Courses

NSG 109. Health Issues of Women. 3 Credits.
This course encompasses the needs and concerns of women as consumers in our present health care system. It examines various biological, psychological, and social topics related to women's health care, including medical abuses, sexuality, sex roles, and women's health in the workplace. This course is an enrichment to liberal education, encouraging inquiry into previously neglected areas of women and health. It is offered in the Women's Studies Program and is open to all University students, regardless of major, as an elective.
Gen Ed Attribute: Diversity Requirement.
Distance education offering may be available.

NSG 212. Nursing Theories and Concepts. 3 Credits.
Nursing theories and concepts, conceptual frameworks, theories from other disciplines that may apply to nursing, and the nursing process are studied in this course.
Pre / Co requisites: Nursing Majors - Undergraduate.
Gen Ed Attribute: Writing Emphasis.

NSG 216. Healthy Aging in the New Millenium. 3 Credits.
The student will have the opportunity to form a relationship with a healthy, elderly individual. Students will utilize communication skills through interaction on a one-to-one basis with senior citizens in a private home setting. Students will become acquainted with the problems of day-to-day living and the crises that face this population along with the adaptive strengths and resources that are an essential part of the healthy older person's personality.

NSG 217. Loss and Grieving. 3 Credits.
Loss, grief, and/or depression are universal experiences. Concrete measures to help oneself and peers better cope with these experiences are presented. Barriers that make providing comfort and support to others difficult or uncomfortable are identified and discussed. Effective measures for talking with and helping those who are grieving, depressed, or suicidal are presented, and each student is assisted to develop his or her own style in comfortably using selected approaches. Classes will be participatory with minimal lecture.
Pre / Co requisites: NSG 217 prerequisite - Nursing majors only.

NSG 218. Concepts in Caring. 3 Credits.
The emphasis of this course is that caring is a universal concept that can be viewed from many disciplines. Nurses, professionals in the caring business, serve as the guides in a creative journey connecting human caring and the various disciplines.
Pre / Co requisites: NSG 218 prerequisite - Nursing majors only.

NSG 221. Skills for Professional Success. 1 Credit.
This one-credit elective for level III and IV nursing majors is designed to help students foster clinical judgment skills by focusing on study skills, critical thinking, and test-taking. Emphasis is placed on preparing students with skills that are essential for success on the NCLEX-RN Examination for Registered Nurses (NCLEX-RN).
Pre / Co requisites: Nursing Majors - Undergraduate.
Repeatable for Credit.

NSG 222. Issues Transcultural Health Care Del. 3 Credits.
This is a systems approach to health care delivery. Surveys health needs of diverse U.S. populations using a multidisciplinary approach. Introduces the origin and evolution of sociocultural health beliefs as origin and evolution of sociocultural health beliefs as they impact health behaviors and outcomes of culturally and ethnically diverse individuals.
All concepts will be approached from a business/economics, health and political science perspectives. Promote collaboration among disciplines, to improve health care services for diverse populations.
Gen Ed Attribute: Interdisciplinary Requirement.

NSG 223. Crime Victim Advocacy. 3 Credits.
This course provides introductory training for anyone wishing to work with victims and survivors of sexual assault and other forms of victimization. The course is an excellent basis for those seeking to volunteer or intern with community based agencies specializing in this field.

NSG 224. Domestic Violence Advocacy. 3 Credits.
This course provides introductory training for anyone wishing to work with victims and survivors of family violence. The course is an excellent basis for those seeking to volunteer or intern with community based agencies specializing in this field.

NSG 225. Health and Heredity in Human Caring. 3 Credits.
This course will examine the foundations of Genetics that makes a person unique, why one resembles or differ from their family members, and why some diseases run in families. The Human Genome Project decoded the genetic information in 2003. This genetic `instruction manual' is currently used to understand and treat diseases. The course will examine patterns of inheritance, genetic differences, and disease risks. The course also will focus on application of genetic information in different situations as individuals and families, employment and insurance settings, legal and ethical aspects, genetic counseling and long term care.
Pre / Co requisites: NSG 225 requires a prerequisite of BIO 100.
Distance education offering may be available.
Typically offered in Fall & Summer.

NSG 234. Current Trends in LGBTQA Health. 3 Credits.
This course will expose students to historical, current, and emerging health issues experienced by the lesbian, gay, bisexual, transgender, queer/questioning, and asexual (LGBTQA) communities. This course is rooted in the minority stress approach to health promotion problems amongst the sexual minorities. Introduction to health promotion activities, advocacy, prevention, and community health resources are emphasized. This course is open to all majors.
Gen Ed Attribute: Diversity Requirement.
Typically offered in Spring.

NSG 301. Human Response to Disease. 3 Credits.
Examination of core concepts of alterations of human responses to disease processes at the cellular and systemic level. This course focuses on illness as it affects major body systems. Students will identify and analyze prototypical clinical situations, which will provide a foundation for their nursing practice. This course will link clinical situations to their underlying mechanism of disorder and provide a sound knowledge for the practice of professional nursing.
Pre / Co requisites: Nursing Majors - Undergraduate.

NSG 301. Care of Childbearing Family & Community Based Care. 4 Credits.
The emphasis of this course is the childbearing family and individuals in various community settings. Content will focus on prevention of illness and promotion of health by assessment of the health status, appropriate intervention, and evaluation of the health promotion plan. Chronic states as well as acute health conditions will be addressed as well. Content is organized around the concepts of wellness, chronicity and acuity. The nursing process provides the framework for the care to be given in a variety of settings with clients.
Pre / Co requisites: NSG 301 requires prerequisites of BIO 307 and co-requisite of NSL 311.
Nursing majors only.
Gen Ed Attribute: Writing Emphasis.
Distance education offering may be available.

NSG 312. Care of Older Adult & Care of Child. 5 Credits.
The emphasis of this course is on the assessment and maintenance and promotion of health of the older adult and child. Clients with chronic health problems in both these populations are the focus of the course. Content is organized around the concepts of wellness, chronicity and acuity. The nursing process is used to assist these clients to grow and adapt through supportive, therapeutic, palliative, and preventive measures.
Pre / Co requisites: NSG 312 requires prerequisites of NSG 212 and NSL 212 and a corequisite of NSL 312. Nursing majors only.

NSG 313. Applied Nursing Research. 3 Credits.
This course is designed to provide students with a thorough understanding of the mechanism by which evidence is developed including the research process, clinical judgment, interprofessional perspectives and patient preference as applied to practice. This course is also a foundation for more complex research applications at the graduate level. Opportunities include development of a literature review, critique of a qualitative and quantitative nursing research study and participating in the conduct of nursing research with a faculty member.
Pre / Co requisites: NSG 313 requires prerequisites of NSG 212, NSL 212, and MAT 121.
Distance education offering may be available.
Typically offered in Fall & Spring.

NSG 316. Coping With Cancer. 3 Credits.
The emphasis of this course is on coping with clients who have cancer. Various physiological and psychosocial effects this disease has on clients and their families will be examined. The course will allow students to explore their own feelings related to cancer and assist them in their contacts with cancer clients. Topics that will be discussed include dealing with loss, pain, pain management, hospice care, and communication with the cancer client. This course is open to all students.
NGS 317. Women’s Sex and Sexuality. 3 Credits.
Women, Sex and Sexuality is a writing intensive course examining women’s experience with sex and sexuality from a biopsychosocial perspective. The approach is inclusive of multiple foci including age, race, ethnicity, sexual orientation, (dis)ability and other aspects of human difference. Special attention is paid to women’s sexuality within the context of gender analysis.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall & Spring.

NGS 318. Selected Topics in Nursing. 1-3 Credits.
An in-depth study of selected, current topics relevant to nursing and health care. This course will emphasize the critical analysis of current topics on health care. Each student will develop a commitment to reading and critiquing nursing literature in professional journals as part of the teaching-learning process. Repeatable for Credit.

NGS 320. Care of the Inner Self. 3 Credits.
This course focuses on care of the inner self or spirit. The purpose of the course is to prepare one to understand the inner self and to know how to utilize the power within the self to maintain wellness and prevent illness.

NGS 323. Suggestive Therapeutics for the healthcare Professional. 3 Credits.
This course will provide a practical framework for the healthcare professional to structure suggestions and pattern communication with patients. The most recent innovations and research in the field will be presented and a variety of approaches will be synthesized into a comprehensive approach to the practice of suggestive therapeutics.

NGS 325. Health Teaching & Promotion for the RN. 1 Credit.
This course designed for the RN-BSN student will assist the student to develop educational objectives; apply learning theories for healthcare teaching; identify developmental theories/stages of the learner; explore the use of technology to meet learning objectives; identify methods to determine healthcare literacy; and evaluate teaching methodology/strategy utilized.
Pre / Co requisites: NSG 325 requires COREQ: NSG/NSL 311.
Distance education offering may be available.

NGS 350. Basic Arrhythmia Interpretation. 1 Credit.
This course presents methods for identification of normal and abnormal cardiac rhythms and rationale for basic treatment of cardiac arrhythmias.

NGS 352. Interpretation of Laboratory Values. 1 Credit.
This course will provide an in-depth study of frequently encountered laboratory findings with an emphasis on the critical analysis of these laboratory results and appropriate follow up. The course will help students to identify and prioritize nursing interventions for the client undergoing laboratory testing to assure quality specimen collection.

NGS 367. Nursing Implications of Drug Interaction. 3 Credits.
The nursing process will provide the framework by which students will apply theoretical knowledge in BIO 367 to situations in a variety of health care settings. Pre / Co requisites: NSG 367 requires prerequisite of BIO 269.

NGS 380. Clinical Simulation in Nursing. 3 Credits.
Students will role play a variety of roles during patient care scenarios using SIM-MAN technology. During scenarios students will assess patient condition, critically think through patient care problems, implement nursing interventions, and evaluate patient outcomes. Student will evaluate performance of self and peers during debriefing sessions for continued improvement in problem solving and patient outcomes.

NGS 382. Global Topics in Health Care Delivery: Women, Infants, and Children in South Africa. 3 Credits.
Students will explore core concepts of global health that affect accessing health care in resource-limited settings. The course will evaluate health concerns of South Africa’s women and children, their care throughout maternity, delivery and newborn care systems. The course will include seminar and service-learning components. Seminars will focus on the global health concerns in South African women and children such as expansion of maternity care through Central and State government, the nursing professional role as care attendants and midwives, HIV/AIDS detection and prevention as well as the availability of anti-retrovirus medications to prevent HIV in infants and children. Students will assess the health care needs of a high risk population, develop a plan of action that is concurrent with the strategic plan of the South African government and World Health Organization (WHO), and provide care or an educational program that will address that need. Through this course the students will gain the knowledge, skills and understanding of South African culture that are necessary to make significant contributions to improve the global health of women and their families through nursing.
Pre / Co requisites: NSG 382 requires prerequisites of NSG 212 and NSL 212. Typically offered in Spring.

NGS 401. Issues in Nursing Science. 3 Credits.
This course will explore a variety of approaches to nursing science including grand and middle range theories and their application to nursing practice. Current issues that affect nursing practice will be addressed.
Pre / Co requisites: Nursing Majors - Undergraduate.

NGS 407. Critical Care Practicum. 2 Credits.
The purpose of this course is to provide students who have successfully completed NSG/NSL 312 nursing courses, an opportunity to enhance their knowledge and skills in acute, critical care nursing. This is an off campus course which will allow the student opportunities to demonstrate critical thinking skills in nursing. The students will gain exposure to electrocardiogram interpretation and respiratory ventilator nursing care. The course will also provide an opportunity to learn medications utilized in critical care areas, and to observe the critical care nurse and their responsibilities. This is a clinical elective course and will be limited to 10 students.

NGS 408. Clinical Immersion. 3 Credits.
This course provides student immersion into the profession of nursing. It provides clinically based learning opportunities to deepen the integration of West Chester University’s Department of Nursing program objectives. Pre / Co requisites: NSG 408 requires prerequisites of (NSG 311 and NSL 311), (NSG 312 and NSL 312), and either (NSG 411 and NSL 411) or (NSG 412 and NSL 412) with at least a B in all of these courses.

NGS 410. Independent Study. 3 Credits.
The student produces an independent, research-oriented project under close faculty advisement on a nursing topic of special interest to the student. Participation in a selected field experience is optional.
Pre / Co requisites: Nursing Majors - Undergraduate. Consent: Permission of the Department required to add. Repeatable for Credit.

NGS 411. Care of Individual in Acute Care & Behavioral Health Setting. 5 Credits.
The emphasis of this course is on the care of persons with acute medical surgical and acute behavioral health crises. Concepts of holistic care are highlighted throughout classroom and clinical experiences. The content will focus on the use of the nursing process to assist clients in crisis. The framework for the care to be given will reflect concepts including application of research, theory, ethical, legal and educational principles to assist clients in crisis. Pre / Co requisites: NSG 411 PREREQ: NSG 311, NSL 311 and NSG 312 and COREQ NSL 411. Nursing majors only.
NSG 412. Care of Communities & Individuals in Acute Care from a System’s Perspective. 5 Credits.
Must be taken during senior year, spring semester. NSG 412 is a continuation of NSG 411 with the emphasis on the subconcepts of decision making and advocacy. The nursing process is utilized interdependently in approaching multihealth care problems of clients. Special attention is given to inquiry as the student correlates nursing theories and concepts with identifiable research problems in varied environments. Opportunity is provided in this semester to develop organization and management skills.
Pre / Co requisites: NSG 412 requires PREREQ NSG 311, NSL 311, NSG 312, NSL 312 and COREQ: NSL 412. Nursing majors only.
Gen Ed Attribute: Writing Emphasis.
Distance education offering may be available.

NSG 414. Breastfeeding and Human Lactation. 3 Credits.
For students seeking in-depth knowledge about breast-feeding and human lactation. Emphasis is on understanding the physiology of human lactation and the health impact on infants and their mothers. The normal process of breast-feeding will be addressed with exploration of the barriers to breast-feeding as well as the supports available for breast-feeding.

NSG 420. Physical Health Assessment. 3 Credits.
The course combines comprehensive theoretical laboratory experience to enable the nursing student to perform a complete holistic health assessment physical examination of the adult, adolescent, pediatric client. Opportunity is provided to enhance the participant’s ability to collect relevant data via use of appropriate interviewing methods, developmental physical assessment techniques. Emphasis is placed on effective communication techniques essential assessment skills.
Typically offered in Fall & Spring.

NSG 480. Advanced Clinical Simulation in Nursing. 3 Credits.
In this class students will role play a variety of roles during advanced patient care scenarios using SIM-MAN technology. During scenarios students will assess patient condition, critically think through patient care problems, implement nursing interventions, and evaluate patient outcomes in crisis situations. Students will evaluate performance of self and peers during debriefing sessions for continued improvement in problem solving complex patient care situations and evaluate outcomes.