EDUCATOR DEVELOPMENT
(EDE)

College of Education and Social Work

Courses

EDE 200. Theory and Field Experiences in Elementary Education. 3 Credits.
Orientation to the curricula, processes, and structures of elementary education today. Field experiences related to course topics.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall & Spring.

EDE 230. Inclusive Classroom. 3 Credits.
The purpose of this course is to prepare preservice early childhood, elementary, and special education students to teach students with disabilities effectively in general education settings. The course will be co-taught by special education, early childhood education, and elementary education faculty.
Gen Ed Attribute: Diversity Requirement.
Typically offered in Fall & Spring.

EDE 251. Child Development and Behavior. 3 Credits.
A survey of characteristic development and behavior of children between 5 and 13 years of age, situated within theories of human development with emphasis on application to classroom settings. Open to elementary education majors only.
Typically offered in Fall & Spring.

EDE 253. Human Development and Behavior. 3 Credits.
Physical, mental, emotional, social, moral, and self factors shaping human behavior throughout the life cycle; specific application to work with individuals and groups in educational settings.
Pre / Co requisites: EDE 253 requires a prerequisite of PSY 100.

EDE 254. Development in the Middle School Child. 3 Credits.
Characteristic development and behavior of children between 10 and 15 years of age; understanding and working with these children in educational settings.
Pre / Co requisites: EDE 254 requires prerequisites of EDE 251 and EDE 253.

EDE 302. Teaching the Language Arts. 3 Credits.
Study of teaching language skills in the elementary school: listening, speaking, and writing.
Pre / Co requisites: EDE 302 requires prerequisite of EDE 251.

EDE 332. Teaching Social Studies in Elementary School. 3 Credits.
Methods of teaching social studies and geography in the elementary curriculum. Techniques, current research projects, reading materials, audio visual aids, resource persons, and field trips used as tools of learning. The organization, development, and use of resource units are stressed.
Pre / Co requisites: EDE 332 requires prerequisites of EDE 200, EDE 251 and formal admission into teacher education.

EDE 352. Self and Group Processes Diverse Classroom. 3 Credits.
Analysis of self processes influencing teacher-student classroom interactions. Role of needs, defenses, motives, emotions, and early learning experiences as they shape the prospective teacher's responses to elementary children. Application of social learning and interpersonal theory.
Pre / Co requisites: EDE 352 requires prerequisites of EDE 251 and formal admission into teacher education.
Gen Ed Attribute: Diversity Requirement, Writing Emphasis.

EDE 409. Independent Study. 1-3 Credits.
Special topics or projects initiated by the student that will enable her or him to do extensive and intensive study in an area of elementary education.
Consent: Permission of the Department required to add.

EDE 410. Student Teaching - 1st Half. 6 Credits.
Contact department for more information about this course.
Pre / Co requisites: EDE 410 requires formal admission into teacher education.

EDE 411. Student Teaching - 2nd Half. 6 Credits.
(Second half of semester) Two separate student teaching experiences are required: one in grades K-3 and one in grades 4-6. Weekly practicum sessions are required.
Pre / Co requisites: EDE 411 requires formal admission into teacher education.

EDE 421. Seminar in Elementary Education. 3 Credits.
An intensive study of some current, major developments in elementary education. Topics announced in advance.
Consent: Permission of the Department required to add. Repeatable for Credit.