B.A. IN LANGUAGES AND CULTURES WITH ELECTIVE CERTIFICATION - FRENCH CONCENTRATION

Curriculum

General Education Requirements [link]
English Composition requirements 6
Mathematics requirement 3
Public Speaking requirement 3
Science requirements 6
Behavioral & Social Science requirements 6
   · ANT 102  Introduction to Anthropology: Cultural
   · PSY 100  Introduction to Psychology
Humaneities requirements 6
Arts requirement 3
Diverse Communities requirement 3
Interdisciplinary requirement 3
Student Electives 9
Writing Emphasis requirements 9

Major Language Courses 4
Tier 1: Language Skills
   · FRE 102  Elementary French II (Traditional) 3
   · FRE 201  Intermediate French I (Traditional) 3
   · FRE 202  Intermediate French II (Traditional) 3
Tier 2: Proficiency
   · FRE 302  Phonetics and Advance Oral French 3
   · or FRE 315  French for Oral Proficiency 3
   · FRE 305  Advanced Grammar and Stylistics 3
Tier 3: Competency Content 9
   Select one course from each of the following groups:
   · Literary Analysis 6
     · FRE 304  Readings in Francophone Literature 3
   · Cultural Analysis 3
     · FRE 303  Francophone Civilization 3
     · FRE 350  French Cinema 3
   · Language and Linguistics 6
     · FRE 422  Topics in French Literature 3
Tier 4 3
   · FRE 401  Commercial French 3
   Select one 400-level course in cultural, film, or literary studies
Immersion Experience 3-12
   · Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

Pennsylvania certification in languages K-12
   · Effective August 2013 students must complete professional education sequence of the following:
   · EDA 103  Foundations of Special Education 3
   · EDM 349  Technology Tools to Transform Teaching and Learning 1
   · EDP 250  Educational Psychology 3
   · EDP 355  Assessment For Learning 7-12 3
   · EDP 349  Adolescent Development 3
   · or PSY 382  Infant, Child, and Adolescent Development 3
   · EDR 347  Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms 3

Following formal admission
   · EDA 304  Special Ed Processes/Procedures for Secondary Educators 3
   · EDS 406  Teaching Principles and Field Experience in Secondary Schools 3
   · LAN 401  Teaching of Modern Languages: K - 12 (LAT 301 FOR Latin majors) 3
   · EDS 411  Student Teaching Sec - 1st Half 6
   · EDS 412  Student Teaching Sec - 2nd Half 6

PDE Prerequisites and Requirement for Program
   · LAN 327  Introduction to Linguistics for Language 3
   · or LIN 230  Introduction to Linguistics 3
   · LNC 368  Comparative Cultural Studies (Language area cognate) 3
   · Second Math Course 3

Total Minimum Credits Required 123

1. For French majors: FRE 101 may only fulfill general education student elective requirements, and/or overall graduation credits. This course will not fulfill their respective major requirements.
2. Minimum grade of C required in all courses.
3. Students may substitute 400-level courses in Tier 3.
4. See the department chairperson and student handbook for options.
5. PAPA: Undergraduate foreign language students seeking initial certification must take the PAPA series of basic skills tests unless they have met SAT/ACT passing criteria set by the PA Department of Education. For more information about this option or registering for the PAPA tests, click here [link].

*Basic skills
   · 8001- PAPA Module 1: Reading
   · 8002- PAPA Module 2: Mathematics
   · 8003- PAPA Module 3: Writing

* Formal admission into teacher education (FATE): In addition to passing scores on PAPA (formerly PPST) exams, certification candidates seeking FATE must have:
   a cumulative GPA of 2.8 or higher,
   48 completed college-level credits on their transcripts,
   three earned credits in English literature, and d) six earned credits in college-level mathematics.

* Praxis II Exams. There are two Praxis II exams:
   · Praxis II Fundamental Subjects: Content Knowledge (#0511/5511)
   · Praxis II World Languages tests are no longer a requirement for program completion. Effective Spring 2013, language certification majors will need to take the ACTFL/LTI (American Council on the Teaching of Foreign Languages/Language Testing International) Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).

For further information on this option or registering for PAPA M(3) tests, click here [link].

For national recognition, the Department of Languages and Cultures, along with ACTFL and CAEP (formerly NCATE), requires OPI and WPT testing with the expected achievement of Advanced Low
The Pennsylvania Department of Education (PDE) requires teacher candidates score Intermediate High (IH) on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE's Teacher Information Management System (TIMS) for K-12 certification by the College of Education. Students enhance their career options and competitiveness in the job market by achieving AL. The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate's OPI or WPT diagnostic feedback acquired from ACTFL/LTI.

See the Teacher Certification Programs (http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs) section of this catalog for an explanation of related requirements.

Sample Course Plan

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more information, visit wcupa.edu/DegreeProgressReport.