B.A. IN LANGUAGES AND CULTURES WITH ELECTIVE CERTIFICATION - RUSSIAN CONCENTRATION

College of Arts and Humanities

Curriculum

General Education Requirements [http://catalog.wcupa.edu/undergraduate/general-education-requirements]

First-Year Experience 4

Academic Foundations

English Composition requirement 6
Mathematics requirement 3
Interdisciplinary requirement 3
Diverse Communities requirement 3

Distributive Requirements

Science requirement 6
Behavioral & Social Science requirement 6
Humanities requirement 6
Arts requirement 3
Capstone requirement 3

Additional Baccalaureate Requirements

Writing Emphasis requirement 9
Speaking Emphasis requirement 9
Ethics requirement 3

Major Language Courses 1

Tier 1: Language Skills
RUS 101 Elementary Russian I 3
RUS 102 Elementary Russian II 3
RUS 201 Intermediate Russian I 3
RUS 202 Intermediate Russian II 3

Tier 2: Proficiency

Select one 6-credit course sequence:
RUS 301 Advanced Grammar and Composition I & RUS 407 Advanced Oral Russian I
RUS 302 Advanced Grammar and Composition II & RUS 408 Advanced Oral Russian II

Tier 3: Competency Content 4

Select one course from each of the following groups: 9

Literary Analysis
RUS 303 Advanced Readings in Russian Literature

Cultural Analysis
RUS 305 Russian Civilization I

Language and Linguistics
RUS 412 Seminar in Russian

Tier 4

Select one course in cultural, film, or literary studies: 3
RUS 401 The Russian Novel
RUS 402 The Russian Drama
RUS 403 Russian Poetry of the 20th Century
RUS 410 Independent Studies in Russian Language
RUS 411 Seminar in Russian

Immersion Experience 5 3-12

Immiscible study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

Pennsylvania certification in languages K-12 6

Effective August 2013 students must complete professional education sequence of the following:

EDA 103 Foundations of Special Education 3
EDM 349 Technology Tools to Transform Teaching and Learning 1
EDP 250 Educational Psychology 3
EDP 355 Assessment For Learning 7-12 3
EDP 349 Adolescent Development 3
or PSY 382 Infant, Child and Adolescent Development
EGR 347 Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms 3

Following formal admission

EDA 304 Special Ed Processes/Procedures for Secondary Educators 3
EDS 306 Teaching Principles and Field Experience in Secondary Schools 3
LAN 401 Teaching of Modern Languages: K - 12 3
EDS 411 Student Teaching Sec - 1st Half & EDS 412 Student Teaching Sec - 2nd Half 12

PDE Prerequisites and Requirement for Program
LAN 327 Introduction to Linguistics for Language 3
or LIN 230 Introduction to Linguistics
LNC 368 Comparative Cultural Studies 3

Second Mathematics Course 3

Total Minimum Credits Required 123

1 Minimum grade of C required in all courses.
2 Students may substitute RUS 103 for RUS 101 and RUS 102.
3 Students may substitute RUS 203 for RUS 201 and RUS 202.
4 Students may substitute 400-level courses in Tier 3.
5 See the department chairperson and student handbook for options.
• PAPA: Undergraduate foreign language students seeking initial certification must take the PAPA series of basic skills tests unless they have met SAT/ACT passing criteria set by the PA Department of Education. For more information about this option or registering for the PAPA* tests, click here (http://www.wcupa.edu/_academics/coe/basicSkills.aspx).

*Basic skills
8001- PAPA Module 1: Reading
8002- PAPA Module 2: Mathematics
8003- PAPA Module 3: Writing

• Formal admission into teacher education (FATE): In addition to passing scores on PAPA (formerly PPST) exams, certification candidates seeking FATE must have
  • a cumulative GPA of 2.8 or higher,
  • 48 completed college-level credits on their transcripts,
  • three earned credits in English literature, and
  • six earned credits in college-level mathematics

• Praxis II Exams. There are two Praxis II exams:
  • Praxis II Fundamental Subjects: Content Knowledge (#0511/5511)
    The Fundamental Subjects (#0511/5511) Praxis II is a PDE requirement for all K-12 certification students in the state and, therefore, must be taken and passed in order to be recommended for certification. This exam is to be taken by world languages certification students prior to enrollment in EDS 411/EDS 412.
  • Praxis II World Languages tests are no longer a requirement for program completion. Effective Spring 2013, language certification majors will need to take the ACTFL/LTI (American Council on the Teaching of Foreign Languages/Language Testing International) Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
    Students failing to achieve either IH or AL will be permitted to complete the BA without certification in their language of specialization.
    • For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into EDS 411/EDS 412.

For national recognition, the Department of Languages and Cultures, along with ACTFL and CAEP (formerly NCATE), requires OPI and WPT testing with the expected achievement of Advanced Low (AL). The Pennsylvania Department of Education (PDE) requires teacher candidates score Intermediate High (IH) on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE’s Teacher Information Management System (TIMS) for K-12 certification by the College of Education. Students enhance their career options and competitiveness in the job market by achieving AL. The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate’s OPI or WPT diagnostic feedback acquired from ACTFL/LTI.

See the Teacher Certification Programs (http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs) section of this catalog for an explanation of related requirements.

Sample Course Plan
To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more information, visit wcupa.edu/DegreeProgressReport.