

# LAN: LANGUAGE

*College of Arts and Humanities*

## Courses

### **LAN 500. Methods and Materials of Research in Second Language Education. 3 Credits.**

Techniques of research in foreign language education, including sources, design, interpretation, evaluation, and reporting of data.

Typically offered in Fall.

### **LAN 503. Techniques of Second Language Teaching. 3 Credits.**

Advanced course in recent theoretical bases, methods for teaching beginning and advanced levels, curriculum design, and evaluation.

Typically offered in Fall & Spring.

### **LAN 504. Techniques of Teaching English as a Second Language. 3 Credits.**

Advanced course in recent theoretical bases, methods for teaching beginning and advanced levels, curriculum design, and evaluation.

Distance education offering may be available.

Typically offered in Spring.

### **LAN 525. Internship in Foreign Languages. 3-12 Credits.**

A structured and supervised experience for students wishing to enhance their foreign language study directly in the workplace. Credits earned are based on time spent on the job.

Consent: Permission of the Department required to add.

### **LAN 527. Intro Applied Linguistics-For Lang Major. 3 Credits.**

Contact department for more information about this course.

### **LAN 550. Classroom Discourse. 3 Credits.**

This course will offer a general introduction to the study of classroom discourse. Through critical reading analyses of a body of classic and current work, students will become familiar with how systematic analyses of classroom interaction are conducted in a variety of classroom contexts that include but are not limited to ESL (English as a Second Language) settings. Students in this course will cultivate an appreciation for the major findings in the study of classroom discourse, develop an ability to perform disciplined analyses of classroom interaction, and utilize such analyses as a tool for reflective practice particularly as it relates to instructing English learners.

Distance education offering may be available.

Typically offered in Fall.

### **LAN 555. Computer Applications for Language Learning. 3 Credits.**

This course introduces students to theory and practice in using and designing computer-based learning content for language learning. Drawing on scholarship in the field of computer assisted language learning, students will be introduced to best practices in designing, publishing, creating, testing, and assessing the quality of computer based learning. This course provides theoretical and practical training for second language educators and is a balance between scholarship and practice in this field of applied linguistics that focuses on the use of computer technology in second language education. Students will be introduced to recent theories in the study of CALL research in second language education, and will be trained in the use of many tools available for teacher education that employ various technological tools.

Distance education offering may be available.

Typically offered in Fall, Spring & Summer.

### **LAN 557. Online Language Teacher Education. 3 Credits.**

This course introduces students to theory and practice in online language teacher education. Drawing on scholarship in the fields of distance education and second language education, students will be introduced to best practices in designing, implementing, and assessing online language teaching. This course provides theoretical and practical training for second language educators and is a balance between scholarship and practice in this field of applied linguistics that focuses on the use of distance education in second language education. Students will be introduced to recent theories in the study of distance education research in second language education.

Distance education offering may be available.

Typically offered in Fall, Spring & Summer.

### **LAN 569. Teaching English Language Learners (ELLs) PK-12. 3 Credits.**

Graduate-level study of issues and the application of techniques, strategies, materials for meeting the needs of English Language learners (ELLs) in inclusive classrooms. Emphases include: sociocultural issues in educational contexts, TESOL through the content areas, linguistics, second language acquisition, the integration applications of the PA English Language Proficiency Standards PK-12 (ELPs) and current trends in second language teaching, learning and assessment. Includes a field component.

Distance education offering may be available.

Typically offered in Fall, Spring & Summer.

### **LAN 575. Structure of Modern English. 3 Credits.**

This class is primarily a descriptive overview of the form and function of English grammatical structure with guidance in standard usage. The class also addresses teaching grammatical structures in a classroom (with ESL students). Successful completion of this course requires that students demonstrate competence in applying such insights to the analysis of native and non-native English production samples supplied by the instructor as part of course assignments.

Pre / Co requisites: LAN 575 requires a prerequisite of LIN 501.

Distance education offering may be available.

Typically offered in Spring.

### **LAN 576. Curriculum and Materials for TESL. 3 Credits.**

This course is designed to give students a practical understanding of the issues related to effective curriculum development. They will begin with a brief overview of curriculum development in the field of TESOL. This brief discussion will be followed by readings about and applications of effective curriculum design. These readings will include such topics as needs analysis, planning goals and objectives, and designing assessments as well as creating and modifying materials. Students will be exposed to many resources in the field and will learn how to evaluate, adapt, and integrate those materials into their lesson planning. Students will work both individually and collaboratively with a group.

Pre / Co requisites: LAN 576 requires a prerequisite of LIN 501.

Distance education offering may be available.

Typically offered in Fall.

### **LAN 578. Teaching Listening and Speaking to ESL/SL learners. 3 Credits.**

This course provides a survey of theory and practice in the teaching of listening and speaking to second/foreign language learners. In particular, this course addresses skills critical to academic success for English language learners. Components of these skills include the clarity of pronunciation, skills for effective participation in conversations, and properties that contribute to fluency. The rules of spoken discourse will also be considered. Throughout the course, students will apply their learning as they consider how to improve second/foreign language learners' listening and speaking proficiency.

Distance education offering may be available.

Typically offered in Fall & Spring.

### **LAN 579. Teaching Pronunciation to English Language Learners. 3 Credits.**

A course designed to give students an overview of the phonetic features of North American English (NAE), which relate to teaching of English as a second/foreign language. Students will study the segmental and suprasegmental elements of NAE; understand how the English sound system contrasts with the sound system of another language; learn and design a repertoire of activities for teaching pronunciation; examine and discuss current materials for teaching pronunciation.

Pre / Co requisites: LAN 579 requires a prerequisite of LIN 501.

Distance education offering may be available.

### **LAN 580. Seminar In Second Language Education. 1-4 Credits.**

Specialized workshop seminar devoted to a particular area of foreign language education.

Repeatable for Credit.

### **LAN 581. Implicit / Explicit Instruction and Corrective Feedback. 3 Credits.**

This course emphasizes knowledge of implicit and explicit learning systems which are used in second and foreign language learning. Specifically, the students will learn how to promote learning processes in language classrooms and will gain hands-on experiences assessing language learners' implicit and explicit knowledge. Corrective feedback (which may be implicit or explicit) constitutes one of the most widely researched areas within the field of Second Language Acquisition. In the class, corrective feedback will be discussed as it pertains to the main linguistic domains of syntax, semantics, morphology, phonology, and pragmatics.

Pre / Co requisites: LAN 581 requires a prerequisite of LIN 501.

Typically offered in Spring.

**LAN 583. Second Language Acquisition. 3 Credits.**

Introduction to key issues in SLA research and theory. Analysis of SLA studies in connection to second language teaching. Design of original mini-study of second language learning. Typically offered in Spring.

**LAN 584. Teaching Reading and Writing to ESL Students. 3 Credits.**

In this course, participants will read and discuss various issues related to the teaching of reading and writing to second language learners. Students will examine what it means to read and write in a second/foreign language. This includes reviewing major theories of L2 reading and writing as well as reading and writing strategies more commonly employed by L2 readers and writers and the problems they most frequently encounter. The primary aim of the course is to gain a deeper understanding of the processes and variables at work in L2 reading and writing. The main focus of the course is traditional, or print-based, reading and writing, but some attention will be given to the new domain of online, or onscreen, reading and writing. Distance education offering may be available. Typically offered in Fall.

**LAN 586. Teaching ELLs PK-12. 3 Credits.**

Graduate level study of issues and the application of techniques, strategies, and materials for meeting the needs of English Language Learners (ELLs) in inclusive classrooms. Emphases include: sociocultural issues in educational contexts, linguistics, second language acquisition, the integration and applications of the PA English Language proficiency Standards PK-12 (ELPS) and current trends in second language teaching, learning and assessment. Includes a field component.

Cross listed courses ENG 586, LAN 586.

**LAN 587. ESL Practicum I. 3 Credits.**

This course is designed to assist students in developing ESL teaching skills. It focuses on planning and delivery of lessons and classroom activities appropriate for ESL learners. The course encourages observation of ESL classes, reflection on practice, and examination of personal beliefs on practice.

Distance education offering may be available.

Typically offered in Spring.

**LAN 588. Second Language (L2) Vocabulary Learning and Teaching. 3 Credits.**

This is a three-credit course designed to provide graduate students with the foundational knowledge of how to facilitate second language learners' vocabulary growth in the context they teach or see themselves teaching. The course examines in depth the topic of vocabulary acquisition and use through published reports and corpus analysis. In addition, the course focuses on learning and practicing current methods of teaching vocabulary as well as assessing vocabulary knowledge.

Distance education offering may be available.

Typically offered in Fall, Spring & Summer.

**LAN 610. Thesis. 6 Credits.**

Thesis.

Typically offered in Fall.