

CPL: CIVIC PROFESSIONAL LEADERSHIP

Courses

CPL 120. Leadership Theories for Today's Society. 3 Credits.

Introduction to the study of leadership theory and practice as it relates to the students' civic and professional development. The course content places special emphasis on leadership practices and the relationship between leaders and followers inspired by social inequities surrounding issues of race, ethnicity, class, gender and inclusion.

Gen Ed Attribute: Diverse Community(select both)

CPL 301. Contemporary Challenges in Business Leadership. 3 Credits.

One of six junior-senior level seminars students may select from to fulfill the CPL minor. Students reflect on their personal leadership development to date. CPL 301 gives specific focus to the range of contemporary leadership challenges and opportunities within the multi-faceted fields of business.

CPL 302. Contemporary Challenges in Political Leadership. 3 Credits.

One of six junior-senior level seminars students may select from to fulfill the CPL minor. Students reflect on their personal leadership development to date. This course gives specific focus to the range of contemporary leadership challenges and opportunities within the multi-faceted fields of community development and politics.

CPL 302 Prerequisite: A Minor in Civic and Professional Leadership must be declared. Juniors or Seniors; Completion of one of the following: CRJ 110, HIS 150, HON 310, MAT 161, PSC 100, SOC 100, or SWO 225, with a minimum grade of D-. Corequisites: CHE 371, COM 340, or PHI 355.

CPL 303. Contemporary Challenges in Educational Leadership. 3 Credits.

One of six junior-senior level seminars students may select from to fulfill the CPL minor. Students reflect on their personal leadership development to date. CPL 303 gives specific focus to the range of contemporary leadership challenges and opportunities within the multi-faceted fields and contexts of education.

CPL 304. Contemporary Challenges in Arts Leadership. 3 Credits.

One of six junior-senior level seminars student may select from to fulfill the CPL minor. Students reflect on their personal leadership development to date. CPL 304 gives specific focus to the range of contemporary leadership challenges and opportunities within the multi-faceted fields of the Arts and Art Administration.

CPL 305. Contemporary Challenges in Public Health Leadership. 3 Credits.

One of six junior-senior level seminars students may select from to fulfill the CPL minor. Students reflect on their personal leadership development to date. CPL 305 gives specific focus to the range of contemporary leadership challenges and opportunities within the multi-faceted fields of public health.

CPL 306. Contemporary Challenges in Science, Technology, Engineering and Mathematics (STEM) Leadership. 3 Credits.

One of six junior-senior level seminars students may select from to fulfill the CPL minor. Students reflect on their personal leadership development to date. This course gives specific focus to the range of contemporary leadership challenges and opportunities within the multi-faceted fields of science, technology, engineering and mathematics; the STEM programs. CPL 306 Prerequisite: Minor in Civic and Professional Leadership must be declared; 60 credits must be earned. Successful completion of one of the following: BIO 210, CHE 101, CHE 103, CHE 107, COM 201, CSC 110, CSC 115, CSC 141, HON 314, MAT 121, MAT 162, MAT 301, PHI 125, PHY 125, PHY 100, PHY 130, or PHY 170, with a minimum grade of D-.

CPL 399. Leadership Theory to Practice. 3 Credits.

Students will identify and document six leadership competencies in a co-curricular portfolio in collaboration with the Division of Student Affairs. Competencies will be assessed in the semester in which they are submitted. Students in the CPL minor must have documented a minimum of three competencies by the end of their junior year and all six competencies by the fifth week of their final semester. Students may enroll in pass/fail in the semester in which they intend to submit documentation of their final competency for assessment.