

EGP: EARLY GRADES PREPARATION

College of Education and Social Work

Courses

EGP 501. Human Development from Gestation. 3 Credits.

An examination of typical and atypical development, across all developmental domains, from gestation to eighteen years. Field Clearances Required.
Typically offered in Spring.

EGP 520. Professional Dimensions of Teaching Early Grades. 3 Credits.

An introduction to the teaching profession within the context of the contemporary Pre K-4 classroom. 30 hours of supervised field work required. Field Clearances Required.
Pre / Co requisites: EGP 520 requires a prerequisite of EGP 501.
Typically offered in Fall.

EGP 522. PreK Programs & Methods and PreK-4 Family Partnerships. 6 Credits.

A comprehensive study of developmentally appropriate PreK programs. A study of the role of families and family/school partnerships in the education of children PreK-4. 75 Hours of supervised fieldwork required in PK settings.
Pre / Co requisites: EGP 522 requires prerequisites of EGP 501 and EGP 520; field clearances.
Typically offered in Spring.

EGP 535. Teaching Social Studies and Health PreK-4. 3 Credits.

A study of social studies and health education curricula, instruction and assessment Pre-K through Grade 4. National, state and local standards are utilized as frameworks to explore the context, purpose, content, and interdisciplinary nature of the social studies and health.
Pre / Co requisites: EGP 535 requires a prerequisite of Teacher Candidacy.
Distance education offering may be available.
Typically offered in Fall, Spring, Summer, Winter.

EGP 540. Building Community & Integrating the Arts in the PreK-4 Classroom. 3 Credits.

Study of the classroom as a unique social system and intentional community, with emphasis on the knowledge and skills essential to facilitating cooperation. Study of the arts disciplines, with emphasis on the knowledge and skill needed to integrate the arts into the PreK-4 classroom.
Pre / Co requisites: EGP 540 requires a prerequisite or corequisite of EGP 535.
Typically offered in Spring.

EGP 550. Developmental Field Experience in Inclusive Classrooms. 3 Credits.

Developmental field experience in inclusive classrooms. Field clearances required.
Pre / Co requisites: EGP 550 requires COREQ: EGP 551; PREREQ: Formal Admission to Teacher Education.
Typically offered in Spring.

EGP 551. Student Teaching. 3-6 Credits.

A 12 week, full time field experience. The student teacher assumes increasing responsibility in the classroom, as demonstrated by effective methods for planning, delivering, and reflecting on instruction. Weekly seminars are required. Field clearances required.
Pre / Co requisites: EGP 551 requires COREQ: EGP 550 and PREREQ: Formal Admission to Teacher Education, field clearances, all coursework, and PRAXIS testing.
Typically offered in Spring.

EGP 552. Student Teaching. 3-6 Credits.

A 12 week, full time field experience. The student teacher assumes increasing responsibility in the classroom, as demonstrated by effective methods for planning, delivering, and reflecting on instruction. Weekly seminars are required. Field clearances required.
Pre / Co requisites: EGP 552 requires a corequisite of EGP 550 and prerequisites of Formal Admission to Teacher Education, field clearances, all coursework, and PRAXIS testing.
Typically offered in Spring.

EGP 590. Independent Study. 1-3 Credits.

Enrollment by permission; number of credits determined by graduate coordinator.
Repeatable for Credit.
Cross listed courses EDE 590, EGP 590, MGP 590.