This course is designed to provide an introduction to the major issues in contemporary epistemology. Though epistemology has a long history in philosophy, contemporary epistemology has brought the modern scientific worldview and psychological accounts of the mind to bear on articulating the nature and justification of knowledge and belief. Moreover, in the 20th century many philosophers began to investigate the social factors (including race and gender) and values on our understanding of knowledge. Among the topics we will examine are skepticism, epistemic contextualism, defining knowledge, foundationalism, and coherentism, epistemic externalism, and feminist and social epistemology.

Typically offered in Fall.
PHI 600. Thesis I. 3 Credits.
This course is intended to guide a student through the early stages of writing a graduate thesis. Under the direction of their faculty adviser, the student completes the requirements to establish the necessary research foundation. This course will include 1) selection of an appropriately narrow topic, 2) a comprehensive literature review, and 3) drafting a formal thesis proposal.
Typically offered in Fall, Spring & Summer.

PHI 610. Thesis. 3-6 Credits.
Consent: Permission of the Department required to add.
Typically offered in Fall & Spring.
Repeatable for Credit.

PHI 640. Seminar. 3 Credits.
Study and evaluation of the major works of one philosopher, such as Plato, Aquinas, Kant, or Wittgenstein.
Typically offered in Fall & Spring.
Repeatable for Credit.