

KIN: KINESIOLOGY

Courses

KIN 500. Contemp Probs In Phys Ed, Recreat & Athl. 3 Credits.

Problems in teaching health, physical education, and recreation; in-service aspects; factors and variables that influence solutions of these problems.

KIN 513. Theories and Principles of Sport Management. 3 Credits.

This course is designed to provide an overview of the management responsibility of the sport administrator, including planning, organizing, staffing, directing, and controlling the sport enterprise. Emphasis will be placed on personnel, financial concerns, facility management, and public relations.

Distance education offering may be available.

KIN 514. Problems and Issues in Sport Management. 3 Credits.

This course is designed to provide an overview of contemporary problems and issues in sport management, including an analysis of sport trends with a review of sport-governing agencies and organizations and their affect on sports organizations.

Distance education offering may be available.

KIN 521. Adventure Based Education. 3 Credits.

The introduction of Adventure Education as a stand-alone component of the K-12 Physical Education curriculum will be introduced. The developmentally appropriate modification of activities from "Icebreakers" through "Initiatives & Problem Solving" will be presented, analyzed and practiced in the class.

KIN 522. Foundations for Experiential Education. 3 Credits.

Adventure Education has rapidly become one of the fastest growing areas in the K-12 Physical Education curriculum. This course will examine the specific aspects of the concept known as the 'Adventure Wave' and its' relevance to the overall K-12 Physical Education curriculum. The historical underpinnings of Experiential Education as it relates to Adventure Education will be researched and discussed.

KIN 523. Essential Components for Adventure Education. 3 Credits.

The Adventure Education Model, as developed from Outward Bound and Project Adventure philosophies, and the concept of Experiential Education will be investigated as a content component within a K-12 Physical Education curriculum. Students will attempt to garner the overall concept behind the use of Adventure Education as a curricular component in programming.

KIN 524. Facilitation & Reflection in Adventure Education. 3 Credits.

Reflection is an integral component of Experiential Education and the Adventure Wave. The development of a variety of techniques, methods or 'tools' by an individual who 'leads' or facilitates experiential or adventure programming can enhance the overall educational experience for the participants as well as promote a more lasting effect. This course will introduce, investigate and provide 'practice opportunities' in a variety of techniques, methods and 'tools' for facilitators in programming.

KIN 534. Exploring The Art Of Dance. 3 Credits.

The purpose of this course shall be to provide the graduate student an opportunity to explore dance as an art form, as well as relate, to their core of study, information regarding various aspects of dance in both art and education. Topics shall include a brief history of dance, a study of dance genres, the role of dance in education, and today's trends in dance.

KIN 545. Educational Foundations of Adventure. 3 Credits.

This course will examine the specific aspects of the concept known as the "Adventure Wave" and its' relevance to the overall K-12 Physical Education curriculum.

KIN 551. Elem Phys Educ/Recreation Music Workshop. 2 Credits.

Leading and teaching rhythmic activities and singing in elementary physical education and recreation. Fundamental level. Instruction programmed music textbook; piano and guitar chords. Creating and teaching recreational and singing games.

KIN 553. Facility, Event and Risk Management in Sport. 3 Credits.

This course is designed to provide an overview of planning and management of sport facilities and events. The student will study the elements of planning and designing sport facilities while investigating the inherent risk management issues associated while operating sport venues and managing sport events. Additionally, the student will learn how to plan, execute, and manage various sporting events while addressing safety and risk management issues.

Distance education offering may be available.

KIN 554. Gender Equity & Sport Law. 3 Credits.

The course entails the study and discussion of gender equity issues in sport that affect both females and males. In depth case studies on Title IX and analysis of Title IX regulations and compliance are explored. Research is conducted on various Equity in Athletics Disclosure Act (EADA) reports. General principles of sport law are reviewed and paramount cases in sport law are analyzed.

Distance education offering may be available.

KIN 570. Ldrshp In Outdoor Adventure Education. 3 Credits.

Contact department for more information about this course.

KIN 579. Inclusive Practices in Adapted Physical Education. 3 Credits.

The purpose of his course is to explore the concept of inclusive practices in physical education, observe programs and classes in the field, discuss and debate best practices in inclusion in PE, identify barriers to successful inclusive students with disabilities. This is not a course that will solve all your problems with inclusion.

Distance education offering may be available.

KIN 580. Social & Psychol Aspects Sport & Phys Ed. 3 Credits.

Social, psychological, and cultural factors influencing sport and physical education. Discussion of pertinent issues and research applications.

KIN 582. Assess & Develop of Indiv Programs in Adapted Physical Activity. 3 Credits.

The purpose of this course is to prepare health and physical education teachers to address the needs of children and teens with disabilities through quality assessment, development of physical education curriculum, establishment of individual, group and programs goals and objectives, adaptations to physical activities, and effective evaluation. Inclusive practices and establishment of criteria for recommendations

Distance education offering may be available.

KIN 583. Medical & Pathological Issues Related to Adapted Physical Activity. 3 Credits.

The purpose of this course is to familiarize graduate students in Physical Education or Special Education with the health and medical issues of low incidence disabilities and the impact these issues have on participation in adapted physical activity programs.

Distance education offering may be available.

KIN 584. Disability Sport & Adapted Aquatics. 3 Credits.

The purpose of this course is to provide information about disability sports, athletics, and competitive adapted activities to physical education professionals. In addition, students in this course will understand the concepts of vertical integration, segregated vs. inclusion sport participation, rules, regulations and procedures for a variety of adapted and disability sports, and the psychosocial impact of sports on people with disabilities. Also this course will cover adapted aquatics and provide national credentialing in Teacher of Adapted Aquatics through AAHPERD if prerequisites are met, or if not, the Teaching Assistant of Adapted Aquatics Credential.

Distance education offering may be available.

KIN 586. Professional Issues in Adapted Physical Activity. 3 Credits.

The purpose of this course is to develop skills needed to be a professional adapted physical educator. Current issues being professionally debated in the field will be discussed, synthesized and explored including professional philosophy, technology use, consultation strategies and services in adapted PE, professional and ethical behaviors, confidentiality, collaboration and cross disciplinary models of service, adapted physical education national standards and exams.

Distance education offering may be available.

KIN 587. Contemporary Issues in Adapted Phy Activity: Students in the Autistic Spectrum. 3 Credits.

Introduction to the issues of adapting physical activities for individuals within the autistic spectrum including school based physical education and community based recreation programs.

Distance education offering may be available.

KIN 604. Adm/Supervision Practices for Health, Physical Education, Recreation and Athletics. 3 Credits.

Nature of the positions of directors or supervisors of physical education, recreation, and athletics. Job specifications; operational principles and procedures.

KIN 605. Curricular Trends in Physical Education. 3 Credits.

Analysis and design of contemporary curriculum models of instruction in K-12 physical education.

KIN 609. Independent Study & Special Projects. 1-3 Credits.

Students select independent study projects and develop proposals. These projects may be in support of students' research or related to their vocations. The proposals must be accepted and approved by the coordinator of graduate studies in the semester prior to registration for independent study.

KIN 611. Intern Study I. 3 Credits.

The sport management internship field experience is designed to provide the graduate student with an opportunity to perform management duties as assigned by a practicing administrator while under supervision. These experiences may take a variety of forms. The internship allows the graduate student to profit from the experience and expertise of a professional mentor and participate in the workings of a sports industry environment. The internship is viewed as a very important segment of the curriculum and is individually designed to meet the personal and professional needs of the students as well as the placement site. The intern will be required to maintain a standard of conduct that would exemplify the intent of the organization.

Internships are to encompass 135 hours, at a minimum.

Distance education offering may be available.

KIN 612. Intern Study II. 3 Credits.

For the MPA student in athletic administration who needs or desires practical experience in administering athletic programs. (The student may elect 3-6 credits of internship experience.)

KIN 614. Positive Behavioral Support in Physical Education. 3 Credits.

This course examines practical psychological and sociological information for teaching physical education in today's society with an emphasis on creating a positive classroom environment, promoting positive conduct, preventing student misbehavior and effectively managing misbehavior when it arises.

KIN 615. Special Topics. 1-3 Credits.

In depth study of selected topics current to the interests and needs of professionals serving in the field of Kinesiology.

Repeatable for credit.

KIN 650. The Child & Physical Education. 3 Credits.

Contributions of physical education to a child's physical, social, emotional, and intellectual growth and to developmental needs and interests. The influences of various activities on growth and development.