

B.A. IN LANGUAGES AND CULTURES WITH ELECTIVE CERTIFICATION - GERMAN CONCENTRATION

College of Arts and Humanities

Curriculum

General Education Requirements (<http://catalog.wcupa.edu/undergraduate/general-education-requirements>)¹

English Composition requirements	6
Mathematics requirement	3
Public Speaking requirement	3
Science requirements	6
Behavioral & Social Science requirements	6
ANT 102 Introduction to Anthropology: Cultural	
PSY 100 Introduction to Psychology	
Humanities requirements	6
Arts requirement	3
Diverse Communities requirement	3
Interdisciplinary requirement	3
Student Electives	9
Writing Emphasis requirements	9

Major Requirements²

Tier 1: Language Skills

GER 102 Elementary German II	3
GER 201 Intermediate German I	3
GER 202 Intermediate German II	3

Tier 2: Proficiency

GER 303 Advanced German Grammar and Composition I	6
GER 307 Advanced Oral German	
or GER 315 Developing Oral Proficiency	

Tier 3: Competency Content³

Select one course from each of the following groups: 9

Literary Analysis

GER 322 Austrian Civilization	
GER 350 German Culture: Middle Ages to 1871	
GER 351 German Culture: 20th Century German	

Cultural Analysis

GER 322 Austrian Civilization	
GER 350 German Culture: Middle Ages to 1871	
GER 351 German Culture: 20th Century German	

Language and Linguistics

GER 310 Business German	
GER 411 Seminar in German	

Tier 4

Select two courses in cultural, film, or literary studies 6

GER 403 20th Century Masterpieces: Kafka, Mann, Hesse	
GER 404 German Artists as Social Conscience	
GER 405 A Survey of German Film	
GER 408 Masterpieces of German Theatre	
GER 410 Independent Studies in Language and Literature	
GER 412 Seminar in German	
GER 413 Impact Of Holocaust On Lit And Film	

Immersion Experience⁴ 3-12

Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

Pennsylvania certification in languages K-12⁵

Effective August 2013 students must complete professional education sequence of the following:

EDA 103 Foundations of Special Education	3
EDM 349 Technology Tools to Transform Teaching and Learning	1
EDP 250 Educational Psychology	3
EDP 355 Assessment For Learning 7-12	3
EDP 349 Adolescent Development	3
or PSY 382 Infant, Child and Adolescent Development	
EDR 347 Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms	3

Following formal admission

EDA 304 Special Ed Processes/Procedures for Secondary Educators	3
EDS 306 Teaching Principles and Field Experience in Secondary Schools	3
LAN 401 Teaching of Modern Languages: K - 12 (LAT 301 FOR Latin majors)	3
EDS 411 Student Teaching Sec - 1st Half	12
& EDS 412 and Student Teaching Sec - 2nd Half	

PDE Prerequisites and Requirement for Program

LAN 327 Introduction to Linguistics for Language (or substitute)	3
or LIN 230 Introduction to Linguistics	
LNC 368 Comparative Cultural Studies (Language area cognate)	3
Second Math Course	3

Total Minimum Required Credits 123

¹ For German majors: GER 101 may only fulfill general education student elective requirements, and/or overall graduation credits. This course will not fulfill their respective major requirements.

² Minimum grade of C required in all courses.

³ Students may substitute 400-level courses in Tier 3.

⁴ See the department chairperson and student handbook for options.

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- **PAPA:** Undergraduate foreign language students seeking initial certification must take the PAPA series of basic skills tests *unless they have met SAT/ACT passing criteria set by the PA Department of Education*. For more information about this option or registering for the PAPA* tests, click here (http://www.wcupa.edu/_academics/coe/basicSkills.aspx).
*Basic skills
8001- PAPA Module 1: Reading
8002- PAPA Module 2: Mathematics
8003- PAPA Module 3: Writing
 - **Formal admission into teacher education (FATE):** In addition to passing scores on PAPA (formerly PPST) exams, certification candidates seeking FATE must have
 - a cumulative GPA of 2.8 or higher,
 - 48 completed college-level credits on their transcripts,
 - three earned credits in English literature, and d) six earned credits in college-level mathematics
 - **Praxis II Exams.** There are two Praxis II exams:
 - **Praxis II Fundamental Subjects: Content Knowledge (#0511/5511)**
The Fundamental Subjects (#0511/5511) Praxis II is a PDE requirement for all K-12 certification students in the state and, therefore, must be taken and passed in order to be recommended for certification. This exam is to be taken by world languages certification students prior to enrollment in EDS 411/EDS 412.
 - **Praxis II World Languages** tests are no longer a requirement for program completion. Effective Spring 2013, language certification majors will need to take the ACTFL/LTI (American Council on the Teaching of Foreign Languages/Language Testing International) Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
Students failing to achieve either IH or AL will be permitted to complete the BA without certification in their language of specialization.
 - For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into EDS 411/EDS 412.

For national recognition, the Department of Languages and Cultures, along with ACTFL and CAEP (formerly NCATE), requires OPI and WPT testing with the expected achievement of Advanced Low (AL). The Pennsylvania Department of Education (PDE) requires teacher candidates score Intermediate High (IH) on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE's Teacher Information Management System (TIMS) for K-12 certification by the College of Education and Social Work. Students enhance their career options and competitiveness in the job market by achieving AL. The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate's OPI or WPT diagnostic feedback acquired from ACTFL/LTI.

See the Teacher Certification Programs (<http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs>) section of this catalog for an explanation of related requirements.

Sample Course Plan

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more information, visit wcupa.edu/DegreeProgressReport.