SPEECH-LANGUAGE PATHOLOGY (SLP)

Courses

SLP 501. Foundations Of Research In Speech Pathol. 3 Credits.
Introduction to the scientific process and to the interpretation and application of research in the speech sciences. A research project prospectus required.

SLP 511. Child Language Disorders I: 0 To 5 Years. 3 Credits.
Explores disorders of early language acquisition and factors that may place infants and toddlers at risk for normal communication development. Assessment and intervention are examined from the perspective of developmental, behavioral, team-based, and family-centered frameworks.

SLP 512. Child Language Disorders II: School Age - Adolescent. 3 Credits.

SLP 516. Adult Neurogenic Speech and Language Disorders. 3 Credits.
To examine the various causes, classifications, diagnoses, and treatments of speech and language disorders in adults who have sustained neurological damage.

SLP 521. Assistive Technologies for Communication and Participation. 3 Credits.
This course will provide a broad overview of normal and atypical communication development with a special emphasis on aspects relevant to teachers. Specific importance will be given to the various types of communication disorders, their characteristics, and the impact of high and low level technology, specifically, augmentative and alternative communication systems and assistive technologies to support the child with disabilities in the K-12 classroom. This will be accomplished through a practical, project-based, and interactive online learning environment. Distance education offering may be available. Cross listed courses EDA 521, SLP 521.

SLP 523. Voice Disorders. 3 Credits.
Examination of classification, etiology, diagnosis, and therapy for functional, organic, and psychological voice disorders.

SLP 524. Fluency Disorders. 3 Credits.
Consideration of the nature, causes, diagnosis, and treatment of stuttering and related disorders of speech flow. Critical review of pertinent research.

SLP 526. Clinical Articulation Phonology. 3 Credits.
Acoustic and physiological mechanisms underlying speech sound production; theoretical models and evidence-based practices associated with clinical management of disordered speech sound production.

SLP 543. Therapy for the Hearing Impaired. 3 Credits.
Evaluative and therapeutic materials and methods applicable to the improvement of communication in hard-of-hearing individuals.

SLP 545. Augmentative and Alternative Communication. 3 Credits.
This course is a three-unit graduate required course. The purpose of this course is to develop an understanding of information related to the evidence, strategies, techniques, and issues that are unique to the field of augmentative and alternative communication (AAC). The class includes an in-depth review of the assessment process as well as the AAC needs of individuals with developmental and acquired disabilities across the age continuum. Hands-on experience with various methods of AAC strategies and devices will provide a clearer understanding of AAC intervention. Consent: Permission of the Department required to add. Typically offered in Summer.

SLP 551. Graduate Clinical Practicum. 1.5-3 Credits.
Supervised practice in the Speech and Hearing Clinic. Designed to increase diagnostic and therapeutic skills with children and adults who have communication problems. Repeatable for Credit.

SLP 552. Medical Affiliation Practicum. 3-9 Credits.
Supervised practice in an affiliated clinic or school. Designed to increase diagnostic and therapeutic skills with children and adults who have communication disorders. Pre / Co requisites: SLP 552 requires prerequisite of SLP 551. Repeatable for Credit.