ECE 100. Orientation to Early Childhood. 3 Credits.
An introduction to the history and philosophy of early childhood education. Field observations in a variety of settings provide the student with an opportunity for career decision making.

ECE 225. Infant Development and Field. 6 Credits.
The study of infant/toddler development and appropriate programming. The relationship of the developmental level to the structuring of learning environment is fostered as students interact with infants in child care settings for four hours per week.

ECE 231. Child Development (2-5 Years). 3 Credits.
Physical, social, emotional, intellectual, and moral development of the child, 2-5 years of age. Parallels are drawn from this phase of child development to students self-development. Gen Ed Attribute: Writing Emphasis.

ECE 232. Preschool Learning Environment & Field Experience. 3-6 Credits.
Methods and materials for structuring the classroom environment for the child 2-5 years of age. Readiness skills and concepts in all curricular areas are addressed. Pre / Co requisites: ECE 232 requires prerequisite of ECE 225 and co-requisite or prerequisite of ECE 231. Gen Ed Attribute: Writing Emphasis.

ECE 308. Social Studies - Science Primary Grades. 3 Credits.
A consideration of methods of instruction for social studies and science in K-3 grade classrooms. Pre / Co requisites: ECE 308 requires formal admission to teacher education. Typically offered in Fall & Spring.

ECE 309. Introduction to the Language Arts. 3 Credits.
The areas of listening, speaking and writing are studied in depth. Knowledge, teaching and evaluative techniques are addressed. Introduction to the reading process and the relationship of language to reading also will be studied.

ECE 311. Families and Early Childhood Education. 3 Credits.
This course will address the role of parents of young children within the context of school, home and society as well as culture, traditions and current issues. Students will investigate strategies for fostering home-school partnerships that enhance child development and educational success. Pre / Co requisites: ECE 322 requires prerequisite of SOC 240. Typically offered in Fall & Spring.

ECE 312. Introduction to Early Intervention. 3 Credits.
This course is an overview of the field of early childhood special education. Students will explore the processes of early intervention including screening, assessment, instructional programming, integrating children with and without disabilities, and family involvement. Typically offered in Fall & Spring.

ECE 314. The Visual Arts in the Early Childhood Curriculum. 3 Credits.
This course prepares the pre-primary ECE teacher in the rationale for and use of visual arts in preschool and pre-kindergarten settings. This course is not applicable in BSED programs. Typically offered in Fall & Spring.

ECE 321. Middle Childhood and Adolescent Development. 3 Credits.
Physical, social, emotional, intellectual, and moral development of the child 5-8 years of age. Parallels are drawn from this phase of child development to students' self-development. Typically offered in Fall & Spring.

ECE 404. Integrated Learning in Kindergarten. 3-6 Credits.
The focus of this course is on curricular content and developmentally appropriate experiences in various kindergarten programs. Pre / Co requisites: ECE 404 requires formal admission into teacher education or Early Childhood Minor.