

HIGHER EDUCATION POLICY & STUDENT AFFAIRS (EDH)

College of Education and Social Work

Courses

EDH 500. Introduction to Higher Education Policy and Student Affairs. 3 Credits.

This course introduces students to the field of higher education and student affairs. The emphasis in this course is on the structure and variety of institutions, the functional areas of student affairs and student services, policies that govern higher education and professional organizations in the field.

Consent: Permission of the Department required to add.

Typically offered in Fall.

EDH 510. Historical and Philosophical Foundations of Higher Education. 3 Credits.

This course examines the historical and philosophical foundations of higher education in the United States. The emphasis on this course will be to understand the social, political, economic, and cultural contexts in which higher education institutions have developed and continue to exist. The course content will examine how policies and programs in higher education are created in relation to the current political, economic and cultural contexts and challenges.

Consent: Permission of the Department required to add.

Typically offered in Fall.

EDH 515. Theories of College Student Identity Development. 3 Credits.

This course examines the theories and models of identity development of contemporary college students from multiple perspectives including demographic changes, theories of development, growth, change and learning during the college years and identity development and educational needs of diverse student groups. Special focus will be directed toward understanding the implication of these models and theories on the design of administrative and educational policy and practice.

Pre / Co requisites: EDH 515 requires prerequisites of ERM 591, EDH 500, and EDH 510.

Consent: Permission of the Department required to add.

Typically offered in Spring.

EDH 530. Advising and Supporting Students: Internship 1. 3 Credits.

This field experience course requires that the student spend 250 hours of supervised practice in a student affairs or student services office. This course will also focus on the basic interpersonal skills necessary for successful student affairs educators and higher education professionals. Topics to be discussed include: individual advising and helping skills, crisis management skills, referral skills, dealing with difficult students and other stakeholders, group and organizational intervention.

Pre / Co requisites: EDH 530 requires prerequisites of ERM 591, EDH 500, and EDH 510.

Consent: Permission of the Department required to add.

Typically offered in Spring.

EDH 535. Law, Policy and Equity in Higher Education. 3 Credits.

This course explores current and emerging legal issues in higher education and student affairs. Laws and policies such as due process, free speech, discrimination and social equity, Title IX, liability issues, personnel decisions, contract negotiations, affirmative action and other legal/policy topics of importance to higher education practitioners and student affairs educators will be discussed.

Consent: Permission of the Department required to add.

Typically offered in Fall.

EDH 545. Issues of Power and Privilege in Higher Education and Student Affairs. 3 Credits.

This course will explore issues of power and privilege in American higher education in relation to program and policy development. Students will develop the knowledge, skills and abilities needed to become culturally competent educators and practitioners in higher education. Students will understand the importance of advocating for policies and practices that result in creating and sustaining an inclusive campus community.

Pre / Co requisites: EDH 545 requires a prerequisite of EDH 510.

Consent: Permission of the Department required to add.

Typically offered in Spring.

EDH 550. Applied Transformative Leadership in Higher Education and Student Affairs. 3 Credits.

This course is designed to prepare the student as an educational leader in higher education and student affairs. In this course students will review the policy implications that affect social, interpersonal, and academic success of college students. Students will learn how to make high impact decisions in an ever-changing, challenging, and political environment while focusing on student access, retention, completion, and excellence. Additionally, students will be responsible for completing 250 hours of internship over summer 1 and 2.

Pre / Co requisites: EDH 550 requires a prerequisite of EDH 530.

Consent: Permission of the Department required to add.

Distance education offering may be available.

Typically offered in Summer.

EDH 560. Internship II: Current Issues and Systems. 3 Credits.

This field experience course requires that the student spend 250 hours of supervised practice in a student affairs or student services office. This course will also focus on analyzing current issues in higher education and the impact of policies and procedures on programs and services.

Pre / Co requisites: EDH 560 requires a prerequisite of EDH 530 and a prerequisite or co-requisite of EDH 535.

Consent: Permission of the Department required to add.

Typically offered in Spring.

EDH 565. Resource Management and Program Evaluation/Assessment in Higher Education and Student Affairs. 3 Credits.

This course is designed to assist current and future student affairs/higher education professionals in exploring the basic concepts of resource development, economic policy, evaluation and assessment in higher education and student affairs. Students will learn how to fund, evaluate and assess small and large-scale programs. Topics will include fundraising, development, simple budget management, alumni relations, human resources, and an overview of internal grant proposal writing. The course will examine sources of funding, including fees, budgetary allocations, alumni, foundations, corporations, major gift donors, needs assessment, satisfaction surveys, benchmarking, student learning outcomes and outcomes assessment, and program evaluation.

Pre / Co requisites: EDH 565 requires prerequisites of EDH 510, EDH 500, ERM 591, EDH 545, EDH 535, EDH 515, EDH 550, and EDH 530.

Consent: Permission of the Department required to add.

Typically offered in Spring.

EDH 570. Program Development and Implementation in Higher Education and Student Affairs. 3 Credits.

This course provides an introduction to program development and implementation in higher education and student affairs. Students will learn how to create and implement small and large-scale co-curricular and extra-curricular programs which complement and complete the education in the classroom.

Pre / Co requisites: EDH 570 requires prerequisites of EDH 500, ERM 591, EDH 510, EDH 515, EDH 545, EDH 530, EDH 550, EDH 535, EDO 555, and EDT 525.

Consent: Permission of the Department required to add.

Typically offered in Spring.