TEACHING ENGLISH AS A SECOND LANGUAGE PROGRAM

College of Arts and Humanities

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West Chester University
West Chester, PA 19383
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Teaching English as a Second Language (https://www.wcupa.edu/TEASOL)

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Programs of Study

The master of arts in teaching English as a second language is an interdisciplinary program contributed to by the departments of English, Languages and Cultures, Anthropology and Sociology, Communication Studies, and Philosophy. The program is designed for those preparing to teach English to students whose first language is not English; graduates of this program are also prepared to design ESL/EFL curriculum and to assess the linguistic development of second language students. Also offered is the certificate of preparation in ESL teaching, a graduate program that leads to the Pennsylvania Department of Education’s qualification for teaching ESL PK-12 in the public schools. The certificate courses may be applied toward the M.A. in TESL. Provided that entering students are precertified in a stand-alone area, this certificate qualifies graduates for public school ESL teaching in Pennsylvania. Both the M.A. and certificate programs provide background in linguistics, sociolinguistics and culture, and teaching methodology in TESL.

Programs

Master’s Programs in Teaching English as a Second Language

• M.A. in Teaching English as a Second Language (TESL) (http://catalog.wcupa.edu/graduate/arts-humanities/teaching-english-second-language/teaching-english-second-language-ms)

Certificates in Teaching English as a Second Language

• Certificate of Preparation in ESL Teaching (ESL Program Specialist Certificate) (http://catalog.wcupa.edu/graduate/arts-humanities/teaching-english-second-language/teaching-english-second-language-cert)
• Important information about the educational debt, earnings, and completion rates of students who attended this program: Certificate of Preparation in ESL Teaching (https://wcupa.edu/_services/fin_aid/gainfulEmployment/TeachingEnglishAsSecondLanguage/gedt.html)

Admissions

All applicants to one of West Chester University’s graduate programs will be held to the graduate admissions requirements (http://catalog.wcupa.edu/general-information/admissions-enrollment/graduate-admissions). When applicable, additional requirements for admission into specific department program(s) may be listed below.

In addition to meeting the general requirements for admission (http://catalog.wcupa.edu/general-information/admissions-enrollment/graduate-admissions), a graduate program at West Chester, applicants must document background in the following areas:

1. Introduction to Linguistics (subject to approval by a TESL program advisor)
2. Proficiency in English (one of the following three options)
   a. TOEFL: 92 for the internet-based exam, 237 for the computer-based exam, 580 for the paper-based exam
   b. IELTS: An overall score at band 6.5 or above, and minimum scores of 6.5 for speaking, listening, reading, and writing are preferred.
   c. WCU ELS Program

3. 24 semester hours of a second language/English/linguistics/philosophy/communications
4. Six semester hours of anthropology/sociology/psychology
5. Experience in learning a second language

Students with a TOEFL score slightly lower than 580 may be admitted provisionally to the TESL program. Provisionally admitted students will, in consultation with their advisor, select additional English language courses in order to meet this language proficiency requirement by the time of degree candidacy (after 12-15 credits).

Students who do not meet the second language or linguistics background requirements upon application for admission may be admitted provisionally and, in consultation with their advisor, will select additional courses in order to satisfy these requirements by the time of degree candidacy (after 12-15 credits). Students must pass an oral and written comprehensive examination before graduating.

1 Students with a language score slightly lower than the required minimum may be admitted provisionally to the TESL program. Provisionally admitted students will, in consultation with their advisor, select additional English language courses in order to meet this language proficiency requirement by the time of degree candidacy (after 12-15 credits).
2 Students who do not meet the second language or linguistics background requirements upon application for admission may be admitted provisionally and, in consultation with their advisor, will select additional courses in order to satisfy these requirements by the time of degree candidacy (after 12-15 credits). Students must pass an oral and written comprehensive examination before graduating.

Policies

All graduate students are held to the academic policies and procedures (http://catalog.wcupa.edu/graduate/academic-policies-procedures) outlined in the graduate catalog. Students are encouraged to review departmental handbooks for program tips, suggested course sequences, and explanations of procedures. When applicable, additional policies for specific department programs may be listed below.

Faculty

Professor
Andrea Varricchio (avarricchio@wcupa.edu) (1986)
B.A., Chestnut Hill College; M.A., Middlebury College; Ph.D., Temple University

Associate Professors
Mahmoud Amer (mamer@wcupa.edu) (2011)
Chairperson, Languages and Cultures
B.A., Mutah University; M.A., University of Toledo; Ph.D., Indiana University of Pennsylvania
Maria José Cabrera (mcabrera@wcupa.edu) (2007)
B.A., Universidad de Murcia (Spain); M.A., West Virginia University; Ph.D., Rutgers University
Chui Kian Smidt (csmidt@wcupa.edu) (2011)
Director, Teaching English as a Second Language
Graduate Coordinator, Teaching English as a Second Language
B.Ed., University of Exeter; M.A., Iowa State University; Ph.D., University of Minnesota
Assistant Professors
Jelena Colovic-Markovic (jcolovic@wcupa.edu) (2013)
B.A., University of Belgrade; M.A., Brigham Young University; Ph.D.,
University of Utah
William Keith Corbitt (wcorbitt@wcupa.edu) (2013)
A.A., Monterey Peninsula College; B.A., High Point University; M.A.,
University of Delaware; M.A., Ph.D., University of Indiana
Innhwa Park (ipark@wcupa.edu) (2013)
B.A. Seoul National University; M.A., University of California; Ph.D.,
University of California, Los Angeles

Courses
Course titles and descriptions for the TESL programs are listed under
the relevant departments.