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## **B.S.ED. IN MIDDLE GRADES PREPARATION GRADES 4-8**

## Curriculum

Code	Title	Credits
	ATION REQUIREMENTS (https:// undergraduate/general-education-	
Academic Foundati	ons	
First Year Experience	e requirement	4
English Composition	n requirement	6-7
Mathematics require	ment	3-4
MAT 101	Mathematics for Teachers of Children I	
Interdisciplinary requ	uirement	3
ESS 102	Humans and the Environment	
or SCB 102	Humans and the Environment	
or SCB 210	The Origin of Life and the Universe	
Diverse Communitie	es requirement	3
ENG 382	Teaching English Language Learners PK-12	
or LAN 382	Teaching English Language Learners PK	-12
Ethics requirement		3
Distributed Discipli	inary Foundations	
Science requirement		6-8
Fulfilled by requir	ed science content	
Behavioral & Social		6
GEO 101	World Geography	
PSC 100	United States Government and Politics	
Humanities requirem	nent	6
LIT 220	Children's Literature	
Arts requirement		3
	S (https://catalog.wcupa.edu/	
	eral-education-requirements/)	
University Requirem		
Writing Emphasis re	*	9
Speaking Emphasis	requirement	9
Degree Requiremen	its	
Capstone requirement		1-15
MAJOR REQUIRI	EMENTS	
Required Courses		
EDA 103	Foundations of Special Education	3
EDP 201	Early Adolescent Development and Cognition	3
MGP 220	Field Experience: Middle Level Environment	3
EDF 300	Democracy and Education	3
SCE 330	Science Methods for Middle Level (4-8)	3
MGP 335	Teaching Social Studies in Middle Grades	3
EDA 303	Special Ed: Processes/Procedures for General Educators	2
EDT 349	Technology Tools to Transform Teaching and Learning	1

ERM 354		Ethical and Effective Assessment for Learning: Middle Grades	3
MGP 400	)	Classroom Management and Engagement for Grades 4-8	
Capstone	Requirem		
MGP 410	•	Student Teaching <sup>4</sup>	6
MGP 411		Student Teaching <sup>4</sup>	6
		equirements	Ũ
		obtain certification to teach in grades	
		a minimum of 12 credit hours of	
related coursework in each of four academic content areas:			
		g/language arts, science, and social	
		ist complete a total of 30 credits of	
		work in one of the four areas or 21 ed coursework in two of the four areas.	
		wo 21-credit concentrations must	
		nce as one of the two areas. Related	
		ward the concentrations. See the	
		guidance sheet for courses in the 21-	
		s. Students are encouraged to choose	
	rades 7 an	s) based on their area(s) of interest for	
00			
		ge Arts Content Area complete the 12-credit Generalist	
An stud Area.	ients must	complete the 12-credit Generalist	
-	list Area		
EDR 3		Teaching Language Arts 4-8	
EDR 3		Foundations in Reading 4-8	
EDR 3		Reading Instruction and Practicum	
LDRJ	10	4-8	
21-Cre	dit Conce	ntration Requirements	
		list Area plus the following courses:	
EDR 4		Reading in the Content Areas	
SED 3		Teaching Writing in the Middle	
		School	
LIT 39	8	Young Adult Literature	
30-Cre	dit Conce	ntration Requirements	
21-Cre	dit Concer	ntration plus the following courses:	
ENG 2		Introduction to English Studies	
Select of	one of the	following:	
EDR 4		Seminar in Reading	
EDR 2	00	Literacy, Diversity, & Equity in K-12	
		Classrooms	
LIT 36	0	Special Topics Children's/Young Adult	
Salaat .	and af the	Literature	
	one of the 1	8	
EDR 3	21	Assessment and Instructional Interventions in Reading and	
		Language Arts	
LIN/E	NG 230	Introduction to Linguistics	
	e Content		
Students must complete a minimum of 12 Generalist			
Area credits. Students choosing this content area must			
plan generalist credits that serve as prerequisites to upper			
level science courses.			
Generalist Area			
ESS 10		Humans and the Environment	
	CB 102	Humans and the Environment	
or Se	CB 210	The Origin of Life and the Universe	
		es from three of the five areas below:	
ESS 10	1	Introduction to Coology	

Introduction to Geology

ESS 101

BIO 110	General Biology I
or BIO 100	Basic Biological Science
CHE 107	General Chemistry for Allied Health
& CRL 107	Sciences
	and General Chemistry Lab for Allied Health Sciences
or CHE 103	
& CRL 103	General Chemistry I and General Chemistry I Lab
PHY 130	General Physics I
SCI 101	Earth and Its Systems
or SCI 102	Life, Matter, and Energy
21-Credit Concer	
12-credit General	ist Area plus 9 advanced credits chosen
from the courses b	
ESS 201	Field Geology
ESS 204	Historical Geology
ESS 301	Environmental Geochemistry
ESS 307	Geology of the Solar System
ESS 330	Introduction to Oceanography
ESS 331	Introduction to Paleontology
ESS 370	Atmospheric Science
BIO 204	Introductory Microbiology
BIO 214	General Microbiology
BIO 215	General Botany
BIO 217	General Zoology
CHE 230	Introduction to Organic and
	Biological Chemistry
or CHE 104 & CRL 104	General Chemistry II and General Chemistry II Lab
PHY 140	General Physics II
30-Credit Concer	
	ntration plus 6 additional credits
	l courses listed under the 21-Credit
Concentration plu	as one of the following:
ESS 111	Other Worlds, Other Stars
or PHY 105	Structure of the Universe
Social Studies Co	ontent Area
	nplete a minimum of 12 Generalist
Area credits.	
Generalist Area	
HIS 150	The American Experience
or HIS 151 GEO 101	History of the United States I
PSC 100	World Geography United States Government and
F3C 100	Politics
HIS 344	History of Pennsylvania
21-Credit Concer	
	lus the following courses:
HIS 152	United States History Since 1865
HIS 101	Ancient Empires, Gods, and
	Barbarians
ECO 111	Principles of Economics (Macro)
30-Credit Concer	-
21-Credit Concer	ntration plus the following courses:
HIS 102	History of Civilization: Power,
	Identity, and Culture in the Modern
ANT 100	World
ANT 102	Introduction to Cultural Anthropology
PSC 255	State and Local Government

]	Mathematics Content Area		
	Students must cor Area credits.	nplete a minimum of 12 Generalist	
(	Generalist Area		
]	MAT 101	Mathematics for Teachers of Children I	
]	MAT 102	Mathematics for Teachers of Children II	
]	MAT 351	Methods for Teaching Children Math	
]	MAT 352	Methods for Teaching Children Mathematics II	
	or MAT 353	Methods for Teaching Middle School Mathematics	
2	21-Credit Concer	ntration	
	12-Credit Genera	list Area plus the following courses:	
]	MAT 121	Introduction to Statistics I	
]	MAT 312	Algebra for Teachers in Grades 4-8	
]	MAT 313	Geometry for Teachers in Grades 4-8	
:	30-Credit Concentration		
ź	21-Credit Concer	ntration plus the following courses:	
-	MAT 115 & MAT 145	Algebra, Functions, and Trigonometry	
		and Calculus for the Life Sciences	
	or MAT 131 & MAT 161	Precalculus and Calculus I	
	MAT 390	Seminar in Mathematics Education	
Total Minimum Credits Required		123	

<sup>1</sup> Choose MAT 353 if concentrating in mathematics.

<sup>2</sup> Choose SCI 101 if concentrating in science.

<sup>3</sup> Choose HIS 151 if concentrating in social studies.

<sup>4</sup> This course fulfills the Capstone requirement.

## **Sample Course Plan**

To track their individual degree progress, students are advised to access their Degree Audit via RamPortal regularly. For more information, visit the Degree Audit FAQ webpage (https://www.wcupa.edu/academicEnterpriseSystems/student-system-modernization/degree-audit-faqs.aspx).

The following is a sample suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

Course	Title	Credits
Year One		
Semester Or	ne	
WRT 120	Effective Writing I	3
MAT 101	Mathematics for Teachers of Children I	3
ESS 102	Humans and the Environment	3
FYE 100X	First Year Experience	4
	Credits	13
Semester Tw	70	
WRT 200	Critical Writing and Research	3
EDP 201	Early Adolescent Development and Cognition	3
MAT 102	Mathematics for Teachers of Children II	3
LIT 220	Children's Literature	3
SCI 101	Earth and Its Systems	3
GEO 101	World Geography	3
	Credits	18

Year Two		
Semester Thr	ee	
MGP 220	Field Experience: Middle Level Environment	3
HIS 150	The American Experience	3
ESS 101	Introduction to Geology	3
EDR 306	Teaching Language Arts 4-8	3
EDR 308	Foundations in Reading 4-8	3
Concentration		3
	Credits	18
Semester Fou	ır	
BIO 100	Basic Biological Science	3
LAN 382	Teaching English Language Learners PK-12	3
EDA 103	Foundations of Special Education	3
PSC 100	United States Government and Politics	3
Concentration	n Class	3
	Credits	15
Year Three		
Semester Five	e	
EDF 300	Democracy and Education	3
HIS 344	History of Pennsylvania	3
Arts Gen Ed	· · ·	3
Concentration	n Class	3
Concentration	n Class	3
	Credits	15
Semester Six		
MGP 335	Teaching Social Studies in Middle Grades	3
EDA 303	Special Ed: Processes/Procedures for General Educators	2
EDT 349	Technology Tools to Transform Teaching and Learning	1
MAT 351	Methods for Teaching Children Math	3
SCE 330	Science Methods for Middle Level (4-8)	3
Concentration	n Class	3
Concentration	n Class	3
	Credits	18
Year Four		
Semester Sev	en	
MGP 400	Classroom Management and Engagement for Grades 4-8	2
EDR 318	Reading Instruction and Practicum 4-8	6
ERM 354	Ethical and Effective Assessment for Learning: Middle Grades	3
MAT 352	Methods for Teaching Children	3
or MAT 353	Mathematics II or Methods for Teaching Middle School Mathematics	
	Credits	14
Semester Eig	ht	
MGP 410	Student Teaching	6
MGP 411	Student Teaching	6
	Credits	12
	Total Credits	123