B.S. IN NURSING

College of Health Sciences

Curriculum

General Education Requirements (http://catalog.wcupa.edu/undergraduate/general-education-requirements)

- English Composition requirements 6
- Mathematics requirement 3
- MAT 121 Introduction to Statistics I
- Public Speaking requirement 3
- Science requirements 6
  - BIO 100 Basic Biological Science
  - CHE 107 General Chemistry for Allied Health Sciences
  - CRL 107 General Chemistry Lab for Allied Health Services

Behavioral & Social Science requirements 6
- NTD 303
- NSG 310
- HEA 206
- BIO 269

Related/Cognate Requirements

- Select two nursing electives
  - NSL 412
  - NSL 411
  - NSL 312
  - NSL 311
  - NSL 212

Major Requirements

- Writing Emphasis requirements
- Student Electives
- Diverse Communities requirement
- Arts requirement
- Humanities requirements

Diverse Communities requirement

- Select two nursing electives

Related/Cognate Requirements

- Select two nursing electives

Nursing Electives

Students must take enough nursing electives to reach the 120 semester hour requirement for graduation.

Total Minimum Credits Required 120

1 To continue progression in the program, a minimum grade of C or better in all nursing core courses is required.

2 To enroll in NSG 212 and NSL 212, students will be required to have a minimum cumulative GPA of 2.75 in the following courses: BIO 100, BIO 259, BIO 269, and CHE 107/CRL 107.

3 Some of these courses may be used to satisfy General Education requirements.

Advance-2-BSN (Accelerated Second-Degree Nursing Program)

The Advance-2-BSN program is for the student with a previously earned baccalaureate degree who wants to earn a Bachelor of Science in Nursing (BSN). Upon successful completion of the program graduates are then eligible to take the NCLEX-RN exam (National Council on Licensure Examination for the RN) for licensure as a Registered Nurse. This intensive 18-month program builds upon the student's previous education. It follows the same curriculum as the traditional BSN program but at an accelerated pace.

Major Requirements

- NSG 212 Nursing Theories and Concepts 1,2 3
- NSG 311 Care of Childbearing Family & Community Based Care 1 4
- NSG 312 Care of Older Adult & Care of Child 1 5
- NSG 313 Applied Nursing Research 3
- NSG 367 Nursing Implications of Drug Interaction 3
- NSG 411 Care of Individual in Acute Care & Behavioral Health Setting 5
- NSG 412 Care of Communities & Individuals in Acute Care from a System's Perspective 1 5
- NSL 212 Health Assessment 1,2 3
- NSL 311 Laboratory 1 5
- NSL 312 Laboratory 1 5
- NSL 411 Laboratory 1 5
- NSL 412 Laboratory 1 5
- Select two nursing electives
- Related Cognate Requirements
  - BIO 204 Introductory Microbiology 4
  - BIO 259 Human Anatomy and Physiology I 4
  - BIO 269 Human Anatomy and Physiology II 4
  - HEA 206 Human Development 3
  - or PSY 210 Developmental Psychology: Lifespan
  - NSG 310 Human Response to Disease 3
  - NTD 303 Introductory Principles Human Nutrition 3

1 To continue progression in the program, a minimum grade of C or better in all nursing core courses is required.

2 To enroll in NSG 212 and NSL 212, students will be required to have a minimum cumulative GPA of 2.75 in the following courses: BIO 100, BIO 259, BIO 269, and CHE 107/CRL 107.

3 Some of these courses may be used to satisfy General Education requirements.

RN-to-BSN (B.S.N for Currently Registered Nurses)

The RN-to-BSN curriculum is specially designed for licensed Registered Nurses to earn a Bachelor of Science in Nursing degree. An interested student must currently be a licensed Registered Nurse (or near graduation from an ADN program) to enroll in this program.

General Education Requirements (http://catalog.wcupa.edu/undergraduate/general-education-requirements)

- English Composition requirements 6
- Mathematics requirement 3
- MAT 121 Introduction to Statistics I
- Public Speaking requirement 3
- Science requirements 6
  - BIO 100 Basic Biological Science
  - CHE 107 General Chemistry for Allied Health Sciences
Sample Course Plan

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via myWCU regularly. For more information, visit wcupa.edu/DegreeProgressReport.

The following is a suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

### Nursing Sequence for Honors Students

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 100</td>
<td>Self-Awareness and Development</td>
<td>3</td>
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</table>

HON 352 Honors Seminar 3
BIO 100 Basic Biological Science 3
PSY 100 Introduction to Psychology 3
SOC 200 Introduction to Sociology 3
Minor elect 3

**Credits** 18

### Semester Two

HON 211 Decision Making and Public Discourse 3
HON 212 Ethics and Moral Choice in Tech Age 3
BIO 259 Human Anatomy and Physiology I 4
CHE 107 General Chemistry for Allied Health Sciences 5
& CRL 107 General Chemistry Lab for Allied Health Services 1

Minor Elective 3
HON 314 Science, Technology and Environmental Systems 3

**Credits** 21

### Year Two

**Semester Three**

HON 311 Stewardship and Civic Engagement 3
HON 312 Educational Systems and Social Influence 3
BIO 269 Human Anatomy and Physiology II 4
NTD 303 Introductory Principles Human Nutrition (formally HEA) 3

NSG elective 3

Minor Elective 3

**Credits** 19

### Semester Four

HON 310 Theories and Strategies of Community Change 3
BIO 204 Introductory Microbiology (could do in fall) 4

NSG 212 Nursing Theories and Concepts 3

NSL 212 Health Assessment 3

Minor Elective 3

**Credits** 19

### Year Three

**Semester Five**

HON 313 American Government, Democracy and Public Opinion 3
HON 315 Community and the Arts 3
NSG 311 Care of Childbearing Family & Community Based Care 3

NSL 311 Laboratory 5

Minor elect 5

**Credits** 15

### Semester Six

NSG 312 Care of Older Adult & Care of Child 5

NSL 312 Laboratory 5

MAT 121 Introduction to Statistics I 3

Honors 400 Level Course 3

NSG elective 3

Minor elect 3

**Credits** 22
### Year Four

#### Semester Seven

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>HON 490</td>
<td>Senior Project</td>
<td>3-6</td>
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<tr>
<td>NSG 411</td>
<td>Care of Individual in Acute Care &amp; Behavioral Health Setting</td>
<td>5</td>
</tr>
<tr>
<td>NSL 411</td>
<td>Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
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<td><strong>16-19</strong></td>
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#### Semester Eight

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<tr>
<td>NSG 412</td>
<td>Care of Communities &amp; Individuals in Acute Care from a System’s Perspective</td>
<td>5</td>
</tr>
<tr>
<td>NSL 412</td>
<td>Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>Credits</strong></td>
<td></td>
<td><strong>16</strong></td>
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**Total Credits: 146-149**

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1. CHE 107/CRL 107 cannot happen in freshman fall due to HON 100. Options are CHE 103/CRL 103 in fall and CHE 104/CRL 104 in spring or CHE 107/CRL 107 in the spring.
2. NOTE: this would normally be spring of the sophomore year but moving this lab class to the spring freshman term avoids later NSG field requirements.
3. Can be taken at any time beyond freshman year.
4. Can be taken at any time.
5. Can be taken either fall or spring.