DEPARTMENT OF HISTORY

College of Arts and Humanities

404 Wayne Hall
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Department of History (http://www.wcupa.edu/history)
Robert Kodosky (rkodosky@wcupa.edu), Chairperson
Eric Fournier (efournier@wcupa.edu), Assistant Chairperson

The student of history seeks to re-create the past (or, more precisely, as much of it as possible) in a rational manner, not only to explain and understand the past for its own sake, but also to identify our age with earlier times. The student is concerned with the origins, development, and relationships between past people and events and, from the multiplicity of credible and sometimes conflicting evidence, renders judgments on causation and consequences. He or she seeks to achieve a sense of the past. Among the careers open to history majors are the law, government service, teaching, research, journalism, and business. Indeed, a strong preparation in history can lead to possibilities in virtually every field of endeavor.

Programs

Majors in History

- B.A. in History (http://catalog.wcupa.edu/undergraduate/arts-humanities/history/history-ba)
- B.A. in History - American Studies Concentration (http://catalog.wcupa.edu/undergraduate/arts-humanities/history/history-ba-american-studies-concentration)

Minor in History

- History (http://catalog.wcupa.edu/undergraduate/arts-humanities/history/history-minor)

Certificate in History

- Elective Social Studies Teacher Certification (http://catalog.wcupa.edu/undergraduate/arts-humanities/history/elective-social-studies-teachercertification)

Graduate Opportunities

See the graduate catalog for more information on the History program. (http://catalog.wcupa.edu/graduate/arts-humanities/history)

Policies

- See undergraduate admissions information. (http://catalog.wcupa.edu/general-information/admissions-enrollment/undergraduate-admissions)
- See academic policies. (http://catalog.wcupa.edu/undergraduate/academic-policies-procedures)

All undergraduate students are held to the academic policies and procedures outlined in the undergraduate catalog. Students are encouraged to review departmental handbooks for program tips, suggested course sequences, and explanations of procedures. When applicable, additional policies for specific department program(s) may be listed below.

Faculty

Professors

Jonathan Friedman (jfriedman@wcupa.edu) (2002)
Director, Holocaust and Genocide Studies
Graduate Coordinator, Holocaust and Genocide Studies
B.A., Kent State University; M.A., Ph.D., University of Maryland - College Park

Karin E. Gedge (kgedge@wcupa.edu) (1997)
B.A., Lake Forest College; M.A., State University of New York at Brockport; Ph.D., Yale University

Wayne Hanley (whanley@wcupa.edu) (2000)
B.A., M.A., Central Missouri State University; Ph.D., University of Missouri

Charles A. Hardy (chardy@wcupa.edu) (1990)
B.A., M.A., Ph.D., Temple University

Lisa A. Kirschenbaum (lkirschenbaum@wcupa.edu) (1996)
A.B., Brown University; M.A., Ph.D., University of California, Berkeley

Associate Professors

Cecilia Lee-Fang Chien (cchien@wcupa.edu) (2005)
B.A., Central Michigan University; M.A., Ph.D., Harvard University

Martha Donkor (mdonkor@wcupa.edu) (2014)
B.A., University of Cape Coast; M.A., University of Guelph; Ph.D., University of Toronto

Eric Fournier (efournier@wcupa.edu) (2008)
Assistant Chairperson, History
B.A., M.A., Universite de Montreal; Ph.D., University of California, Santa Barbara

Steven Gimber (sgimber@wcupa.edu) (2007)
B.A., Rowan University; M.A., University of Pennsylvania; Ph.D., American University

Robert Kodosky (rkodosky@wcupa.edu) (2009)
Chairperson, History
B.S., University of Pennsylvania; M.A., Villanova University; Ph.D., Temple University

Thomas J. Legg (tlegg@wcupa.edu) (2000)
B.A., State University of New York at Cortland; M.A., State University of New York at Brockport; Ph.D., College of William and Mary

Latonya Thames-Taylor (ltaylor@wcupa.edu) (2001)
Coordinator, African American Studies Program
B.A., Tougaloo College; M.A., Ph.D., University of Mississippi

Assistant Professors

Brenda L. Gaydosh (bgaydosh@wcupa.edu) (2013)
Graduate Coordinator, History
B.S., Allentown College of St. Francis de Sales; M.A., West Chester University; Ph.D., American University

Anne Krulikowski (akrulikowski@wcupa.edu) (2013)
B.A., Immaculata University; M.A., Villanova University; Ph.D., University of Delaware

Tia Malkin-Fontecchio (tmalkinfont@wcupa.edu) (2006)
B.A., University of California, Berkeley; M.A., Ph.D., Brown University

Brent J. Ruswick (bruswick@wcupa.edu) (2013)
B.S., University of Nebraska; M.A., Ph.D., University of Wisconsin

Janneken Smucker (jsmucker@wcupa.edu) (2012)
B.A., Goshen College; M.A., Ph.D., University of Nebraska

Elizabeth D. Urban (eurban@wcupa.edu) (2014)
B.A., Rice University; M.A., Ph.D., University of Chicago

Instructor

James M. Scythes (jscythes@wcupa.edu) (2013)
A.S., Cumberland County College; B.A., Rowan University; M.A., Villanova University
Courses

HIS

HIS 100. Global History since 1900. 3 Credits.
The 20th century background to today’s world is examined through a variety of themes and concepts.
Gen Ed Attribute: Humanities Distributive Requirement.
Distance education offering may be available.
Typically offered in Fall & Spring.

HIS 101. History of Civilization I. 3 Credits.
Cultural elements and social institutions in the West and the East from earliest times through the Renaissance.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 102. History of Civilization II. 3 Credits.
Developments in civilizations from 1500 to the present, with emphasis on Western civilization and its interrelationships with the non-Western world.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 150. The American Experience. 3 Credits.
The history of the United States, with emphasis on major themes, ideas, and developments: nationalism, sectionalism, imperialism, industrialism, and others.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 151. History of the United States I. 3 Credits.
The social, economic, political, and intellectual development of the United States from the beginning of the Colonial period through Reconstruction.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 152. History of the United States II. 3 Credits.
A comprehensive history of the United States from 1865 to the present, examining the economic, political, and cultural development of American society, and the evolution of American foreign policy.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 199. History Transfer Credits. 1-10 Credits.
History Transfer Credits.
Repeatable for Credit.

HIS 299. History Transfer Credits. 1-10 Credits.
History Transfer Credits.
Repeatable for Credit.

HIS 300. Varieties of History. 3 Credits.
Historical research techniques. Methodology, historiography, and varieties of history.
Pre / Co requisites: HIS 300 requires prerequisite of 6 credits of 100-level History courses.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall & Spring.

HIS 302. Modern India. 3 Credits.
Social, religious, and cultural underpinnings of modern India against a backdrop of the subcontinent’s chronological development. Hindu and Muslim traditions discussed in terms of their own social, religious, and historical dynamics and as examples of complexities of national integration.
Gen Ed Attribute: Interdisciplinary Requirement.

HIS 305. Modern China. 3 Credits.
Survey of the historical and cultural background of China. Emphasis is given to the significance of China’s modern period and its impact on world affairs.
Gen Ed Attribute: Interdisciplinary Requirement.
Typically offered in Spring.

HIS 306. Chinese Civilization. 3 Credits.
Study of dominant cultural, philosophical, and historical patterns that have influenced the development of China as it is today and the traditional way in which Chinese approach their own history.
Gen Ed Attribute: Interdisciplinary Requirement.
Typically offered in Spring.

HIS 308. Introduction to the Islamic World. 3 Credits.
Study of the religio-cultural heritage of the Islamic world against a historical background. Selected areas of Middle, South, and Southeast Asia will be utilized to illustrate the flowering of Islamic arts, architecture, and poetry. Includes geography component.
Gen Ed Attribute: Interdisciplinary Requirement.
Typically offered in Fall.

HIS 311. History of Africa to 1875. 3 Credits.
A survey of African history to 1875, providing regional coverage of the entire continent, and an examination of African oral traditions.
Typically offered in Fall.

HIS 312. History of Africa Since 1875. 3 Credits.
A survey of African history since 1875, focusing on European colonialism, African resistance, and contemporary developments.
Typically offered in Spring.

HIS 314. Latin American Women’s History. 3 Credits.
Examines Latin American women 1500-present. Focuses on intersections of class, race, and gender; relations between private and public spheres; changing women’s experiences over time.

HIS 315. Colonial Latin America. 3 Credits.
Pre-Columbian period, colonial Latin America, and movements for independence; Indian, European, and African backgrounds; government, economy, society, religion, culture, and enlightenment. Interaction of diverse cultures in the New World.
Gen Ed Attribute: Foreign Language Culture Cluster, Spanish Culture Cluster.
Typically offered in Fall, Spring & Summer.

HIS 316. Modern Latin America. 3 Credits.
Latin America in the 19th and 20th centuries; liberalism, conservatism, dictatorship, revolution, socialism, industrialization, agrarian reform, cultural-intellectual achievements, and international relations. Topical approach, using individual countries as case history illustrations.
Gen Ed Attribute: Foreign Language Culture Cluster, Spanish Culture Cluster.
Typically offered in Fall, Spring & Summer.

HIS 317. History of Mexico. 3 Credits.
Mexico from Pre-Columbian period to present, including civilizations of Mayas and Aztecs, Spanish conquest, Colonial period, movement for independence era of Santa Ana, La Reforma, Diaz dictatorship, Mexican Revolution, cultural-intellectual achievements, international relations, and modernization of Mexico since the Revolution.
Gen Ed Attribute: Foreign Language Culture Cluster, Spanish Culture Cluster.

HIS 318. The Ancient World. 3 Credits.
Classical Greece and Rome with consideration of economic, social, intellectual, and political history. Selected writings of the ancients.
Gen Ed Attribute: Classical Civilizations Culture Cluster, Foreign Language Culture Cluster.

HIS 319. Medieval Europe. 3 Credits.
Western Europe from the fall of Rome to approximately 1300. Economic, social, political, and intellectual developments in the major kingdoms of the West; the history of the Universal Church.
Gen Ed Attribute: Classical Civilizations Culture Cluster, Foreign Language Culture Cluster.

HIS 320. Renaissance and Reformation. 3 Credits.
Political, economic, social, and cultural forces that emerged in Europe from 1300 to 1650. The evolution of modern states and the rise of the middle class.

HIS 321. Everyday Life in Early Modern Europe. 3 Credits.
An examination of the daily lives of Europeans of various social backgrounds from the 15th to 18th centuries. Topics will include diet, recreation, labor, and medicine.

HIS 322. Austrian Civilization. 3 Credits.
An interdisciplinary study of Austrian civilization, 1848-1938. Emphasis is placed on fin-de-siecle Vienna, not only as its pivotal role in Austrian culture but also as a testing ground for modernism in the West.
Gen Ed Attribute: Foreign Language Culture Cluster, Germany Culture Cluster, Interdisciplinary Requirement.

HIS 324. Imperial Russia. 3 Credits.
Russian history from Peter the Great to the February revolution of 1917. Emphasis on issues of modernity and ethnic identity.
Gen Ed Attribute: Foreign Language Culture Cluster, Russia & Eastern Europe Culture Cluster.
Typically offered in Fall.
HIS 328. The French Revolution and Napoleon. 3 Credits.
A study of key social, political, and cultural themes of the French Revolution from its origins during the ancient regime to the fall of Napoleon Bonaparte.
Gen Ed Attribute: Foreign Language Culture Cluster, France & Francophone Area Culture Cluster.

HIS 329. Gender and Peace. 3 Credits.
Examination of the ways in which social and historical constructions of gender intersect with perceptions and experience of war and peace.
Gen Ed Attribute: Interdisciplinary Requirement.
Typically offered in Spring.

HIS 331. 20TH Century Europe. 3 Credits.
European fascism and communism; totalitarianism confronts liberalism; interaction between domestic politics and foreign policy; polarization of European politics; disintegration of the political institutions of the traditional state.

HIS 332. The Holocaust. 3 Credits.
Focuses on ethnic, nationalistic, economic, and religious causes of the Holocaust, including 20th-century Nazism, racism, and anti-semitism; study of the Nuremberg trials.
Typically offered in Fall & Spring.

HIS 334. History of Pennsylvania. 3 Credits.
The founding and development of Pennsylvania from its Colonial beginnings to the present with emphasis on the relation of the past to the present.
Typically offered in Fall & Spring.

HIS 344. History of Pennsylvania. 3 Credits.
The founding and development of Pennsylvania from its Colonial beginnings to the present with emphasis on the relation of the past to the present.
Typically offered in Fall & Spring.

HIS 349. The Jew in History. 3 Credits.
The course covers the vast expanse of Jewish history going back to 2000 B.C., tracing the story of a people who belong to one of civilization’s major monotheistic religions.
Gen Ed Attribute: Diversity Requirement.
Typically offered in Fall.

HIS 350. Modern American Military History. 3 Credits.
The role of the American military in shaping the course of the nation in the 20th century.
Offered in fall semester.
Typically offered in Spring.

HIS 356. U.S. Environmental History. 3 Credits.
An examination of the transformation of the American landscape, the history of American environmental policy, and the development of today’s environmental crisis.
Typically offered in Spring.

HIS 357. Diplomatic History of the United States. 3 Credits.
The theory and practice of American diplomacy from Colonial times to the present with emphasis on the 20th century.
Typically offered in Fall.

HIS 366. The Turbulent Sixties. 3 Credits.
An interdisciplinary study of American civilization through the examination of its built environment and crafted and manufactured artifacts from the colonial period to the mid-twentieth century.

HIS 367. American Material Culture. 3 Credits.
This course helps students develop skills to critically engage with, evaluate, and synthesize historical resources on the Internet by teaching digital literacy through instruction in searching and discovering information, evaluating material critically, and collecting and curating information. Beyond the mere collection of information, though, this course will develop students' ability to gain the transferable skill of moving from information to knowledge.

HIS 368. Gay America. 3 Credits.
Examines the development of the gay rights movement in the United States, from its origins in the 1960's.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Spring.

HIS 369. American West. 3 Credits.
Exploration of the historical and mythical American West, from pre-Columbian America to the present.
Typically offered in Fall & Spring.

HIS 370. American Indians. 3 Credits.
A survey of Indian civilization on the continent of North America and the confrontation of this civilization with white culture.
Typically offered in Fall & Spring.

HIS 371. Manhood in America. 3 Credits.
Examines American manhood from 1600 - present. Focuses on intersections of class, race, and gender; relations between private and public spheres; changing men's experiences over time.
Typically offered in Fall & Spring.

HIS 373. African-American History. 3 Credits.
A survey of African-American history from 15th century West Africa to the present that focuses on the evolution of African-American culture and identity, and the struggle for freedom and racial equality.
Gen Ed Attribute: Diversity Requirement.

HIS 375. A History of the Arab-Israeli Conflict. 3 Credits.
This course will examine the history of the Arab-Israeli conflict and the factors that both encourage and impede resolution. Consideration will also be given to the history of the U.S. involvement in the conflict.

HIS 380. History of U.S. Involvement in the Middle East. 3 Credits.
Examines U.S. involvement in the Middle East in the 19th and 20th centuries. Consideration will be given to religious, economic, and diplomatic activities as well as involvement in the Arab-Israeli conflict.
Typically offered in Fall & Spring.

HIS 390. History on the Web. 3 Credits.
This course helps students develop skills to critically engage with, evaluate, and synthesize historical resources on the Internet by teaching digital literacy through instruction in searching and discovering information, evaluating material critically, and collecting and curating information. Beyond the mere collection of information, though, this course will develop students' ability to gain the transferable skill of moving from information to knowledge.

HIS 397. Topics in World History. 3 Credits.
Topics may vary each semester. Emphasis on student research and discussions.
Typically offered in Fall & Spring.
Repeatable for Credit.
HIS 398. Topics in European History. 3 Credits.
Topics may vary each semester. Emphasis on student research and discussions. Typically offered in Fall & Spring. Repeatable for Credit.

HIS 399. Topics in U.S. History. 3 Credits.
Topics may vary each semester. Emphasis on student research and discussions. Typically offered in Fall & Spring. Repeatable for Credit.

HIS 400. Seminar in History. 3 Credits.
In-depth research, study, and discussion of a selected historical topic. Topics will vary. Recommended for seniors. Pre / Co requisites: HIS 400 requires prerequisite of HIS 300. Gen Ed Attribute: Writing Emphasis. Typically offered in Fall & Spring. Repeatable for Credit.

HIS 407. History of Brazil. 3 Credits.
A general survey of Brazil from 1500 to the present. Emphasis will be placed on economic and political influences that have contributed to the current state of education in Brazil. Typically offered in Fall & Spring. Gen Ed Attribute: Writing Emphasis. Repeatable for Credit.

HIS 410. Independent Study in History. 1-3 Credits.
Research projects, reports, and readings in history. Consent: Permission of the Department required to add. Repeatable for Credit.

HIS 411. Middle East to 1700. 3 Credits.
The historical evolution of the Middle East from just before the time of Muhammad until 1700. The course seeks to promote an understanding of the nature and rise of the religion of Islam, the spread of Islamic civilization, and the evolution of the Arab and Ottoman empires. Gen Ed Attribute: Arabic Culture Cluster, Foreign Language Culture Cluster. Typically offered in Fall.

HIS 412. Middle East Since 1600. 3 Credits.
The historical evolution of the Middle East from 1600 to the present. The course seeks to promote a historically sound understanding of the conflicts and differences between Western and Middle Eastern societies, as well as the continuing interplay of secular and religious forces in the history of the region. Gen Ed Attribute: Arabic Culture Cluster, Foreign Language Culture Cluster. Typically offered in Spring.

HIS 413. Atomic America. 3 Credits.
This course examines the scientific, technological, social, political, and military circumstances surrounding the invention of atomic weapons, the consequences of their use against Japan, and the ongoing ways in which their presence shapes American culture, religion, politics, foreign affairs, and scientific research. It places particular emphasis on the social conditions that explain America's decision and ability to create and use the bomb, and subsequent efforts to make sense of the unfathomable power of these weapons through film, music, television, and religion. The course pays particular attention to how scientists, artists, and lay persons envisioned nuclear power as both the ultimate source of liberation and of doom. Typically offered in Spring.

HIS 414. History of Health and Medicine. 3 Credits.
This course examines the history of how people have understood and experienced health and sickness, and how people have practiced medicine and had medicine practiced upon them, from ancient times to the present. It places particular emphasis on the historical relationship between expert and lay medical knowledge, and in understanding how cultural values and priorities have informed the diverse ways that different societies have practiced medicine. The course similarly explores how medical knowledge and practice have become a potent form of cultural authority open to both great accomplishments and great abuse. Typically offered in Fall.

HIS 415. History of Science. 3 Credits.
This course examines the history of science from ancient Greek theories of nature, through the Scientific Revolution, Darwinian Revolution, and the Atomic Age to the Human Genome Project. In particular it looks at the historical changes in what is considered "nature" and the "scientific" study of nature, changes in who and what is recognized as legitimate sources of knowledge about nature, and the significance of social factors, especially race, class, gender, and religious and political beliefs, upon the construction and reception of scientific ideas. Typically offered in Fall & Spring.

HIS 416. Crime & Punishment in Europe: 1450-1789. 3 Credits.
Contact department for more information about this course. Typically offered in Fall & Spring.

HIS 417. Outcasts in Early Modern Europe. 3 Credits.
This course focuses on the lives of Jews, Gypsies, Gays, and Slaves in Europe during the 1450-1750 period. Typically offered in Fall & Spring.

HIS 421. History of England To 1688. 3 Credits.
The British people and their mores, institutions, and achievements from the earliest times to the Glorious Revolution.

HIS 422. History of England Since 1688. 3 Credits.
England as a world leader during the Commercial and Industrial revolutions, the evolution of the democratic process, and the emergency of liberalism followed by the democratic welfare state.

HIS 423. Modern Germany. 3 Credits.
Germany in the 19th and 20th centuries: Napoleonic era, rise of Prussia, nationalism and unification, imperialism and World War I, National Socialism, World War II, and divided Germany. Gen Ed Attribute: Foreign Language Culture Cluster, Germany Culture Cluster. Typically offered in Fall.

HIS 424. World of Communism. 3 Credits.
This course examines the history of communism. It traces the origins and development of Marxist theories of inequality as well as sometimes tragic efforts to put Marxist theory into practice in, among other places, Russia, China, and Cuba. Particular attention is paid to choices and commitments of individual communists. What vision of a new world motivated communists? What solutions to class, gender, and racial inequalities did they propose? Why was their idealism so often twisted into carnage?. Gen Ed Attribute: Diversity Requirement. Typically offered in Fall.

HIS 425. Twentieth-Century Russia. 3 Credits.

HIS 427. Modern France: 1789 To Present. 3 Credits.
A survey of modern France from the Revolutionary era through the turbulent 19th century to the post-World War II recovery. Major themes include the social cultural political, and economic aspects of modern and contemporary France. Gen Ed Attribute: Foreign Language Culture Cluster, France & Francophone Area Culture Cluster.

HIS 428. History Of Spain. 3 Credits.
Contact department for more information about this course.

HIS 434. 19th Century Europe. 3 Credits.
This course will explore the major issues pertaining to developments in Europe in the "long 19th century", roughly from 1789 to 1918. Topics include the impact of the French Revolution and the Napoleonic wars on European life, the industrial and political revolutions of the century, and the advent of liberalism, socialism, nationalism, feminism, and imperialism.

HIS 435. European Intellectual History Since 1800. 3 Credits.

HIS 440. American Jewish History. 3 Credits.
This course traces the history of the Jews in the United States from the earliest communities of the 17th century to the present. Topics will include Jews in the American colonies, Jewish immigration in the 19th century, anti-Semitism, Zionism, Jewish labor movements, the growth of Reform, Conservative, and Orthodox Judaism, and the impact of the Holocaust and Israel.

HIS 444. History of American Education. 3 Credits.
This course offers an historical examination of the complex historical, political, social, economic and cultural influences that have contributed to the current state of education in America. Gen Ed Attribute: Humanities Distributive Requirement.
HIS 450. Internship In History. 1-3 Credits.
Contact department for more information about this course. Repeatable for Credit.

HIS 451. Women In History. 3 Credits.
American women’s daily routines, social roles, and search for rights and identity since Colonial days. Recent goals, values, and conflicts. Gen Ed Attribute: Diversity Requirement, Writing Emphasis. Typically offered in Fall.

HIS 458. History Of The Cold War. 3 Credits.
Contact department for more information about this course.

HIS 460. Field Studies In History. 3 Credits.
A fully supervised learning experience designed to expose students to the culture, artifacts, and research facilities of a given country or area.

HIS 474. American Religions. 3 Credits.
The changes in American religion from the Pilgrims of New England to the cults of California. Typically offered in Fall.

HIS 480. Digital History. 3 Credits.
Introduction to digital tools and technologies for conducting and disseminating historical research, with an emphasis on putting digital approaches into practice through course blog and production of a class website.

SSC

SSC 199. Transfer Credit. 1-3 Credits.
Transfer Credit. Repeatable for Credit.

SSC 331. Methods of Teaching Secondary Social Studies. 3 Credits.
Methods and materials of teaching social studies for prospective secondary school teachers. Emphasis is on combining educational theory with social studies content for effective teaching. Exercises and practical application. Pre / Co requisites: SSC 331 requires prerequisites of EDS 306 and formal admission into teacher education. Gen Ed Attribute: Writing Emphasis.