. 3 Credits.
Historical study of the recurrent problems of education and their solutions. Implications of these solutions for contemporary American educational problems.

EDF 583. The American School As Social Narrative. 3 Credits.
An integrated exploration of the philosophical culture, social, and physical foundations of schooling and education in the United States.

EDF 588. Critical Pedagogy and the Politics of Education. 3 Credits.
This course examines the historical development of critical pedagogy from its roots to its current models. By encouraging students to engage in a critical study of the educational system, this course seeks to aid in the development of analytical skills in regard to educational issues and provide a context within which future issues may be examined as they emerge.
Pre / Co requisites: EDF 588 requires prerequisite of EDF 511.

EDF 589. Sociological Foundations Of Education. 3 Credits.
Study of the socio-cultural influences on the structure of American educational institutions.

EDF 591. Introduction to Critical Action Research. 3 Credits.
Students will be introduced to the action research process. At the conclusion of this course students will demonstrate understanding of the steps involved in conducting systematic, data-driven inquiry and applying reflective practices in the context of educational and social change.

EDF 593. Transformative Curriculum Theory and Evaluation. 3 Credits.
The focus of this course is the investigation, critique and application of curriculum theory and evaluation, specifically as it relates to transformative teaching and learning. The students will consider a wide spectrum of curriculum theories and theorists and explore the historical roots of curriculum development and practice. This course will also provide students with the opportunity to investigate the theory and practice of curricular evaluation and various assessment techniques. Students will construct a curriculum, including an assessment plan, based on the ideas covered in the course.
Typically offered in Fall.

EDF 595. Critical Action Research Thesis Project. 3 Credits.
Students will design an action research project on a topic of interest related to educational change and transformation. They will formulate their design into a research proposal and defend the proposal.
Pre / Co requisites: EDF 595 requires prerequisites of EDF 591 and EDF 593.

EDF 599. Workshop In Professional Education. 3 Credits.
Contact department for more information about this course.
Repeatable for credit.