

LAN: LANGUAGE

Courses

LAN 100. Language and the Human Experience. 3 Credits.

Language plays a fundamental role in how humans experience the world around them. In this class, we will explore the nature of language and how language and culture intersect in various ways. Some of the questions we will attempt to answer include: What is human language? Does language equal thought? How are languages similar and different? How and why is language gendered? How are language and power connected? This course will expose you to new ways of thinking and talking about language, thus allowing you to view language use more critically in everyday interactions.

Gen Ed Attribute: Global Awareness Pathway, Humanities Distributive

LAN 150. Lovely Accents: The World's Vocal Tapestry. 3 Credits.

Accents are a big part of what makes us human. Nothing showcases more vividly the vocal tapestry stitched and reflected in our voices like accents do. This course introduces students to the study of the way people around the world sound when they speak. Why do people have accents? Is it true that each person has an accent? Have accents always existed? What causes us to perceive some accents as "cool", and other accents less so? Can someone get rid of their accent? Should they? The course presents a general survey of human accents around the world. The course also discusses people's attitudes to accents different than those of their own.

Gen Ed Attribute: Humanities Distributive, Speaking Emphasis

Distance education offering may be available.

LAN 199. Language Transfer Credits. 1-10 Credits.

Transfer Credits

Repeatable for credit.

LAN 327. Introduction to Linguistics for Language. 3 Credits.

An introduction to applied linguistics structured to meet the needs of language majors and future world language teachers. Examples are drawn from the language(s) expertise of the students.

LAN 355. Technology and Language Learning. 3 Credits.

This course prepares students to both utilize existing technology and create new tools to better engage language learners. It enables students to master techniques in designing computer-based learning content for a diverse student population. Drawing on scholarship in the field of computer-assisted language learning, students will be introduced to best practices in designing, publishing, creating, testing, and assessing the quality of computer-based learning. This course provides theoretical and practical training for second language educators and is a balance between scholarship and practice in this field of applied linguistics that focuses on the use of computer technology in second language education. Students will be introduced to recent theories in the study of Computer Assisted Language Learning (CALL) and will be trained in the use of many tools available for teacher education that employ various technological tools.

Distance education offering may be available.

Repeatable for credit.

LAN 382. Teaching English Language Learners PK-12. 3 Credits.

A study of issues and the application of techniques, strategies, and materials for meeting the needs of English Language Learners/English Learners in inclusive classrooms. Emphases include sociocultural issues in educational contexts, TESOL through the content areas, linguistics, second language acquisition, the integration and applications of the PA English Language Proficiency Standards PK-12 (ELPS) and current trends in second language teaching, learning and assessment.

Gen Ed Attribute: Diverse Community(select both)

Distance education offering may be available.

Equivalent courses: ENG 382

LAN 390. How Are Languages Learned?. 3 Credits.

This course covers the basic principles of second language acquisition (SLA), an important area of study within the larger field of applied linguistics. Students will explore current theories of how people learn a second or foreign language, critically evaluate the theories and incorporate their own experiences with second language learning. Students will be expected to read, analyze, and respond to research that presents current views on second language acquisition. The field of SLA is inherently interdisciplinary and draws on research shaped by the prominent academic disciplines of psychology, sociology, education, and linguistics. Thus, a variety of views of SLA will be discussed in the class.

LAN 401. Teaching of Modern Languages: K - 12. 3 Credits.

Problems, methods, and materials of teaching second languages at all levels. Observation and participation in second-language classrooms.

LAN 401 Prerequisite: Successful completion of LIN 230 or ENG 230 or LAN 327, with a minimum grade of D-. Completion of languages courses through the advanced level.

LAN 403. Second Languages in the Elementary School. 3 Credits.

Techniques and materials used in teaching second languages in the elementary school. Practice in the application of these techniques and observation of language classes.

LAN 420. Topical Seminar. 1-6 Credits.

Specialized studies in language and the teaching of foreign languages.

Repeatable for credit.

LAN 425. Internship in Foreign Languages. 3-18 Credits.

A structured and supervised experience for students wishing to enhance their foreign language study directly in the workplace. Credits earned are based on time spent on the job.

Repeatable for credit.