EDUCATOR DEVELOPMENT (EDE)

College of Education and Social Work

Courses

EDE 506. Infant And Toddler Development & Environment. 3 Credits.
Physical, social, emotional, and intellectual development of the child newborn to two years is studied. The use of developmental tests for the diagnosis of infant and toddler needs is related to the structuring of an appropriate learning environment.

EDE 507. Preschooling Learning Environment. 3 Credits.
Methods and materials, developmentally appropriate for children 2-5, are presented. Readiness assessments, curricular discussions, and teaching approaches are addressed across the full spectrum of child development.

EDE 532. Teaching-Learning: Theory to Practice. 3 Credits.
This course is intended to help teachers connect knowledge of curriculum design and learning theory with the development of culturally responsive curriculum and effective classroom practice.
Typically offered in Spring & Summer.

EDE 548. Social Emotional Learning in the Classroom. 3 Credits.
This course explores social and emotional learning (SEL) theory, research, practice, and policy. SEL is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. This course provides a systemic approach to SEL. Practitioners will learn how to intentionally cultivate a caring, participatory, and equitable learning environment using evidence-based practices that actively involve all students in their social, emotional, and academic growth. This approach infuses social and emotional learning into both the educators’ and the students’ lives during all times of the school day and when they are in their homes and communities. This course is grounded in theories of cognitive, social, emotional, and behavioral development and demonstrates research-based practices which enable students to gain knowledge and experience needed to work successfully with family members and the broader community in supporting social, emotional, and behavioral wellness of PK-12 students.
Typically offered in Fall & Summer.

EDE 551. Child and Adolescent Development I. 3 Credits.
Introduction to theories of human development with emphasis on characteristic development and behavior of children between 5 and 13 years of age and application to classroom settings.
Typically offered in Spring.

EDE 554. The Reflective Teacher: Examining Cultural Paradigms in the Contemporary Classroom. 3 Credits.
An investigation of the origins of popular, personal and theoretical constructions of teaching and learning processes and how these constructions influence contemporary practice.
Distance education offering may be available.
Typically offered in Summer.

EDE 556. Developmental Perspectives on Learning and Teaching. 3 Credits.
The study of cross-culturally evolving perspectives on healthy developmental processes in children and adults and the application of findings to interactions between teachers and learners within the contexts of family, school and community. Students will consider their own growth and development as teachers and adults via understanding of teacher career cycle models and apply components of case study methodology and child/adolescent development theories to Prek-12 students.
Pre / Co requisites: EDE 556 requires a prerequisite of EDE 554.
Typically offered in Fall.

EDE 563. Teachers as Leaders. 3 Credits.
This course will provide opportunities for teachers to study their roles in change processes through an examination of teacher leadership.
Distance education offering may be available.
Typically offered in Summer.
EDE 605. Educational Leadership & Change Theory. 3 Credits.
Students will understand the school change literature that speaks to the importance of schools 
as communities of learners while learning to work collaboratively with school leadership 
and colleagues to promote common goals and vision in the school. Topics will include: 
use of educational technology and its integration into instructional practice, establishing 
directions for school improvement and reform, promoting shared leadership in the school, 
and communication with internal (administrators, etc.) and external audiences (parents, 
foundations, etc.) about school change efforts.

EDE 610. Thesis. 4-6 Credits.
Thesis in elementary education.

EDE 611. Teacher as Classroom Researcher. 6 Credits.
This course explores the role of classroom research in the professional life of the teacher. 
With the goal of informing personal practice and collegial discourse, participants review 
existing literature, design and carry out investigation in their own setting and report results to 
professional colleagues.
Pre / Co requisites: EDE 611 requires prerequisites of EDE 554 and EDE 532 and EDE 556 and 
EDF 583 and EDE 563 and EDE 571.
Typically offered in Spring.