

# EDH: HIGHER EDUCATION POLICY & STUDENT AFFAIRS

*College of Education and Social Work*

## Courses

### **EDH 500. Introduction to Higher Education Policy and Student Affairs. 3 Credits.**

This course introduces students to the field of higher education and student affairs. The emphasis in this course is on the structure and variety of institutions, the functional areas of student affairs and student services, policies that govern higher education and professional organizations in the field.

Consent: Permission of the Department required to add.

Typically offered in Fall.

### **EDH 505. Genealogies of Race in Higher Education & Student Affairs. 3 Credits.**

This course attempts to broadly trace a critical genealogy of conceptualizations of race in higher education and student affairs scholarship and practice, with a focus on the United States as the geographic context. Students review theories of racial formation and immerse themselves in tenets and applications of critical race theory in the field. Throughout, applied studies from Higher Education and Student Affairs practice are woven alongside more theoretical works in order to equip them to name and investigate the material consequences of ideas of racial difference, particularly as they are manifested in the university. The final third of the course considers some institutional responses to the call for addressing the complex, and ever-morphing disease of racism as it shows up on our campuses and in our curriculum. Throughout the course, students have opportunities to delve into core concepts, apply and critique them, and build off of them, both in individual assignments and in group work.

Consent: Permission of the Department required to add.

Typically offered in Fall.

### **EDH 510. Historical and Philosophical Foundations of Higher Education. 3 Credits.**

This course examines the historical and philosophical foundations of higher education in the United States. The emphasis on this course will be to understand the social, political, economic, and cultural contexts in which higher education institutions have developed and continue to exist. The course content will examine how policies and programs in higher education are created in relation to the current political, economic and cultural contexts and challenges.

Consent: Permission of the Department required to add.

Typically offered in Fall.

### **EDH 515. Theories of College Student Identity Development. 3 Credits.**

This course examines the theories and models of identity development of contemporary college students from multiple perspectives including demographic changes, theories of development, growth, change and learning during the college years and identity development and educational needs of diverse student groups. Special focus will be directed toward understanding the implication of these models and theories on the design of administrative and educational policy and practice.

Pre / Co requisites: EDH 515 requires prerequisites of ERM 591, EDH 500, and EDH 510.

Consent: Permission of the Department required to add.

Typically offered in Spring.

### **EDH 525. Action Research Approaches in Higher Education and Student Affairs. 3 Credits.**

This course introduces learners to the Action Research process, including its philosophy, principles, history, and unique approaches to systematic inquiry and social change. Students will explore how to apply this approach in the field of Higher Education and Student Affairs, including how it might shape their upcoming HEPSA Capstone Intervention Proposal. Students will both demonstrate and critique understanding of the steps involved in conducting systematic, participative inquiry and apply reflective practices in the context of post-secondary education systems and processes.

Distance education offering may be available.

Typically offered in Fall.

### **EDH 530. Advising and Supporting Students: Internship 1. 3 Credits.**

This field experience course requires that the student spend 250 hours of supervised practice in a student affairs or student services office. This course will also focus on the basic interpersonal skills necessary for successful student affairs educators and higher education professionals.

Topics to be discussed include: individual advising and helping skills, crisis management skills, referral skills, dealing with difficult students and other stakeholders, group and organizational intervention.

Pre / Co requisites: EDH 530 requires prerequisites of EDH 505, EDH 500, and EDH 510.

Consent: Permission of the Department required to add.

Typically offered in Spring.

### **EDH 535. Law and Policy in Higher Education and Student Affairs. 3 Credits.**

This course explores current and emerging legal issues in higher education and student affairs. Laws and policies such as due process, free speech, discrimination and social equity, Title IX, liability issues, personnel decisions, contract negotiations, affirmative action and other legal/policy topics of importance to higher education practitioners and student affairs educators will be discussed.

Distance education offering may be available.

Typically offered in Fall.

### **EDH 545. Issues of Power and Privilege in Higher Education and Student Affairs. 3 Credits.**

This course will explore issues of power and privilege in American higher education in relation to program and policy development. Students will develop the knowledge, skills and abilities needed to become culturally competent educators and practitioners in higher education.

Students will understand the importance of advocating for policies and practices that result in creating and sustaining an inclusive campus community.

Pre / Co requisites: EDH 545 requires a prerequisite of EDH 510.

Consent: Permission of the Department required to add.

Typically offered in Spring.

### **EDH 550. Applied Transformative Leadership in Higher Education and Student Affairs. 3 Credits.**

This course is designed to prepare the student as an educational leader in higher education and student affairs. In this course students will review the policy implications that affect social, interpersonal, and academic success of college students. Students will learn how to make high impact decisions in an ever-changing, challenging, and political environment while focusing on student access, retention, completion, and excellence. Additionally, students will be responsible for completing 250 hours of internship over summer 1 and 2.

Pre / Co requisites: EDH 550 requires a prerequisite of EDH 530.

Consent: Permission of the Department required to add.

Distance education offering may be available.

Typically offered in Summer.

### **EDH 560. Seminar in Higher Education Policy and Student Affairs. 3 Credits.**

This seminar course will provide HEPSA graduate students with a forum to reflect on the concepts explored and knowledge gained from previous and current courses and their field experiences. The course will prepare them for the higher education/student affairs job search.

This course will also focus on analyzing current issues in higher education and student affairs.

Additionally, students will be able to develop goals for their post-graduate/new professional practice. Finally, students will be able to discuss and evaluate their action research thesis intervention prepared simultaneously in concurrent courses.

Consent: Permission of the Department required to add.

Typically offered in Spring.

### **EDH 570. Program Planning, Implementation, and Assessment in Higher Education and Student Affairs. 3 Credits.**

This course introduces program planning, implementation, and assessment in higher education and student affairs. Students will learn how to create, implement, evaluate, and assess small and large-scale programs. A focus on understanding resource management and funding will be included in this course. Students will learn how to create and utilize needs assessment, satisfaction surveys, benchmarking, student learning outcomes and outcomes assessment, higher education data sets, and program evaluation.

Pre / Co requisites: EDH 570 requires prerequisites of EDH 500, ERM 591, EDH 505, EDH 510, EDH 515, EDH 545, EDH 530, and EDH 550.

Consent: Permission of the Department required to add.

Typically offered in Spring.

**EDH 575. HEPSA Capstone Intervention Proposal. 3 Credits.**

Students will design a capstone intervention proposal on a topic of interest and concern related to student needs and student success. They will formulate their design into a proposal, using research from the literature and best practices and defend the proposal.

Consent: Permission of the Department required to add.

Distance education offering may be available.

Typically offered in Spring.