LAN 100. Language and the Human Experience. 3 Credits.
Language plays a fundamental role in how humans experience the world around them. In this class, we will explore the nature of language and how language and culture intersect in various ways. Some of the questions we will attempt to answer include: What is human language? Does language equal thought? How are languages similar and different? How and why is language gendered? How are language and power connected? This course will expose you to new ways of thinking and talking about language, thus allowing you to view language use more critically in everyday interactions.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

LAN 312. What is Empathy? Scientific and Cultural Understandings. 3 Credits.
In this interdisciplinary course we shall examine answers to this question in various eras, disciplines, and cultures. A secondary question will be: Can empathy be learned? The course will conclude with an analysis of literary and cinematic texts that deal with the role of artistic works in eliciting empathy.
Gen Ed Attribute: Interdisciplinary Requirement.

LAN 327. Introduction to Linguistics for Language. 3 Credits.
An introduction to applied linguistics structured to meet the needs of language majors and future world language teachers. Examples are drawn from the language(s) expertise of the students.
Typically offered in Spring.

LAN 382. Teaching English Language Learners PK-12. 3 Credits.
A study of issues and the application of techniques, strategies, and materials for meeting the needs of English Language Learners (ELLs) in inclusive classrooms. Emphases include: sociocultural issues in educational contexts, TESOL through the content areas, linguistics, second language acquisition, the integration and applications of the PA English Language Proficiency Standards PK-12 (ELPSS) and current trends in second language teaching, learning and assessment. Includes a field component.
Gen Ed Attribute: Diversity Requirement.
Typically offered in Fall & Spring.
Cross listed courses LAN 382, ENG 382.

LAN 390. How Are Languages Learned?. 3 Credits.
This course covers the basic principles of second language acquisition (SLA), an important area of study within the larger field of applied linguistics. Students will explore current theories of how people learn a second or foreign language, critically evaluate the theories and incorporate their own experiences with second language learning. Students will be expected to read, analyze, and respond to research that presents current views on second language acquisition. The field of SLA is inherently interdisciplinary and draws on research shaped by the prominent academic disciplines of psychology, sociology, education, and linguistics. Thus, a variety of views of SLA will be discussed in the class.
Typically offered in Fall, Spring & Summer.

LAN 401. Teaching of Modern Languages: K - 12. 3 Credits.
Problems, methods, and materials of teaching second languages at all levels. Observation and participation in second-language classrooms.
Pre / Co requisites: LAN 401 requires prerequisites of LIN/ENG 230 or LAN 327 and EDS 306; completion of language courses through the advanced level.
Typically offered in Fall & Spring.

LAN 403. Second Languages in the Elementary School. 3 Credits.
Techniques and materials used in teaching second languages in the elementary school. Practice in the application of these techniques and observation of language classes.

LAN 411. Topical Seminar. 3 Credits.
Specialized studies in language and the teaching of foreign languages.
Repeatable for Credit.

LAN 425. Internship in Foreign Languages. 3-18 Credits.
A structured and supervised experience for students wishing to enhance their foreign language study directly in the workplace. Credits earned are based on time spent on the job.
Consent: Permission of the Department required to add.
Repeatable for Credit.