**EARLY GRADES PREPARATION (EGP)**

*College of Education and Social Work*

**Courses**

**EGP 199. Transfer Credits. 1-11 Credits.**
Transfer Credits.
Repeatable for Credit.

**EGP 209. Child Development: Prebirth - 5 Years. 3 Credits.**
This course covers the normative and atypical development of children from prebirth through 5 years across all development domains. The earliest years are exciting, interesting and continually changing time in the lives of children. This course will cover content from research, personal experiences and observations. Field Clearances Required.
Typically offered in Fall & Spring.

**EGP 210. Middle Childhood & Adolescent Development. 3 Credits.**
A survey of characteristic development and behavior of children in middle childhood and adolescence, situated within theories of human development with emphasis on application to classroom settings. Field clearances required.
Typically offered in Fall & Spring.

**EGP 220. Theory/Field Experiences in the Early Grades. 3 Credits.**
Orientation to the curricula, processes and structures of the PreK-4 classroom. Field experiences, minimum 30 hours, related to course topics.
Pre / Co requisites: EGP 220 requires a prerequisite of either EGP 209 or EGP 210.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall, Spring & Summer.

**EGP 322. Pre-K Methods and Field. 6 Credits.**
This course is a 6 credit methods and field course. Students will learn to plan and implement developmentally effective curriculum for children three to five years old. Students will be in field placements for six hours each week.
Pre / Co requisites: EGP 322 requires prerequisite EGP 209 and EGP 220 and field clearances.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall, Spring & Summer.

**EGP 326. Families and Community Relations. 3 Credits.**
Addressing issues, policies, and practices about schools, young children families and communities this course will focus on ethnicity, culture, and social class to provide students with perspectives and understandings that will enable them to teach effectively and function as viable members of learning communities. Understanding the role of parents, guardians and families in each child’s educational success and success in life, while embracing and respecting each child’s unique individuality, are essential for the contemporary educator.
Gen Ed Attribute: Diversity Requirement.
Typically offered in Fall, Spring & Summer.

**EGP 335. Teaching Social Studies and Health in the Early Grades. 3 Credits.**
This course is a study of social studies and health education curricula, instruction and assessment. National, state and local standards are utilized as frameworks to explore the context, purpose, content, and interdisciplinary nature of the disciplines.
Pre / Co requisites: EGP 335 prerequisite requires formal admission to teacher education.
Typically offered in Fall, Spring & Summer.

**EGP 400. Classroom Management. 3 Credits.**
Detailed investigation of the elementary teacher’s role in classroom management.
Pre / Co requisites: EGP 400 requires prerequisites of Formal Admission to Teacher Education and EDR 317 as corequisite or prerequisite.
Typically offered in Fall, Spring & Summer.

**EGP 402. Engaging Learners: Integrating Academic/Social Development for High Achieving Equitable Classrooms. 3 Credits.**
Study of the elementary classroom as a unique social system and intentional learning community. Applications of interpersonal and group development theories plus interactional learning models in light of diverse sociocultural contexts. Development of knowledge and skills essential to plan for and facilitate high levels of achievement, cooperation, social competence, and supportive peer interactions in a dynamic classroom learning system.
Pre / Co requisites: EGP 402 requires prerequisites of Formal Admission to Teacher Education and EDR 317 or EGP 322.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall, Spring & Summer.

**EGP 410. Student Teaching. 6 Credits.**
A semester long, full time field experience. The student teacher assumes increasing responsibility in the classroom, as demonstrated by effective methods for the planning, delivering, and reflecting on instruction. Weekly seminars are required. Field Clearances Required.
Pre / Co requisites: Formal Admission Teacher Ed.
Typically offered in Fall & Spring.

**EGP 411. Student Teaching. 6 Credits.**
A semester long, full time field experience. The student teacher assumes increasing responsibility in the classroom, as demonstrated by effective methods for the planning, delivering, and reflecting on instruction. Weekly seminars are required. Field Clearances Required.
Pre / Co requisites: Formal Admission Teacher Ed.
Typically offered in Fall & Spring.