HONORS PROGRAM (HON)

School of Interdisciplinary and Graduate Studies

Courses

HON 100. Self-Awareness and Development. 3 Credits.
Focus on methods individuals use to develop skills in the physical, cognitive, emotional, and social aspect of life. A holistic approach to both physical and mental aspects will be addressed. Methods for enhancement and maintenance of strengths will be discussed as well as approaches to risk taking. Typically offered in Fall.

HON 110. Civic Engagement and Theories of Leadership. 3 Credits.
Introduction to the interdisciplinary study of leadership theory and civic engagement through the use of films as case studies. The course content places special emphasis on leadership practices and the relationships between leaders and followers inspired by social inequities surrounding issues of race, ethnicity, class, gender and inclusion. Gen Ed Attribute: Interdisciplinary Requirement. Typically offered in Fall.

HON 211. Decision Making and Public Discourse. 3 Credits.
Examination of the role of ethical dialogue and debate in public policy making of rotating topics such as the environment or health care. Emphasis on logic and critical thinking as key roles in identifying problems, devising solutions, and evaluating proposed policies. Consistent with the emphasis on the public forum, students will develop public speaking and critical listening skills. Typically offered in Spring.

HON 212. Ethics and Moral Choice in Tech Age. 3 Credits.
Approaches to ethical recommendation and moral decision-making processes. Engagement of the scientific approach by using case studies from genetics, ecology, physics, chemistry, and computer science to allow students to confront ways traditional views of ethics and moral decision-making apply to a contemporary world. Typically offered in Spring.

HON 300. Foundations of Community Change. 3 Credits.
Investigation of the arts as agents of social change and influence. Significant historical and contemporary works from art, dance, music, and theatre will be identified for case analysis. Typically offered in Fall.

HON 301. American Government, Democracy and Public Opinion. 3 Credits.
Influence of the role of public opinion in a democracy by examination of how individuals form their opinions and how those opinions influence government and public policy making. Such areas as government structure, political thought, and sociologic and geographic influences will be covered. Typically offered in Fall.

HON 302. Science, Technology and Environmental Systems. 3 Credits.
LEC (3), LAB (0)
Impact of technology and the environment as forces of influence on communities. The lab course will combine a historical overview with a contemporary focus on ways the science community is developing and regulating ideas for the future. Laboratory field experiences will involve data collection and observation in a variety of environmental contexts. Typically offered in Spring.
HON 382. Symposium in Social and Behavioral Science. 3 Credits.
Investigation of leadership issues as they are found within special topics in the social and
behavioral sciences.
Repeatable for Credit.

HON 383. Symposium in the Sciences. 3 Credits.
Investigation of leadership issues as they are found within special topics in the sciences.
Gen Ed Attribute: Writing Emphasis.
Repeatable for Credit.

HON 399. Directed Studies. 1-3 Credits.
Research, creative projects, reports and readings in relationship to leadership development
and civic engagement, sophomore standing.

HON 451. Honors Seminar. 3 Credits.
Second of two special topics offered fall semester. Subject matter rotates and is determined by
the Honors director and the Honors Council through competitive submission from University
faculty. Seminars are designed to be cross-disciplinary and to have a writing emphasis.
Typically offered in Spring.
Repeatable for Credit.

HON 452. Honors Seminar. 3 Credits.
Second of two special topics offered spring semester. Subject matter rotates and is determined
by the Honors director and the Honors Council through competitive submission from University
faculty. Seminars are designed to be cross-disciplinary and to have a writing emphasis.
Typically offered in Fall.
Repeatable for Credit.

HON 480. Senior Project. 3 Credits.
Students identify and/or investigate a topic for in-depth study that involves a cross disciplinary
inquiry approach.

HON 490. Senior Project. 3-6 Credits.
Students will identify and investigate a problem in a community business, nonprofit agency,
or research laboratory, and then work to solve the problem. Students will be expected to play
an active role in the problem-solving effort and contribute a minimum of ten hours each week
to help solve the problem. Students will seek interaction with the CEO, senior officer(s), and/or
senior investigators of the business, agency, or laboratory, who will serve as leader models for
student study. While projects are generally completed in the senior year, students may register
for this course upon completion of the 27-hour core or by special permission of the Honors
College director.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall & Spring.
Repeatable for Credit.