

# EDL: EDUCATIONAL LEADERSHIP AND HIGHER EDUCATION ADMINISTRATION

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*College of Education and Social Work*

## Courses

### **EDL 510. Strategic and Cultural Leadership: WCU Transformative Principalship. 3 Credits.**

This course examines the skills required of a school principal leader and prepares them to enact these skills within the contemporary political, social, economic, and cultural context in which an educational system operates. This course will prepare principals and school leaders to systematically and collaboratively develop a positive culture to promote student growth and staff development.

Distance education offering may be available.

Typically offered in Fall.

### **EDL 512. Leadership for Learning: WCU Transformative Principalship. 3 Credits.**

This course examines the skills required of a school principal to become the Instructional Leader and prepares them to enact these skills within the contemporary political, social, economic, and cultural context in which an educational system operates. The course requires individuals to practice these leadership skills and reflect on their impact. This course will prepare principals and school leaders to ensure that a Standards Aligned System is in place to address the linkage of curriculum, instruction, assessment, and data on student learning and teacher effectiveness based on research and best practices for schools with diverse socioeconomic, ethnic, and cultural backgrounds.

Distance education offering may be available.

Typically offered in Spring.

### **EDL 513. Professional and Community Leadership: WCU Transformative Principalship. 3 Credits.**

This course examines the leadership skills and ethical responsibilities required of a school principal leader and prepares them to enact these skills within the contemporary political, social, economic, and cultural context in which an educational system operates. The course requires individuals to practice these leadership skills and reflect on their impact. The course will prepare principals and school leaders to promote the success of all students; the positive interactions among building stakeholders; and the professional growth of staff by acting with integrity, fairness, and in an ethical manner.

Distance education offering may be available.

Typically offered in Summer.

### **EDL 514. The Principal Field Supervision: WCU Transformative Principalship. 3 Credits.**

This course examines the skills required of a school principal to become the Instructional Leader. The course requires individuals to practice these leadership skills and reflect on their impact. This course will provide practical experiences principals are faced with on a day-to-day basis. Candidates will apply theories and activities developed throughout the program coursework. 360 hours of field work to be completed over the course of a calendar year.

Pre / Co requisites: EDL 514 requires acceptance into the Transformative Principalship certification program.

Consent: Permission of the Department required to add.

Distance education offering may be available.

Typically offered in Fall & Spring.

Repeatable for Credit.