

## POST-BACCALAUREATE TEACHER CERTIFICATION - PREK THROUGH GRADE 4

Code	Title	Credits
<b>Group I</b>		
EDA 542	Foundations of Special Education	3
EGP 501	Human Development from Gestation <sup>1</sup>	3
EGP 520	Integrating the Arts and Field Experience in Pre-K-4 Inclusive Classrooms <sup>1</sup>	3
<b>GROUP II</b>		
EGP 522	PreK Programs & Methods and PreK-4 Family Partnerships <sup>1</sup>	6
EGP 535	Teaching Social Studies and Health PreK-4	3
EGP 540	Building Community & Integrating the Arts in the PreK-4 Classroom	3
ERM 553	Assessment for Learning - Early Grades	3
EDR 503	Language Arts Pre K-4	3
EDR 513	Reading in PRE K-4 Classroom	3
EDR 523	Literacy Field Experience PreK-4 <sup>1</sup>	3
EDR 550	Literacy Development for Students w/ Disabilities in Inclusive Classrooms	3
LAN 569	Teaching English Language Learners (ELLs) PK-12	3
MTE 553	Teaching Children Mathematics I	3
SCE 520	PK-4 Science Instruction	3
<b>Group III (Professional Semester)<sup>2</sup></b>		
EGP 550	Developmental Field Experience in Inclusive Classrooms <sup>1</sup>	3
EGP 551	Student Teaching <sup>1</sup>	3-6
EGP 552	Student Teaching <sup>1</sup>	3-6
<b>Total Minimum Credits Required</b>		<b>57</b>

<sup>1</sup> Since these courses include fieldwork, students must have all current criminal, child abuse, FBI fingerprinting, and TB test clearances on file before the first day of class.

<sup>2</sup> Students wishing to enroll in the Professional Semester must have:  
a) completed all required course work and field hours in Group I and II courses; b) achieved Teacher Candidacy; and c) shown evidence of having taken the PDE mandated Specialty Area PECT test(s). **This Professional Semester can only take place in the Spring.**