EDC 531. Theories of American College Student Development. 3 Credits.
The general purpose of this course is to focus on the examination of a range of human development theories that offer insights to the process of student learning, growth, and development during the college years. Special focus will be directed toward understanding the implication of these models for the policies and practices of higher education and student affairs in particular.
Typically offered in Fall.
EDC 557. Advanced Counseling Skills and Techniques. 3 Credits.
This course provides students with advanced knowledge and hands-on application of counseling techniques commonly used in clinical mental health settings. Students will gain knowledge of how these techniques are derived from theory and research on Evidenced Based Practices (EBP). They will learn how to select and utilize these techniques appropriately based on their case conceptualization of diverse clients. Students will engage in hands-on practice of these techniques in mock counseling sessions. Finally, students will learn how to evaluate the effectiveness of these interventions.
Pre / Co requisites: EDC 557 requires prerequisite of EDC 580.
Typically offered in Fall & Spring.

EDC 558. Counseling Military Professionals, Veterans, and Their Families. 3 Credits.
This course explores the challenges facing military personnel, veterans and their families. Course work will prepare students to understand the mental health challenges facing all three populations, as well as the services and programs available for assistance. A special focus will be on mental health issues such as PTSD and coping with physical and psychological trauma.

EDC 559. Human Exceptionality for Counselors. 3 Credits.
The goal of this course is to provide future school counselors with an overview of human exceptionality and advanced educational psychology constructs as they pertain to new experiences of persons with disabilities in our educational system.
Typically offered in Fall, Spring & Summer.

EDC 560. Diagnosis and Treatment Planning for Counselors. 3 Credits.
This course is focused on developing the knowledge and skills essential to employ valid diagnosis, assessment, client conceptualization, and clinical intervention and treatment planning. There will be an emphasis on the use of biopsychosocial case conceptualization models and evidence based practices as a basis for treatment planning.
Typically offered in Spring.

EDC 561. Current Issues in Mental Health. 3 Credits.
The course will focus on the current issues in mental health counseling to include the role of ethical and legal considerations in counseling, social and cultural issues to include advocacy action planning, and trends affecting the field, the direction in which our field is heading, and the practice of mental health counseling.

EDC 562. Counseling Children and Adolescents. 3 Credits.
This course is designed to provide an in-depth look at the factors impacting children and adolescents in the counseling relationship in a school or clinical setting. Exploration will include typical and atypical development of effecting the cognitive, social, emotional, and physical domains. Additionally, theory and social factors, including culture, ethnicity/race, gender, class, and sexual orientation, will be examined. Students will be required to apply and integrate this knowledge through written assignments, class discussion, and introspective analysis.
Typically offered in Fall, Spring & Summer.

EDC 563. Counseling & Human Sexuality. 3 Credits.
This course is designed to lead counselors in training through an exploration of both multicultural and biopsychosocial aspects of human sexuality across the life span. Healthy sexual functioning is reviewed as well as the assessment and treatment of sexuality dysfunctions and disorders. Counseling students will address personal attitudes, beliefs, and biases regarding sexuality and will learn about appropriate assessment and treatment strategies based on the role of relational structure, age, gender identity, sexual orientation, ability status, ethnicity, and other cultural factors that influence sexual preferences and choices. The course will also examine sexual risk taking, sexually transmitted infections, and both ethical and legal considerations related to sexuality and counseling.
Typically offered in Fall & Spring.

EDC 564. Counseling Supervision and Consultation. 3 Credits.
This course is designed to introduce students to the primary theories and practice of counselor supervision and consultation models. Students will discuss the clinical and administrative frameworks, specific ethical issues that coincide with supervision, and the importance of the supervisory relationship, as well as information pertaining to burnout and self-care. Class time will allow students to role-play, engage in group discussions, and receive supervised experience.
Typically offered in Fall & Spring.

EDC 565. Animal Assisted Therapy in Counseling. 3 Credits.
The purpose of this course is to focus on the animal-human bond and its therapeutic applications in goal-directed activities and interventions. The benefits of animal assisted therapy programs will be examined through a review of current research, best practices, ethical and legal issues in the specialty of AAT. The course covers human/pet volunteer training; animal assisted therapeutic applications; and animals in institutions, residential facilities, and educational settings.
Consent: Permission of the Department required to add.
Typically offered in Fall, Spring & Summer.

EDC 566. LGBT Considerations in Counseling. 3 Credits.
The purpose of this course is to introduce students to considerations specific to providing counseling services to members of the Lesbian, Gay, Bisexual, and Transgender (LGBT) Communities. Instruction will focus on (a) conceptualizing and differentiating the experiences and identity development of individuals within each community, (b) providing ethical and affirmative counseling services, and (c) exploring current issues as they relate to empirical research, perceived conflicts between religious and sexual diversity, family issues, and public policy.
Consent: Permission of the Department required to add.
Typically offered in Fall, Spring & Summer.

EDC 567. Group Dynamics. 3 Credits.
This course in group processes focuses on the identification of the implicit and explicit role functions of the group member and the group leader. The recognition and awareness of one’s behavior with multiple feedback sources is of primary concern. The major objective of this course is to initiate, develop, and master relationships in a group setting.
Typically offered in Fall, Spring & Summer.

EDC 570. Fundamentals of the Helping Relationship. 3 Credits.
The course will introduce students to the counseling process. Communications skills essential to the helping relationship will be taught and practiced in a counseling lab.
Typically offered in Fall, Spring & Summer.

EDC 571. Counseling Theory and Techniques. 3 Credits.
The course provides an in-depth look at selected theories and their resultant “therapeutic operations”, including: cognitive/behavioral, person-centered and solution focused models. Emphasis is on both theory and the application of theory to practice. This pre-practicum course includes direct contact with ‘simulated clients’ and the development of counseling intervention plans.
Typically offered in Fall, Spring & Summer.

EDC 572. Fundamentals of Assessment, Diagnosis, and Mental Health Intervention. 3 Credits.
The purpose of this course is to provide the student with a comprehensive understanding of the role of psychological assessment in counseling and diagnostic processes, as well as the importance of mental health in optimal well-being. This course will focus on both the knowledge and skills required of professional counselors in assessing, diagnosing, and intervening with mental health concerns. The practice and evaluation of skill development is an essential element of this course.
Pre / Co requisites: EDC 572 requires prerequisites of EDC 503, EDC 506, EDC 570, EDC 571.
Typically offered in Fall, Spring & Summer.

EDC 576. Consult & Coord In Guid & Couns. 3 Credits.
This practicum course focuses on models, mechanisms, and strategies of employing consultation and coordination in remedial and preventive interventions in educational settings. Systems analysis and program development and evaluation will be addressed relative to consultation and coordination.
Typically offered in Fall, Spring & Summer.

EDC 577. School Counseling Strategies for Change. 3 Credits.
The course is designed to provide an in-depth look at strategies employed by school counselors in individual and group format for promoting client change. The strategies presented reflect those of “best practice” and are tailored to the developmental needs of specific client populations. This practicum course includes actual counseling experience with a level appropriate student.
Typically offered in Fall & Spring.
EDC 580. Practicum in Mental Health Counseling. 3 Credits.
Students will complete a counseling practicum experience in an approved community mental health setting that totals a minimum of 100 clock hours; a minimum of 40 of hours will be direct contact. For this practicum experience students will be provided with a variety of individual, group, couple, marriage, and family counseling experiences with field-based clients. Students will receive both triadic and group supervision under the direction of a University faculty member. The instructional procedures of this course will include didactic presentations, group discussions, video presentations, case studies, group and triadic supervision.
Pre / Co requisites: EDC 580 requires prerequisite of EDC 503, EDC 567, EDC 570, EDC 571, and EDC 551.

EDC 590. Practicum in School Counseling. 3 Credits.
Students will complete a counseling practicum experience in an approved elementary school setting that totals a minimum of 100 clock hours. The practicum will include both individual and group counseling experiences. Students will receive both individualized and group supervision under the direction of a University faculty member.
Pre / Co requisites: EDC 590 requires prerequisites of EDC 503, EDC 567, EDC 570, and EDC 571.
Typically offered in Fall & Spring.

EDC 592. Practicum in Higher Education Student Affairs. 3 Credits.
Students will complete a counseling practicum experience in an approved higher education student affairs setting that totals a minimum of 100 clock hours. The practicum will include both individual and group counseling experiences. Students will receive both individualized and group supervision under the direction of a University faculty member.
Pre / Co requisites: EDC 592 requires prerequisites of EDC 503, EDC 567, EDC 570, and EDC 571; EDC 530 or EDC 531 must be completed before or concurrently.
Typically offered in Fall & Spring.

EDC 594. Workshop in Counselor Education. 1-6 Credits.
workshop.
Typically offered in Summer.
Repeatable for Credit.

EDC 595. Workshop in Counselor Education. 1-6 Credits.
workshop.
Distance education offering may be available.
Typically offered in Summer.
Repeatable for Credit.

EDC 596. Workshop in Counselor Education. 1-6 Credits.
workshop.
Typically offered in Summer.
Repeatable for Credit.

EDC 597. Workshop in Counselor Education. 1-6 Credits.
workshop.
Typically offered in Summer.
Repeatable for Credit.

EDC 598. Workshop in Counselor Education. 1-6 Credits.
workshop.
Typically offered in Summer.
Repeatable for Credit.

EDC 599. Independent Study. 1-3 Credits.
Independent research and study under the direction of a faculty member.
Consent: Permission of the Department required to add.
Typically offered in Fall, Spring & Summer.

EDC 600. Counseling Internship in Higher Education/Student Affairs. 3 Credits.
The internship is designed to provide an intensive, supervised on-site counseling experience in an elementary school setting (grades K-6) in a field site approved by the department. Each three-credit internship has a 200-hour minimum requirement with the course being repeated until the student has accumulated a minimum of 600 hours in school settings over at least two semesters. This course may be taken again for credit.
Pre / Co requisites: EDC 600 requires prerequisites of EDC 592, EDC 540, and EDC 556; corequisites of EDC 531 and EDC 532.
Typically offered in Fall, Spring & Summer.
Repeatable for Credit.

EDC 601. Counseling Internship Elementary School. 3 Credits.
The internship is designed to provide an intensive, supervised on-site counseling experience in an elementary school setting (grades K-6) in a field site approved by the department. Each three-credit internship has a 200-hour minimum requirement with the course being repeated until the student has accumulated a minimum of 600 hours in school settings over at least two semesters. This course may be taken again for credit.
Pre / Co requisites: EDC 601 requires prerequisites of EDC 590, EDC 576, and EDC 540; EDC 504, EDC 556, and EDC 559 must be taken before or concurrent with first internship.
Typically offered in Fall & Spring.
Repeatable for Credit.

EDC 602. Counseling Internship Secondary School. 3 Credits.
The internship is designed to provide an intensive, supervised on-site counseling experience in a secondary school setting (grades 7-12) in a field site approved by the department. Each three-credit internship has a 200-hour minimum requirement with the course being repeated until the student has accumulated a minimum of 600 on-site hours in school settings over at least two semesters. This course may be taken again for credit.
Pre / Co requisites: EDC 602 requires prerequisites of EDC 590, EDC 576, and EDC 540; EDC 504, EDC 556, and EDC 559 must be taken before or concurrent with first internship.
Typically offered in Fall & Spring.
Repeatable for Credit.

EDC 605. Clinical Mental Health Counseling Internship. 3 Credits.
The internship is designed to provide supervised counseling experiences for graduate students preparing to work in clinical and community settings. The internship is typically one of the final courses in the student’s graduate program and offers the student the opportunity to observe, practice and demonstrate the skills necessary to be a master’s-level professional counselor.
Pre / Co requisites: EDC 605 requires prerequisite of EDC 540 and EDC 580.
Typically offered in Fall & Spring.
Repeatable for Credit.

EDC 630. Systems Concepts & Skills Prof Counselor. 3 Credits.
Contact department for more information about this course.

EDC 650. Advanced Counselor Internship. 3 Credits.
Contact department for more information about this course.
Typically offered in Summer.
Repeatable for Credit.