SERVICES FOR STUDENTS WITH DISABILITIES

Office of Services for Students with Disabilities (OSSD)

The Office of Services for Students with Disabilities (http://www.wcupa.edu/ossd) (OSSD) offers services for students with physical and learning disabilities. The OSSD is designed to assist students in making a successful transition to the University. The office takes a proactive stance that encourages students to understand their needs and strengths in order to best advocate for themselves.

West Chester University recognizes that some students with disabilities want minimal assistance while others require the full range of support and services. The staff of the OSSD supports students as they become more self-reliant by emphasizing their knowledge and communication skills and the understanding of their rights and obligations under the laws. To facilitate successful transition a comprehensive assessment of needs is recommended through this office.

The OSSD provides advocacy with faculty for classroom accommodations under the requirements of Section 504 and the Americans with Disabilities Act. Recent, appropriate, and comprehensive documentation provided by licensed professionals must accompany requests for accommodations.

The OSSD coordinates provision of direct services for students with disabilities through support staff in the research and technical areas of the University. The office also advocates in the readmission procedure, with the offices of Financial Aid and the Registrar, and supplement advising services to the extent that the information or assistance is disability related and necessary to promote student access.

The OSSD is located within the Undergraduate Studies and Student Support Services Division and coordinates services with other units within the division, such as the Learning Assistance and Resource Center and the Pre-Major Academic Advising Center, as well as other University offices including the Writing Center and the Office of Residence Life and Housing. In order to ensure continuity of services, students should pursue such actions prior to enrollment. Students needing financial support for personal services or interpreters should register with the appropriate agency at least six months in advance of matriculation.

Office of Services for Students with Disabilities
223 Lawrence Center
West Chester University
West Chester, PA 19383
610-436-2564

Services Provided for Students with Disabilities

- Academic coaching
- Special summer orientation
- Specialized tutoring in English and math
- Central documentation file
- Advocacy with faculty
- Alternative test-taking arrangements
- Priority registration
- Note-taking support
- Study skills tutoring
- Alternate formatting assistance
- Adaptive technology
- Readers for visually impaired students
- Interpreters for deaf students
- Referrals for LD testing
- Peer support

Services Provided for Students Diagnosed with Dyscalculia

On the recommendation of the Office of Services for Students with Disabilities (OSSD), a student with a documented case of dyscalculia will be referred to the Department of Mathematics. He or she will be enrolled in either an individualized instruction in mathematics or, where appropriate, a regularly scheduled class, to accommodate his or her needs.

Closed Captioning Policy

West Chester University is committed to providing reasonable accommodations to qualified individuals with disabilities as defined by Sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Individuals with hearing deficits or other documented disabilities can contact the Office of Services for Students with Disabilities (OSSD) (http://www.wcupa.edu/viceProvost/ussss/ossd) to set up alternative forms of classroom assistance.

The University recognizes that the most efficient means of providing equal access to video media is through use of products with open or closed captioning and/or subtitles. When faculty utilizes essential video material, they should ascertain if a captioned version is available. If such a version is available, the faculty member is required to use it.

ADA Classroom Accommodations

Notice of Classroom Accommodations

A student with a documented disability may request classroom accommodations. The Office of Services for Students with Disabilities (OSSD) will issue a copy of a letter of accommodation (to his/her WCU e-mail address) for the student to present to the faculty member of the course. This accommodation letter will inform the faculty member of the student’s specific academic needs. It is the responsibility of the student to present the letter of accommodation to the faculty member. Students with disabilities are held to the same academic standards as all other students. Faculty members are not required to provide accommodations prior to or retroactive from the date an accommodation letter is presented. Faculty members should contact the OSSD if they have questions about the accommodations outlined.

Appeals Regarding Classroom Accommodations

The University provides for an appeals process regarding classroom accommodations. Any and all efforts will be made with the understanding that a timely resolution is in the best interest of all parties involved. While an appeal is under review, the student is expected to attend classes and do assignments to the best of his/her ability and faculty members are expected to provide reasonable classroom accommodations to the best of their abilities. While an appeal is under review, the student and the faculty members of his/her courses are expected to make good faith efforts toward reasonable classroom accommodations and engage in the educational process. An appeal reviewed under this policy does not alter or interfere with the student’s right to file a complaint of discrimination on the basis of a disability with the University’s Office of Social Equity or to pursue a formal complaint with the Pennsylvania Human Relations Commission or the U.S. Department of Education, Office of Civil Rights.

1. If a student has concerns with the determination of accommodations by the OSSD, the student and the director of OSSD should first meet in order to resolve the matter. If they do not reach agreement, the student may initiate a formal appeal by contacting in writing the vice provost (for undergraduate students) or the graduate dean (for graduate students) (see section 3).

2. If a faculty member has concerns with the determination of accommodations by the OSSD, the faculty member may initiate a formal appeal by contacting in writing the vice provost (for undergraduate students) or the graduate dean (for graduate students) (see section 3).

3. If a faculty member has concerns with the determination of accommodations by the OSSD, the faculty member may initiate a formal appeal by contacting in writing the vice provost (for undergraduate students) or the graduate dean (for graduate students) (see section 3).

4. If a student has concerns with the determination of accommodations by the OSSD, the student may initiate a formal appeal by contacting in writing the vice provost (for undergraduate students) or the graduate dean (for graduate students) (see section 3).

5. If a faculty member has concerns with the determination of accommodations by the OSSD, the faculty member may initiate a formal appeal by contacting in writing the vice provost (for undergraduate students) or the graduate dean (for graduate students) (see section 3).
and the professor should meet in order to resolve the problem. If these efforts are unsuccessful, either the faculty member or the student may request informal resolution through OSSD.

a. The student and/or the faculty member informs both OSSD and the chair of the department of the course within two work days following the meeting between the faculty member and the student about unresolved concerns for accommodations in the course.

b. Within one week after being informed of the concerns, OSSD will coordinate a meeting of the student, faculty member, and/or chair in an attempt to achieve a resolution by meeting with the student and/or faculty member. During this meeting, with the consent of the student, OSSD may further advise the faculty member of the student's individual needs and the appropriateness of any recommended accommodations.

3. If resolution is not accomplished after informal meetings between OSSD, the student, faculty member, and chair, a formal appeal may be started. Either the faculty member or the student may initiate the formal appeal by contacting OSSD in writing; as appropriate, the vice provost or the Dean of Graduate Studies will then be notified. The formal appeal will proceed as follows:

a. Within the two weeks following the initiation of the formal appeal, a Classroom Accommodations Review Panel will meet. The vice provost and dean of graduate studies or his/her designee will convene the panel. The panel will consist of a dean of a school or college, a faculty member, and a student, each of whom will be from outside the department than the one in which the problem arose and selected from respective pools of individuals who have received training in ADA law and procedures; the dean shall serve as panel chair. Panel members will be informed in writing by the vice provost and dean of graduate studies at least a week in advance of the date, time, and place that the panel will be convened.

b. At the proceedings of the panel, the representative of OSSD shall present to the panel relevant information about the nature of the student's disability and appropriate accommodations. Because this information is confidential, the student's consent to the disclosure of the information must be obtained beforehand. In order to protect matters which are confidential, the panel may, upon its own motion or upon the request of any involved party, hear statements in private without the other parties being present.

If the situation involves a challenge to the OSSD director's denial of a requested accommodation, the OSSD shall present information and documentation showing why such an accommodation is inappropriate. If the dispute is related to the application of an accommodation in a particular course, the faculty member shall then present to the panel his or her concerns about the accommodation and shall have the opportunity to present any information or documentation that the faculty member believes is relevant. The panel may request that the chairperson of the academic department in which the dispute arose, or other faculty members who teach the same course, present any concerns that they may have regarding how the accommodations might create a fundamental alteration in the nature of the course.

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The student shall have the opportunity, but shall not be required, to make a statement to the panel and to present any information or documentation which the student believes is relevant. The Office of Social Equity will be available to the panel for consultation on an "as needed" basis.

c. It shall be the function of the panel to make a recommendation to the provost concerning the appropriateness of the requested accommodations and/or a revision of the accommodations. The panel shall deliberate immediately following the meeting and shall render its recommendation by majority vote. The decision and any dissenting opinions of the panel shall be sent in writing to the provost within three work days by the panel chair.

d. The provost shall review the recommendation of the panel and render a final decision on the matter in writing to the student, the faculty member, and the OSSD director within one week after receiving the panel's recommendation.