SPECIAL EDUCATION (EDA)

College of Education and Social Work

Courses

EDA 103. Foundations of Special Education. 3 Credits.
This course is designed to acquaint the prospective teacher with the historical legal evolution of the field, as well as characteristics of individuals with disabilities. Distance education offering may be available. Typically offered in Fall, Spring & Summer.

EDA 175. Introduction to Autism: Characteristics & Etiology. 3 Credits.
This course is designed to inform students about the characteristics and etiology of autism. Students will complete observations of individuals with autism in multiple school- and community-based settings. Pre / Co requisites: EDA 103 requires prerequisite EDA 103 and Formal Admission to Teacher Education. Typically offered in Fall & Spring.

EDA 275. Autism: Families, Inter-agency, and Community Collaboration. 3 Credits.
This course is designed to prepare students to assist children with disabilities achieve skills in academics and functional life domains. Emphasis is placed on understanding and analysis of learning problems, and the design and planning of instructional interventions. Pre / Co requisites: EDA 314 requires prerequisites of EDA 103, EDA 203, and Formal Admission to Teacher Education. Typically offered in Fall, Spring & Summer.

EDA 280. Integrating the Arts. 3 Credits.
Fine art, music, puppetry, and dance are combined as creative processes to be adapted for use with children with disabilities. Typically offered in Fall & Spring.

EDA 303. Special Ed: Processes/Procedures for General Educators. 2 Credits.
The purpose of this course is to prepare preservice students to teach students with disabilities effectively in general education settings. Pre / Co requisites: EDA 303 requires prerequisite EDA 103 and Formal Admission to Teacher Education. Typically offered in Fall & Spring.

EDA 304. Special Ed Processes/Procedures for Secondary Educators. 3 Credits.
The purpose of this course is to prepare pre-service students to teach students with disabilities effectively in secondary general education settings. Pre / Co requisites: EDA 304 requires prerequisite EDA 103, EDP 250 and field clearances. Typically offered in Fall & Spring.

EDA 307. Families and Special Education. 3 Credits.
The Families and Special Education course is a writing emphasis course designed to help pre-service teachers' foster family professional relationships that are meaningful, cooperative, and productive. Roles that parents have played in the education of children and youth with disabilities will be emphasized. This course bases its objectives on the knowledge that involvement of families of individuals with disabilities is essential for the person's education and well being, and is necessary from a legal perspective. The family is studied so that the perspective teacher can best know how to work with diverse families of children with disabilities, and within family systems. Gen Ed Attribute: Writing Emphasis.

EDA 312. Introduction to Early Intervention. 3 Credits.
This course is an overview of the field of early childhood special education. Students will explore the processes of early intervention including screening, assessment, instructional programming, integrating children with and without disabilities, and family involvement.

EDA 314. Curriculum and Instruction for Individual Learning Differences I. 3 Credits.
This course is designed to prepare students to assist children with disabilities achieve skills in academics and functional life domains. Emphasis is placed on understanding and analysis of learning problems, and the design and planning of instructional interventions. Pre / Co requisites: EDA 314 requires prerequisites of EDA 103, EDA 203, and Formal Admission to Teacher Education. Typically offered in Fall, Spring & Summer.

EDS 320. Behavior Management. 3 Credits.
An exploration of current practices in management of behavior with emphasis on teacher-delivered systems. Pre / Co requisites: EDS 320 requires prerequisites of EDA 104 co-requisite of EDA 347.

EDA 321. Behavior Management & Field Experience. 6 Credits.
An exploration of current practices in management of behavior with emphasis on teacher-delivered systems. It includes a field placement in a school where students will assess and develop interventions for a child with behavioral challenges. Pre / Co requisites: EDA 321 requires prerequisite of EDA 103 and EDA 203. Typically offered in Fall, Spring & Summer.

EDA 341. Inclusion & Reading in the Content Area. 3 Credits.
This course is co-taught by special education faculty and literacy faculty. It will help prepare secondary education and special education majors to effectively teach all students, including those with disabilities, in general education, content-specific settings. Practical guidelines, content literacy strategies, and adaptations will be emphasized to prepare pre-educators to meet the academic, social and affective needs of all students in the inclusive classroom. Pre / Co requisites: EDA 341 requires prerequisites of EDP 250, and EDF 100 or EDF 300. Honors students take HON 312 in lieu of EDF 300. Gen Ed Attribute: Diversity Requirement. Cross listed courses EDA 341, EDR 341.

EDA 361. Assessment and Special Education. 3 Credits.
An introduction to instructional assessment in special education and the development of relevant educational plans to meet federal regulations. Pre / Co requisites: EDA 361 requires prerequisites of EDA 103, EDA 203, and Formal Admission to Teacher Education. Typically offered in Fall, Spring & Summer.

EDA 375. Autism Studies: Assessment & Instruction I. 3 Credits.
This course is designed to inform students about assessment and instructional planning for individuals with autism. Emphasis will be placed on students demonstration of planning for and implementing assessments across the range of domains including behavior. Pre / Co requisites: EDA 375 requires prerequisite EDA 175; Field Clearances. Typically offered in Summer.
EDA 380. Career Development and Transition. 3 Credits.
This course is a study of life-span issues for individuals with disabilities. It stresses curriculum content and instructional strategies that are sensitive to human diversity and promote career development and transition.
Pre / Co requisites: EDA 380 requires prerequisites of EDA 104, EDA 320/347 or EDA 302/350/360; and formal admission to teacher education.

EDA 410. Independent Study. 1-3 Credits.
Special topics or projects initiated by the student that will enable her or him to do extensive and intensive study in an area of special education.
Consent: Permission of the Department required to add. Repeatable for Credit.

EDA 413. PreK-8 Aspects of Transition. 3 Credits.
This course will address support structures that serve students with disabilities as they transition from homebound to and throughout K-8 school based instruction, stressing legislative foundations, interagency linkages, school partnerships, referral processes, and systems of service delivery. The teacher practitioner as change agent will be an underlying theme.
Pre / Co requisites: EDA 413 requires prerequisite Formal Admission to Teacher Education, EDA 103, EDA 203.
Distance education offering may be available.
Typically offered in Fall & Spring.

EDA 414. Secondary Career Development and Transition. 3 Credits.
This course will address support structures that serve students with disabilities as they transition from middle to high school and to adult life, stressing legislative foundations, interagency linkages, school partnerships, referral processes, and systems of service delivery. The teacher practitioner as change agent will be an underlying theme. We will examine the life span issues for persons with disabilities - addressing assessment, planning, and instructional strategies that promote career development and transition education at secondary age levels. Attention will be given to curricular benchmarks and standards, and how functional outcomes interact with those benchmarks and standards.
Pre / Co requisites: EDA 414 requires prerequisites of EDA 103, EDA 203, and Formal Admission to Teacher Education.
Distance education offering may be available.
Typically offered in Fall & Spring.

EDA 429. Communication Development and Assistive Technologies for Students w/ Disabilities. 3 Credits.
This course will provide a broad overview of normal and atypical communication development. Importance will be given to communication disorders, characteristics of students with disabilities and the impact of high and low technology.
Pre / Co requisites: EDA 429 requires prerequisite EDA 103, EDA 203 and Formal Admission to Teacher Education.
Typically offered in Fall & Spring.

EDA 475. Autism Studies: Assessment & Instruction II. 3 Credits.
Students will use the science of applied behavior analysis to evaluate the strengths and weaknesses of current instructional strategies for students with autism. Students will demonstrate evidence-based instructional strategies and apply these strategies in field settings supporting individuals with autism.
Pre / Co requisites: EDA 475 requires prerequisite EDA 375; Field Clearances.
Typically offered in Summer.