B.A. IN LANGUAGES AND CULTURES WITH ELECTIVE CERTIFICATION - SPANISH CONCENTRATION

College of Arts and Humanities

Curriculum

General Education Requirements (http://catalog.wcupa.edu/undergraduate/general-education-requirements) 1

- English Composition requirements 6
- Mathematics requirement 3
- Public Speaking requirement 3
- Science requirements 6
- Behavioral & Social Science requirements 6
  - ANT 102 Introduction to Anthropology: Cultural
  - PSY 100 Introduction to Psychology
- Humanities requirements 6
- Arts requirement 3
- Diverse Communities requirement 3
- Interdisciplinary requirement 3
- Student Electives 9
- Writing Emphasis requirements 9

Major Language Courses 2

Tier 1: Language Skills
- SPA 202 Intermediate Spanish II 3
- SPA 301 Advanced Spanish Grammar and Conversation I 3
- SPA 302 Advanced Spanish Grammar and Conversation II 3

Tier 2: Proficiency
- SPA 315 Advanced Readings in Spanish 3
- SPA 353 Introduction to the Study of Language: Spanish or SPA 365 Spanish Phonetics

Tier 3: Competency Content
Select one course from each of the following groups: 9

- Literary Analysis
  - SPA 330 Spanish Narrative
  - SPA 331 Spanish-American Narrative
- Cultural Analysis
  - SPA 313 Latin America on Film
  - SPA 320 Cultures of Spain
  - SPA 321 Cultures of Spanish America
- Language and Linguistics
  - SPA 340 Study of Bilingualism: An Introduction
  - SPA 370 History of the Spanish Language
  - SPA 375 Spanish for Heritage Speakers

Tier 4
- SPA 444 Advanced Spanish Proficiency Development 3
Select one 400-level course in cultural, film, or literary studies 3

Immersion Experience 3-12 3

Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

Pennsylvania certification in languages K–12 4

Effective August 2013 students must complete professional education sequence of the following:

- EDA 103 Foundations of Special Education 3
- EDM 349 Technology Tools to Transform Teaching and Learning 1
- EDP 250 Educational Psychology 3
- EDP 355 Assessment For Learning 7-12 3
- EDP 349 Adolescent Development 3
  - or PSY 382 Infant, Child and Adolescent Development
- EDR 347 Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms 3

Following formal admission

- EDA 304 Special Ed Processes/Procedures for Secondary Educators 3
- EDS 306 Teaching Principles and Field Experience in Secondary Schools 3
- LAN 401 Teaching of Modern Languages: K – 12 (LAT 301 FOR Latin majors) 3
- EDS 411 & EDS 412 Student Teaching Sec - 1st Half and Student Teaching Sec - 2nd Half 12

PDE Prerequisites and Requirement for Program

- LAN 327 Introduction to Linguistics for Language (or substitute) 3
  - or LIN 230 Introduction to Linguistics
- LNC 368 Comparative Cultural Studies (Language area cognate) 3

Second Math Course 3

Total Minimum Credit Hours 123

1 For Spanish majors: SPA 101 - SPA 201 may only fulfill general education student elective requirements, and/or overall graduation credits. These courses will not fulfill their respective major requirements.

2 Minimum grade of C required in all courses.

3 See the department chairperson and student handbook for options.

2018-2019 CATALOG 1
PAPA: Undergraduate foreign language students seeking initial certification must take the PAPA series of basic skills tests unless they have met SAT/ACT passing criteria set by the PA Department of Education. For more information about this option or registering for the PAPA exams, click here (http://www.wcupa.edu/_academics/coe/basicSkills.aspx).

Formal admission into teacher education (FATE): In addition to passing scores on PAPA (formerly PPST) exams, certification candidates seeking FATE must have:

- a cumulative GPA of 2.8 or higher,
- 48 completed college-level credits on their transcripts,
- three earned credits in English literature, and
- six earned credits in college-level mathematics

Praxis II Exams. There are two Praxis II exams:

- **Praxis II Fundamental Subjects: Content Knowledge (#0511/5511)**
  The Fundamental Subjects (#0511/5511) Praxis II is a PDE requirement for all K-12 certification students in the state and, therefore, must be taken and passed in order to be recommended for certification. This exam is to be taken by world languages certification students prior to enrollment in EDS 411/EDS 412.

- **Praxis II World Languages**
  - tests are no longer a requirement for program completion. Effective Spring 2013, language certification majors will need to take the ACTFL/LTI (American Council on the Teaching of Foreign Languages/Language Testing International) Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT).
  Students failing to achieve either IH or AL will be permitted to complete the BA without certification in their language of specialization.

- For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into EDS 411/EDS 412.

For national recognition, the Department of Languages and Cultures, along with ACTFL and CAEP (formerly NCATE), requires OPI and WPT testing with the expected achievement of Advanced Low (AL). The Pennsylvania Department of Education (PDE) requires teacher candidates score Intermediate High (IH) on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE’s Teacher Information Management System (TIMS) for K-12 certification by the College of Education and Social Work. Students enhance their career options and competitiveness in the job market by achieving AL. The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate’s OPI or WPT diagnostic feedback acquired from ACTFL/LTI.

See the Teacher Certification Programs (http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs) section of this catalog for an explanation of related requirements.

**Sample Course Plan**

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more information, visit wcupa.edu/degreeProgressReport.