DEPARTMENT OF CRIMINAL JUSTICE

College of Business and Public Management
508 Business and Public Management Center
50 Sharpless Street
West Chester, PA 19383
610-436-2647
Department of Criminal Justice (http://www.wcupa.edu/criminaljustice)
Mary Brewster (mbrewster@wcupa.edu), Chairperson
Shannon Grugan (sgrugan@wcupa.edu), Assistant Chairperson

West Chester University’s Department of Criminal Justice offers a broad-based, interdisciplinary program that combines theory with application. Courses that teach applied knowledge complement a solid core curriculum of theory, philosophy, and analysis. The program is designed to fulfill the needs of four categories of students:

1. Those who desire a carefully planned four-year program of study to prepare for careers in criminal justice;
2. Students from two-year colleges who desire to continue their educations and obtain bachelor’s degrees;
3. Criminal justice professionals who seek to increase their professional competencies by strengthening their educational backgrounds;
4. Those who wish to pursue master’s degrees or law degrees.

The program provides

1. a core curriculum of required courses to ensure a solid working knowledge of the major systems within the discipline;
2. a variety of elective courses that permits students to tailor their academic careers to their professional goals;
3. a venue for the development of critical analysis and communication skills; and
4. practical experience in a criminal justice setting.

These primary programmatic qualities advantageously position the successful undergraduate student for entry-level positions in criminal justice agencies or postgraduate studies.

A primary feature of the program is the summer practicum served at a criminal justice agency. It is designed to give the student the opportunity to apply acquired theoretical knowledge and receive direct professional experience in the field.

Undergraduate Goals and Objectives

The Department of Criminal Justice strives to

1. expose students to a solid education in the major components of the criminal justice system;
2. foster the development of ethical and moral standards;
3. provide students with the opportunity to apply their education to practical real-world experience;
4. prepare students to critically evaluate and communicate concepts of criminal justice;
5. foster and maintain mutually supportive relationships with professional criminal justice agencies; and
6. maintain and strengthen a program that is interdisciplinary and holistic in nature by providing a variety of courses that will ensure discipline diversity.

As a result, graduates will gain knowledge and skills in the following areas:

1. Content. Students will have acquired the knowledge to be able to communicate concepts of criminal justice, intelligently and authoritatively.

2. Critical thinking. Students will be able to critically evaluate issues and concepts related to criminal justice.

3. Ethical/moral development. Students will increase their awareness of ethical issues in the field and will develop skills to enhance sound ethical and moral judgments.

4. Practical experience. Students will have gained confidence, maturity, and skills from practical experience in a criminal justice setting.

Related Student Activities

The Criminal Justice Club (Sigma Tau Omicron) is the local chapter of the American Criminal Justice Association (Lambda Alpha Epsilon). The activities of this organization are open to all students. The Law Society is an organization also open to all students, but may be of particular interest to those students aspiring to law school.

TEAMfit is a program designed for future criminal justice practitioners that encourages students to adopt positive fitness and wellness goals before entering the difficult and sometimes stressful field of criminal justice. The TEAMfit program includes healthy and friendly activities, such as a miles competition, recruit fitness course, and weight-loss competition. The program includes fitness, nutrition and wellness education, and stress management training.

The department also houses the Nu Beta chapter of Alpha Phi Sigma, the National Criminal Justice Honor Society. Nu Beta members participate in a number of educational and social activities throughout the semester, including field trips, research presentations at regional and national conferences, and charitable events.

Philadelphia Campus

The B.S. in Criminal Justice has also been offered at the Philadelphia campus. At this time, new students are no longer being accepted into the program there.

Curriculums for programs offered at the alternative PASSHE Center City (http://wcupa.edu/philly) satellite campus in Philadelphia are equivalent to those found on WCU’s main campus. With state-of-the-art classrooms, the Center City location serves the needs of degree completers and/or adult learners who are balancing work and family obligations.

Programs

Major in Criminal Justice

• B.S. in Criminal Justice (http://catalog.wcupa.edu/undergraduate/business-public-management/criminal-justice/criminal-justice-bs)
• B.S. in Criminal Justice to M.S. in Criminal Justice Accelerated Program (http://catalog.wcupa.edu/undergraduate/business-public-management/criminal-justice/criminal-justice-bs)

Minor in Criminal Justice

• Criminal Justice (http://catalog.wcupa.edu/undergraduate/business-public-management/criminal-justice/criminal-justice-minor)

Graduate Opportunities

See the graduate catalog for more information on the Criminal Justice program. (http://catalog.wcupa.edu/graduate/business-public-management/criminal-justice)

Policies

• See undergraduate admissions information. (http://catalog.wcupa.edu/general-information/admissions-enrollment/undergraduate-admissions)
• See academic policies. (http://catalog.wcupa.edu/undergraduate/academic-policies-procedures)

All undergraduate students are held to the academic policies and procedures outlined in the undergraduate catalog. Students are encouraged to review departmental handbooks for program tips,
suggested course sequences, and explanations of procedures. When applicable, additional policies for specific department programs may be listed below.

**Accelerated Program Policy**
Refer to the Accelerated Programs page (http://catalog.wcupa.edu/undergraduate/accelerated-programs) for more information.

**Faculty**

**Professors**
Mary P. Brewster (mbrewstercwcupa.edu) (1993)
Chairperson, Criminal Justice
B.A., St. Joseph's College; M.A., Fordham University; Ph.D., Rutgers University
Jana L. Nestlerode (jnestlerode@wcupa.edu) (1986)
B.A., Pennsylvania State University; J.D., Widener University

**Associate Professors**
Brian F. O’Neill (bonell@wcupa.edu) (1998)
B.A., University of Pittsburgh; M.S.W., Marywood College; Ph.D., City University of New York
Cassandra L. Reyes (creyes@wcupa.edu) (2009)
B.A., M.A., Ph.D., Indiana University of Pennsylvania
Jane M. Tucker (jtucker@wcupa.edu) (2011)
Graduate Coordinator, Criminal Justice
B.A., Valley Forge Christian College; M.S., West Chester University; Ph.D., Temple University

**Assistant Professors**
Sami Abdel-Salam (ssalam@wcupa.edu) (2013)
B.A., Drury University; M.S., University of Central Missouri; Ph.D., Temple University
Michael Edward Antonio (mantonio@wcupa.edu) (2014)
B.S., Ursinus College; M.A., University of Delaware; Ph.D., Northeastern University
Michele B. Bratina (mbratina@wcupa.edu) (2016)
B.S., Pennsylvania State University; M.A. University of Arkansas; Ph.D. Indiana University of Pennsylvania
Shannon T. Grugan (sgrugan@wcupa.edu) (2014)
Assistant Chairperson, Criminal Justice
B.A., DeSales University; M.S., West Chester University of Pennsylvania; Ph.D., Rutgers University
Barbara A. Kauffman (bkauffman@wcupa.edu) (1990)
B.S., Pennsylvania State University; J.D., Temple University School of Law
Chris J. Przemieniecki (cprzemien@wcupa.edu) (2013)
B.A., Wright State University; M.S., Illinois State University; Ph.D., University of North Dakota

**Instructor**
Albert L. DiGiacomo (adigiacomo@wcupa.edu) (2014)
A.S., B.A., Temple University; M.S., St. Joseph’s University

**Courses**

**CRJ**

**CRJ 110. Introduction to Criminal Justice. 3 Credits.**
This course is designed to describe the criminal justice system from arrest through trial, appeal, sentencing, corrections, and parole. The object of this course is to provide the student with a procedural framework of the criminal justice process.
CRJ 310. Juvenile Justice Administration. 3 Credits.
This course is a survey of both the formal (police/courts/corrections) and the informal (diversion) means of dealing with the problem of juvenile crime. Emphasis is not on the behavior but on society’s response to it. Emphasis will also be placed on the legal rights of juveniles.

CRJ 312. White Collar Crime. 3 Credits.
This course analyzes the usually nonviolent criminal conduct described as official corruption, systematic crime, or violations of trust that are characterized by calculation, deceit, and personal enrichment. The influence of organized crime also is explored.

CRJ 314. Organized Crime. 3 Credits.
This course provides an examination of organized crime as an American phenomenon, and a comparison to its counterparts in Europe and Asia. The historical development of organized crime throughout the world will be studied. Contemporary issues in organized crime will be addressed, including its evolution into various forms of terrorism.

CRJ 315. Gangs in America. 3 Credits.
This course is designed to familiarize the student with the nature and extent of the gang problem in the United States. It provides a comprehensive understanding of gang violence, gang membership, and gang culture. This course also analyzes the complexities of gang life, examines the history of gangs, and provides an in-depth look at the various types of gangs that are prevalent today. In addition, theories as to why youth join gangs, law enforcement’s response to the gang problem, how correctional agencies are coping with the gang problem in prison/jails, and the mass media’s interpretation of gang life are critically examined. Finally, this course reviews gang prevention/intervention programs and addresses the legal implications of gang policies on gangs, communities, and law enforcement.

CRJ 316. Terrorism. 3 Credits.
This course defines the major differences between criminal violence and ideological and political motives for terror events. An important element for successful terrorist acts is a sufficient audience where the political, social, or religious message can be absorbed. We will also examine the differences between domestic and international terrorism and explore the various stages of extremism and radicalization as a precursor to terrorist acts.

CRJ 318. Environmental Crime. 3 Credits.
This course is an examination of crimes against the environment and crimes that impact the environment. The history of environmental crime, its investigation and prosecution will be studied, as well as current developments in this area of study. The course will also address the global impact of and response to environmental crime.

CRJ 320. Sex Crimes & the Law. 3 Credits.
This course explores the nature and extent of sexual crime in America with a focus on the evolution of privacy, sexual rights, and the criminal justice response to sexual offenders. Theories of sexual deviance, treatment, and recidivism will be examined. Changes in laws to prevent victimization and protect the rights of victims will also be discussed.

CRJ 322. Opportunities, Situations, and Crime: Environmental Criminology. 3 Credits.
This course is designed to provide an introduction and overview of the field of environmental criminology, which considers how physical space and typical, everyday situations may provide opportunities for crime as well as obstacles for carrying it out. The course will also include discussion of important policy measures and practical crime prevention strategies, such as modifying or planning the built environment and designing products and places in such a way as to make the commission of crime very difficult.

Pre / Co requisites: CRJ 322 requires prerequisite of a C or better in CRJ 110. Typically offered in Fall.

CRJ 325. Animal Cruelty. 3 Credits.
This course is designed to provide intensive examination of the relationship between animal cruelty and the criminal justice system. It will cover the commission of animal cruelty within circumstances such as child abuse, interpersonal violence, and juvenile delinquency. The goal of the course is to offer students an understanding of the impact that animal cruelty has on society and the criminal justice system.

CRJ 330. Forensic Science I - Basic Crime Scene Analysis. 3 Credits.
This course builds on the basics of criminal investigation to elevate students’ knowledge and skills in the area of forensic examination. The student will learn to recognize and distinguish relevant evidence, proper preservation techniques, and simple field testing. The course will increase the student’s knowledge of techniques used in evidentiary analyses, and serve as an introductory course for those who desire to learn laboratory skills.

Pre / Co requisites: CRJ 350 requires a prerequisite of CRJ 240.

CRJ 360. Race, Ethnicity and Criminal Justice. 3 Credits.
This course will explore the relationship between race and criminal justice, including the historical background of the role race has played in the system. The impact of race and ethnicity on discretion, sentencing, and disposition will be examined at the adult and juvenile levels. In addition, the causes and remedies of minority overrepresentation in the adult and juvenile criminal justice system will be explored.


CRJ 362. Drugs, Crime and Justice. 3 Credits.
This course examines the role that drugs play in U.S. society and its criminal justice system. Topics covered include the types of illegal drugs; the history of U.S. drug prohibition; patterns, trends, and scope of illicit drug use; the relationship between drugs and crime; criminal justice policies toward drug-related crime; the consequences of current anti-drug policies, and alternative strategies for reducing drug crime.

Pre / Co requisites: CRJ 362 requires a prerequisite of a grade of C or higher in CRJ 110. Typically offered in Fall, Spring & Summer.

CRJ 365. Victimology. 3 Credits.
This course introduces the student to the field of victimology. Basic concepts, development, and relevant theoretical and empirical literature will be studied, as well as the policies and practices that have been developed to benefit victims of crime.

CRJ 366. Forensic Mental Health. 3 Credits.
An interdisciplinary exploration of the intersection of the mental health and criminal justice systems in the United States. The primary theme is the deinstitutionalization movement which has resulted in the shifting of persons with mental illness from hospitals into correctional facilities. Important topics include school-to-prison pipeline (STPP), civil and outpatient commitment, police as first responders, training for law enforcement responding to crisis situations, and other efforts to decrease criminalization and stigmatization, such as Crisis Intervention Teams, Mental Health Courts, Assertive Community Treatment, and reentry strategies. Students are expected to engage in innovative policy solutions through a multi-disciplinary lens, which may include strategies based on developments in the fields of criminal justice, medicine and forensic psychiatry, counseling and psychology, social work, education, and public administration.

Gen Ed Attribute: Interdisciplinary Requirement, Writing Emphasis. Typically offered in Fall & Spring.

CRJ 370. Gender, Crime and Justice. 3 Credits.
This course examines the impact gender has on various aspects of the criminal justice system. The course offers an exploration of the victimization of women and the culture that supports it. It also addresses the unique issues of women as criminals and women as workers in the criminal justice system.

CRJ 380. Computer Crime. 3 Credits.
This course is an introduction to the various aspects of crimes committed with the aid of computers. While the content is not technical in focus, certain topics involve discussion of computer systems and protocols, specifically in the area of computer forensics. Students are introduced to both the collection and analysis of digital evidence. Since computer crime and its investigation are evolving rapidly, the curriculum changes as the semester progresses and the syllabus may be altered to include current issues or legal cases. Students complete the course with the basic tools by which to practice computer crime investigation and a knowledge base of current law to keep up with developments in this discipline.

CRJ 385. Crime, Media, and Society. 3 Credits.
This course will examine the relationship between crime, the criminal justice system, and the mass media. The types of media examined in this course will include television, films, the internet, video games, music, news reports, comic books, novels, magazines, the radio, and scholarly research. This course will further examine how the criminal justice system (police, courts, corrections) is portrayed through various narratives and images in the mass media and its potential impact on crime and justice. Some of the topics covered will include media theory and the social construction of crime, moral panics, crime and justice in news and entertainment, media effects on attitudes toward the criminal justice system, media as a cause of crime, media-driven anti-crime efforts, news media and the courts, the use of media technology in the criminal system and law enforcement, and the relationship between the media and criminal justice policies and practices.

Pre / Co requisites: CRJ 385 requires prerequisites of CRJ 110, CRJ 220, CRJ 287, and majors only with junior or senior-standing. Typically offered in Fall & Spring.
CRJ 387. Elements of Criminal Justice. 3 Credits.
This course is designed to provide an overview of research methods used in criminal justice research, including data collection methods, sampling techniques, and basic statistical analyses. The course will provide hands-on application of research methods as well as critical analyses of research studies conducted by others in the field of criminal justice.
Pre / Co requisites: CRJ 387 PREREQ requires students to complete the following courses with an “C” or better: CRJ 110, CRJ 210, and a WRT 200 level course. Honors students must have a “C” or better in HON 310.

CRJ 400. Criminal Procedure. 3 Credits.
This course is an examination of the theory and application of the broadly defined subject of criminal procedure. It is designed to develop in the student, a sophisticated understanding of the underlying reasons for, and the applications of these rules in investigations of criminal activity, and in court proceedings. This will be accomplished through the study of the appropriate sections of the U.S. Constitution, the Bill of Rights, and selected cases and statutes. Pre / Co requisites: CRJ 400 requires prerequisites of CRJ 300 and CRJ 387.

CRJ 410. Independent Studies in Criminal Justice. 1-3 Credits.
Research projects, reports, and readings in criminal justice. Repeatable for Credit.

CRJ 434. Experiencing Peru: Examining the Criminal, Social, and Economic Impact of Voices4Peru. 3 Credits.
This course which includes a 13-day study abroad experience, will provide students with an in-depth comparison of social issues related to crime, education, gender, poverty, and race that prevail in the United States and in South America. This course was designed on the belief that cross cultural comparisons of governmental initiatives and grassroots movements significantly shape the expectations and quality of life for the majority of a nation’s citizens. Course readings will examine criminological theories about race, class, and crime, while the social learning theories and current evidence-based practices will describe how social and cultural factors impact decision-making and problem solving skills.
Consent: Permission of the Department required to add.

CRJ 435. Interviewing and Assessing the Offender. 3 Credits.
This course offers the undergraduate student an understanding of the psychology of interviewing and assessing suspects, witnesses and victims. The course provides students with a solid knowledge base related to interviewing and assessment skills employed at every level of the criminal justice system. Students learn skills through lecture, reading assignments, role play and in-class team exercises.

CRJ 440. Violent Crime. 3 Credits.
This course seeks to survey the incidence of violent crime, to analyze the violent criminal, and to study the variety of means that have been developed to control criminal violence.

CRJ 450. Forensics II - Criminalistics. 3 Credits.
This course builds on Forensic Science I, applying laboratory science to criminal investigation. The course will focus on more advanced aspects of crime scene processing; evidence collection, preservation and analysis; and the essentials of courtroom presentation.

CRJ 455. Topical Seminar in Criminal Justice. 3 Credits.
Intensive examination of a selected area of study in the field of criminal justice. Topics will be announced at the time of offering. Course may be taken more than once when different topics are presented.
Distance education offering may be available.
Repeatable for Credit.

CRJ 460. Evidence & Trial Advocacy. 3 Credits.
This course moves a step beyond basic criminal law and criminal procedure studies and takes the student into the courtroom. The student will learn basic rules of evidence presentation and court procedure and discover how the trial process works by actively participating in it. The student will learn how to distill the issues, and to present concise, well-reasoned arguments supporting a given position. It is in this manner that the student will learn critical analysis and practical presentation.

CRJ 461. Notable Criminal Cases. 3 Credits.
Selected factual accounts of criminality and criminal behavior over the past 75 years are analyzed. Selection is based on notoriety and continued dispute. Course is designed to illuminate, through reading and class analysis, a wide spectrum of criminal conduct and the related investigative and judicial response.
Distance education offering may be available.