EDH 545. Issues of Power and Privilege in Higher Education and Student Affairs. 3 Credits.
This course will explore issues of power and privilege in American higher education in relation to program and policy development. Students will develop the knowledge, skills and abilities needed to become culturally competent educators and practitioners in higher education. Students will understand the importance of advocating for policies and practices that result in creating and sustaining an inclusive campus community.
Typically offered in Fall.

EDH 555. Program Development and Evaluation in Higher Education. 3 Credits.
This course provides an introduction to program development, evaluation and assessment in higher education and student affairs. Students will learn how to create, implement, evaluate and assess small and large-scale programs. Student will learn how to create and utilize needs assessment, satisfaction surveys, benchmarking, student learning outcomes and outcomes assessment, higher education data sets and program evaluation.
Typically offered in Spring.

EDH 560. Internship II: Current Issues and Systems. 3 Credits.
This field experience course requires that the student spend 250 hours of supervised practice in a student affairs or student services office. This course will also focus on analyzing current issues in higher education and the impact of policies and procedures on programs and services.
Pre / Co requisites: EDH 560 requires a prerequisite of EDH 530 and a prerequisite or co-requisite of EDH 555.
Consent: Permission of the Department required to add.
Typically offered in Spring.

EDH 530. Internship I: Advising and Supporting Students. 3 Credits.
This field experience course requires that the student spend 250 hours of supervised practice in a student affairs or student services office. This course will also focus on the basic interpersonal skills necessary for successful student affairs educators and higher education professionals. Topics to be discussed include: individual advising and helping skills, crisis management skills, referral skills, dealing with difficult students and other stakeholders, group and organizational intervention.
Pre / Co requisites: EDH 530 requires prerequisites of EDF 591 and EDH 500 and prerequisites or co-requisites of EDH 510 and EDH 515.
Consent: Permission of the Department required to add.
Typically offered in Spring.

EDH 535. Law, Policy and Equity in Higher Education. 3 Credits.
This course explores current and emerging legal issues in higher education and student affairs. Laws and policies such as due process, free speech, discrimination and social equity, Title IX, liability issues, personnel decisions, contract negotiations, affirmative action and other legal/policy topics of importance to higher education practitioners and student affairs educators will be discussed.
Typically offered in Fall.

EDH 540. Transformative Leadership in Higher Education. 3 Credits.
This course is designed to prepare the student as an educational leader in higher education and student affairs. In this course students will review the policy implications that affect social, interpersonal, and academic success of college students. Students will learn how to make high impact decisions in an ever changing, challenging and political environment while focused on student access, retention, completion and excellence.
Typically offered in Spring.