# ECE: EARLY CHILDHOOD EDUCATION

### Courses

### ECE 100. Orientation to Early Childhood. 3 Credits.

An introduction to the history and philosophy of early childhood education. Field observations in a variety of settings provide the student with an opportunity for career decision making.

#### ECE 199. Early Childhood Education Transfer Credits. 1-10 Credits.

Transfer Credits Repeatable for credit.

### ECE 225. Infant Development and Field. 6 Credits.

The study of infant/toddler development and appropriate programming. The relationship of the developmental level to the structuring of learning environment is fostered as students interact with infants in child care settings for four hours per week.

#### ECE 309. Introduction to the Language Arts. 3 Credits.

The areas of listening, speaking and writing are studied in depth. Knowledge, teaching and evaluative techniques are addressed. Introduction to the reading process and the relationship of language to reading also will be studied.

# ECE 414. Advocacy, Leadership, and Supervision in Early Childhood Education. 3 Credits.

Through this course, students will enhance their knowledge, skills and dispositions for management and leadership as defined by NAEYC Accreditation criteria. Students will apply their knowledge of child development, developmentally effective practices, national and state standards, and management competencies as they examine their own development as leaders.

Distance education offering may be available.

### ECE 416. Issues in Early Childhood Child Program Administration. 3 Credits.

This course will address issues related to childcare administration, including the characteristics of high-quality early childhood models and programs, current trends, evidence-based child development practices, family and community involvement, and the management of program operations.

Distance education offering may be available.

# ECE 417. Marketing, Technology, and Fiscal Management in Early Childhood Programs. 3 Credits.

This course will introduce best practices related to organizational structure, finances, and the use of technology in business operations of early childhood programs. Students will identify core values related to business orientation and investigate quality benchmarks associated with budget planning and fiscal management. Students will explore marketing strategies, technology tools, and funding opportunities in addition to record keeping, decision-making, and recruitment and retention.

Distance education offering may be available.