B.A. IN LANGUAGES AND CULTURES WITH ELECTIVE CERTIFICATION - GERMAN CONCENTRATION

College of Arts and Humanities

Curriculum

Code	Title	Credits
GENERAL EDUCATION REQUIREMENTS (http://catalog.wcupa.edu/undergraduate/general-education-requirements/) [1]		
Academic Foundations		
First Year Experience requirement		4
English Composition requirement		6-7
Mathematics requirement		3-4
Interdisciplinary requirement		3
Diverse Communities requirement		3
Ethics requirement		3
Distributed Disciplinary Foundations		
Science requirement		6-8
Behavioral & Social Science requirement		6
ANT 102	Introduction to Cultural Anthropology	
PSY 100	Introduction to Psychology	
Humanities requirement		6
Arts requirement		3
ADDITIONAL BACCALAUREATE REQUIREMENTS (http://catalog.wcupa.edu/undergraduate/general-education-requirements/)		
University Requirements		
Writing Emphasis requirement		9
Speaking Emphasis requirement		9
Degree Requirements		
Capstone requirement		1-15
MAJOR REQUIREMENTS		
Major Language Courses [2]		
Tier 1: Language Skills		
GER 102	Elementary German II	3
GER 201	Intermediate German I	3
GER 202	Intermediate German II	3
Tier 2: Proficiency		
GER 303	Advanced German Grammar and Composition I	3
GER 307	Advanced Oral German	3
or GER 315	Developing Oral Proficiency	
Tier 3: Competency Content [3]		
Select one course from each of the following groups:		
Literary Analysis		3
GER 322	Austrian Civilization	
GER 350	German Culture I: Middle Ages to 1900	
GER 351	German Culture: 20th Century German	
Cultural Analysis		3
GER 322	Austrian Civilization	
GER 350	German Culture I: Middle Ages to 1900	
GER 351	German Culture: 20th Century German	
Language and Linguistics		3
GER 310	Business German	
GER 411	Seminar in German	
GER 413	Impact Of Holocaust On Lit And Film	
Tier 4		
Select one course in cultural, film, or literary studies		3
GER 404	German Artists as Social Conscience	
GER 405	A Survey of German Film	
GER 408	Masterpieces of German Theatre	
GER 410	Independent Studies in Language and Literature	
Immersion Experience [4]		
Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.		3-12
Capstone Requirement		
Select one of the following courses not already completed for the Tier 4 requirement:		3
GER 404	German Artists as Social Conscience [5]	
GER 405	A Survey of German Film [5]	
GER 408	Masterpieces of German Theatre [5]	
GER 410	Independent Studies in Language and Literature [5]	
GER 413	Impact Of Holocaust On Lit And Film [5]	
Pennsylvania certification in languages K–12 [6]		
Effective August 2013 students must complete professional education sequence of the following:		
EDA 103	Foundations of Special Education	3
EDP 250	Educational Psychology	3
LAN 355	Technology and Language Learning	3
ERM 355	Ethical and Effective Assessment for Learning 7-12	3
EDP 349	Adolescent Development	3
or PSY 382	Infant, Child and Adolescent Development	
EDR 347	Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms	3
Following Teacher Candidacy		
EDA 304	Special Ed Processes/Procedures for Secondary Educators	3
EDS 306	Teaching Principles and Field Experience in Secondary Schools	3
LAN 401	Teaching of Modern Languages: K - 12 (LAT 301 FOR Latin majors)	3
SED 411 & SED 412	Student Teaching Sec - 1st Half and Student Teaching Sec - 2nd Half	12
PDE Prerequisites and Requirement for Program		
LAN 327	Introduction to Linguistics for Language (or substitute)	3
or LIN/ENG 230	Introduction to Linguistics	
LNC 368	Comparative Cultural Studies (Language area cognate)	3

Second Math Course	3
Total Minimum Required Credits	**123**

[1] For German majors: GER 101 may only fulfill general education student elective requirements and/or overall graduation credits. This course will not fulfill their respective major requirements.

[2] Minimum grade of C required in all courses.

[3] Students may substitute 400-level courses in Tier 3.

[4] See the department chairperson and student handbook for options.

[5] This course fulfills the Capstone requirement.

[6]
- **PAPA:** Undergraduate foreign language students seeking initial certification must take the PAPA (formerly PPST) series of basic skills tests *unless they have met SAT/ACT passing criteria set by the PA Department of Education.* For more information about this option or registering for the PAPA* tests, click here (http://www.wcupa.edu/_academics/coe/basicSkills.aspx).
  *Basic skills
  8001- PAPA Module 1: Reading
  8002- PAPA Module 2: Mathematics
  8003- PAPA Module 3: Writing

- **Teacher Candidacy**: Please refer to the complete Teacher Candidacy Policy (http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/)

- **Praxis II Exams.** There are two Praxis II exams:
  - **Praxis II Fundamental Subjects: Content Knowledge** (#0511/5511)
    The Fundamental Subjects (#0511/5511) Praxis II is a PDE requirement for all K-12 certification students in the state and, therefore, must be taken and passed in order to be recommended for certification. This exam is to be taken by world languages certification students prior to enrollment in SED 411/SED 412.
  - **Praxis II World Languages** tests are no longer a requirement for program completion. Effective Spring 2013, language certification majors will need to take the ACTFL/LTI (American Council on the Teaching of Foreign Languages/Language Testing International) Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
    Students failing to achieve either IH or AL will be permitted to complete the BA without certification in their language of specialization.

- For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into SED 411/SED 412.

For national recognition, the Department of Languages and Cultures, along with ACTFL and CAEP (formerly NCATE), requires OPI and WPT testing with the expected achievement of Advanced Low (AL). The Pennsylvania Department of Education (PDE) requires teacher candidates score Intermediate High (IH) on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE's Teacher Information Management System (TIMS) for K-12 certification by the College of Education and Social Work. Students enhance their career options and competitiveness in the job market by achieving AL. The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate's OPI or WPT diagnostic feedback acquired from ACTFL/LTI.

See the Teacher Certification Programs (http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/) section of this catalog for an explanation of related requirements.