COUNSELOR EDUCATION (EDP)

College of Education and Social Work

Courses

EDP 199. EDP 199 Transfer Credits. 1-10 Credits.
EDP 199 Transfer Credits. Repeatable for Credit.

EDP 200. Middle Grades Cognition. 3 Credits.
This course focuses on the study of cognitive development and cognition research related to middle grade students in the context of educational psychology. It also examines selected learning theories, motivation, and classroom management. There is a field experience.

EDP 201. Young Adolescent/Adolescent Development and Learning Theories. 3 Credits.
This course is a study of the physical, personal, social and emotional development of early through late adolescence in the context of classroom teaching; it also examines selected learning theories. There is a field component.

EDP 250. Educational Psychology. 3 Credits.
A study of learning in relation to the physical, social, emotional, and intellectual aspects of personality.

EDP 349. Adolescent Development. 3 Credits.
This course focuses on the emotional, social, intellectual, moral, physical, and self-concept factors shaping human behavior with emphasis on adolescent behavior.

EDP 351. Evaluation and Measurement. 3 Credits.
A survey of testing materials and procedures with emphasis on interpretation and application. Pre / Co requisites: EDP 351 requires a prerequisite of EDP 250.

EDP 353. Assessment for Learning: Early Grades. 3 Credits.
This course is designed to provide students the knowledge and skills to use multiple developmentally appropriate assessments (authentic, screening, diagnostic, formative, and summative) to guide instruction related to standards, to monitor results of intervention and their implications for instruction for all students, and report assessment results. Pre / Co requisites: EDP 353 requires prerequisite EGP 220.

EDP 354. Assessment for Learning: Middle Grades. 3 Credits.
This course is designed to provide middle grade candidates the knowledge and skills to use multiple developmentally appropriate assessments (authentic, screening, diagnostic, formative, and summative) to guide instruction related to standards, to monitor results of interventions and their implications for instruction for all students, and report assessment results. Pre / Co requisites: EDP 354 requires COREQ EDR 318 or MGP 335 or MAT 352 or SCE 330, concurrently. PREREQ: MGP 220, Formal Admission to Teacher Education, Field clearances.

EDP 355. Assessment For Learning 7-12. 3 Credits.
This course is designed to provide secondary education candidates the knowledge and skills to use multiple assessments to guide instruction related to standards, to monitor results of interventions and their implications for instruction for all students, and report assessment results. This course has a 25 hour field experience. All field clearances required.

EDP 359. Assessment for Learning: Mathematics Educators. 3 Credits.
This course is designed to provide secondary mathematics education candidates the knowledge and skills to use multiple assessments to guide instruction related to standards, to monitor results of interventions and their implications for instruction for all students, and report assessment results. This course has a 25 hour field experience. Field Clearances required (PA Criminal background, PA child Abuse, FBI fingerprinting, TB test results).

EDP 467. Group Dynamics. 3 Credits.
A group process course designed to help students develop their personal effectiveness in group situations.