EDH 500. Introduction to Higher Education Policy and Student Affairs. 3 Credits.
This course introduces students to the field of higher education and student affairs. The emphasis in this course is on the structure and variety of institutions, the functional areas of student affairs and student services, policies that govern higher education and professional organizations in the field.
Consent: Permission of the Department required to add. Typically offered in Fall.

EDH 505. Genealogies of Race in Higher Education & Student Affairs. 3 Credits.
This course attempts to broadly trace a critical genealogy of conceptualizations of race in higher education and student affairs scholarship and practice, with a focus on the United States as the geographic context. Students review theories of racial formation and immerse themselves in tenets and applications of critical race theory in the field. Throughout, applied studies from Higher Education and Student Affairs practice are woven alongside more theoretical works in order to equip them to name and investigate the material consequences of ideas of racial difference, particularly as they are manifested in the university. The final third of the course considers some institutional responses to the call for addressing the complex, and ever-morphing disease of racism as it shows up on our campuses and in our curriculum. Throughout the course, students have opportunities to delve into core concepts, apply and critique them, and build off of them, both in individual assignments and in group work.
Consent: Permission of the Department required to add. Typically offered in Fall.

EDH 515. Theories of College Student Identity Development. 3 Credits.
This course examines the theories and models of identity development of contemporary college students from multiple perspectives including demographic changes, theories of development, growth, change and learning during the college years and identity development and educational needs of diverse student groups. Special focus will be directed toward understanding the implication of these theories and models on the design of administrative and educational policy and practice.
Pre / Co requisites: EDH 515 requires prerequisites of ERM 591, EDH 500, and EDH 510.
Consent: Permission of the Department required to add. Typically offered in Fall.

EDH 530. Advising and Supporting Students: Internship 1. 3 Credits.
This field experience course requires that the student spend 250 hours of supervised practice in a student affairs or student services office. This course will also focus on the basic interpersonal skills necessary for successful student affairs educators and higher education professionals. Topics to be discussed include: individual advising and helping skills, crisis management skills, referral skills, dealing with difficult students and other stakeholders, group and organizational intervention.
Pre / Co requisites: EDH 530 requires prerequisites of EDH 505, EDH 500, and EDH 510.
Consent: Permission of the Department required to add. Typically offered in Spring.

EDH 535. Law, Policy and Equity in Higher Education. 3 Credits.
This course explores current and emerging legal issues in higher education and student affairs. Laws and policies such as due process, free speech, discrimination and social equity, Title IX, liability issues, personnel decisions, contract negotiations, affirmative action and other legal/policy topics of importance to higher education practitioners and student affairs educators will be discussed.
Consent: Permission of the Department required to add. Typically offered in Fall.