SPEECH-LANGUAGE PATHOLOGY (SLP)

College of Health Sciences

Courses

SLP 501. Foundations of Research in Speech-Language Pathology. 3 Credits.
This course is a survey of research methods in speech-language pathology. The overall goal of this course is to cultivate students’ understanding of the scientific method. Through readings, activities, lectures, and discussions, students will learn how research is not only relevant but integral to successful clinical practices/treatments.
Typically offered in Fall.

SLP 511. Child Language Disorders I: 0 To 5 Years. 3 Credits.
Explores disorders of early language acquisition and factors that may place infants and toddlers at risk for normal communication development. Assessment and intervention are examined from the perspective of developmental, behavioral, team-based, and family-centered frameworks.

SLP 512. Child Language Disorders II: School Age - Adolescent. 3 Credits.
This course addresses language disorders at school age, including the impact of oral language impairments on the acquisition of literacy skills by speakers of general American English, speakers of dialects, or English language learners. It also addresses strategies for prevention, identification, diagnosis, and intervention within a model of interdisciplinary collaboration that emphasizes cultural sensitivity and other standards of effective collaboration.
Consent: Permission of the Department required to add.
Typically offered in Spring.

SLP 516. Adult Neurogenic Speech and Language Disorders. 3 Credits.
To examine the various causes, classifications, diagnoses, and treatments of speech and language disorders in adults who have sustained neurological damage.

SLP 521. Assistive Technologies for Communication and Participation. 3 Credits.
This course will provide a broad overview of normal and atypical communication development with a special emphasis on aspects relevant to teachers. Specific importance will be given to the various types of communication disorders, their characteristics, and the impact of high and low level technology, specifically, augmentative and alternative communication systems and assistive technologies to support the child with disabilities in the K-12 classroom. This will be accomplished through a practical, project-based, and interactive online learning environment.
Distance education offering may be available.
Cross listed courses EDA 521, SLP 521.

SLP 523. Voice Disorders. 3 Credits.
Examination of classification, etiology, diagnosis, and therapy for functional, organic, and psychological voice disorders.

SLP 524. Fluency Disorders. 3 Credits.
Consideration of the nature, causes, diagnosis, and treatment of stuttering and related disorders of speech flow. Critical review of pertinent research.

SLP 526. Clinical Articulation Phonology. 3 Credits.
Acoustic and physiological mechanisms underlying speech sound production; theoretical models and evidence-based practices associated with clinical management of disordered speech sound production.

SLP 543. Aural Rehabilitation. 3 Credits.
The purpose of this course is to develop understanding of evaluative and therapeutic interventions used in improving communication ability and for individuals of all ages with hearing loss and their family members.
Typically offered in Fall.

SLP 545. Augmentative and Alternative Communication. 3 Credits.
This course is a three-unit graduate required course. The purpose of this course is to develop an understanding of information related to the evidence, strategies, techniques, and issues that are unique to the field of augmentative and alternative communication (AAC). The class includes an in-depth review of the assessment process as well as the AAC needs of individuals with developmental and acquired disabilities across the age continuum. Hands-on experience with various methods of AAC strategies and devices will provide a clearer understanding of AAC interventions.
Consent: Permission of the Department required to add.
Typically offered in Summer.