HUMANITIES DISTRIBUTIVE REQUIREMENT

Courses

CLS

CLS 165. Introduction to World Literature. 3 Credits.
This course is designed to introduce students to literature representative of both Western
and non-Western cultures and can be taken as an alternative to LIT 165. Not open to English
majors.
Gen Ed Attribute: Diversity Requirement, Humanities Distributive Requirement, Writing
Emphasis.
Typically offered in Fall, Spring & Summer.

CLS 260. World Literature I. 3 Credits.
A survey of world literary texts from pre-classical times to 1600.
Gen Ed Attribute: Humanities Distributive Requirement, Writing Emphasis.

CLS 261. World Literature II. 3 Credits.
A survey of world literary texts from 1600 to the present.
Gen Ed Attribute: Humanities Distributive Requirement, Writing Emphasis.

DHM

DHM 260. Digital Storytelling. 3 Credits.
By engaging with digital stories from a range of cultural traditions, this course invites students
to analyze and explore what it means to be human. Students as storytellers will create their
own digital artifacts as citizens of the world.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS

HIS 100. Contemporary Global History. 3 Credits.
Students will gain a comprehensive understanding of the major events and themes of the
"long" 20th Century and how they shaped the contemporary world from both American and
global perspectives.
Gen Ed Attribute: Humanities Distributive Requirement.
Distance education offering may be available.
Typically offered in Fall & Spring.

HIS 101. History of Civilization I. 3 Credits.
Cultural elements and social institutions in the West and the East from earliest times through
the Renaissance.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 102. History of Civilization II. 3 Credits.
Developments in civilizations from 1500 to the present, with emphasis on Western civilization
and its interrelationships with the non-Western world.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 150. The American Experience. 3 Credits.
This course examines the history of the United States from colonial times to the present.
It emphasizes the history of key ideas including nationalism, sectionalism, imperialism,
industrialism, and identity.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 151. History of the United States I. 3 Credits.
This course examines the social, economic, political, and intellectual development of the
United States from the beginning of the Colonial period through Reconstruction.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 152. History of the United States II. 3 Credits.
A comprehensive history of the United States from 1865 to the present, examining the
economic, political, and cultural development of American society, and the evolution of
American foreign policy.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HIS 214. Do No Harm? The Pursuit of Justice in the History of Medicine. 3 Credits.
This course examines the history of how people have understood and experienced health
and sickness, and how people have practiced medicine and had medicine practiced upon
them, from ancient times to the present. It places particular emphasis on the historical
relationship between expert and lay medical knowledge, and in understanding how cultural
values have informed the diverse ways that different societies have practiced medicine.
The course similarly explores how medical knowledge and practice have become a potent form
of cultural authority open to both great accomplishments and great abuse. In particular, we
will examine how women, persons of African ancestry, persons with disability, and other
historically marginalized groups interact with medical knowledge and practice. Using the
analytical tools of social constructivist theory, the course examines how medical knowledge
and the practice of medicine can be agents used to maintain structural inequalities. Crucially,
however, marginalized persons and their allies also have used their own medical knowledge
and practice to challenge those inequalities.
Gen Ed Attribute: Diversity Requirement, Humanities Distributive Requirement.
Distance education offering may be available.
Typically offered in Fall & Spring.

HIS 215. Introduction to the History of Science. 3 Credits.
This course examines the history of science from ancient Greek theories of nature, through
the Scientific Revolution, Darwinian Revolution, and the Atomic Age to the Human Genome
Project. In particular it looks at the historical changes in what is considered part of "nature"
and its "scientific" study, changes in who and what is recognized as legitimate sources of
knowledge about nature, and the significance of social factors, especially race, class, gender,
and religious and political beliefs, upon the construction and reception of scientific ideas. The
course emphasizes how historical methods can be used to better make sense of how and why
people and societies construct scientific knowledge, and how and why they integrate that
knowledge into culture, religion, politics, art, and other human endeavors.
Gen Ed Attribute: Humanities Distributive Requirement.
Distance education offering may be available.
Typically offered in Fall & Spring.

HIS 444. History of American Education. 3 Credits.
This course offers an historical examination of the complex historical, political, social,
economic, and cultural influences that have contributed to the current state of education in
America.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

HON

HON 311. Stewardship and Civic Engagement. 3 Credits.
Foundations of market and nonmarket economies as they relate to good stewardship and civic
responsibility. Fusing literature and economics, the values and limitations of market capitalism
and command socialism will be addressed.
Typically offered in Fall.

LAN

LAN 100. Language and the Human Experience. 3 Credits.
Language plays a fundamental role in how humans experience the world around them. In
this class, we will explore the nature of language and how language and culture intersect
in various ways. Some of the questions we will attempt to answer include: What is human
language? Does language equal thought? How are languages similar and different? How and
why is language gendered? How are language and power connected? This course will expose
you to new ways of thinking and talking about language, thus allowing you to view language
use more critically in everyday interactions.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.
LIN
LIN 130. The World’s Languages. 3 Credits.
Language diversity is a central part of the human experience. How many languages are there in the world, where are they spoken, and where do they come from? Why are some languages very similar, while others are very different? Why have some languages disappeared, while other languages are thriving? This course presents a general survey of language diversity in the world from the perspectives of language structure, language use, and language history. The core of the semester consists of a panoramic view of the world’s main language families and the main languages in each of them. Other topics covered include: the origin of language among humans; language fragmentation and the birth of languages; language families; language contact; language endangerment and death; the main writing systems; and the meaning of bilingualism and multilingualism.
Gen Ed Attribute: Humanities Distributive Requirement.
Distance education offering may be available.
Typically offered in Fall & Spring.

LIN 140. Language, Power, and Ideology. 3 Credits.
This course investigates the relationship between language and power as it is manifested in a variety of contexts. It examines the discourse of politics, the language of advertising and journalism, and the discourse of institutions and organizations to uncover ideological biases towards socioeconomic class; sexuality and gender; and race, ethnicity, and age. It also examines how these marginalized groups resist oppression and use language as an agent to speak against and subvert exclusion and discrimination in the United States and globally. Students will look at marginalized groups, including women, immigrants, people of color, LGBTQ individuals, speakers of low prestige dialects, such as Pittsburghese and African American English, and low prestige languages, such as creoles and pidgins, and they will examine how these groups use language to resist and subvert dominant ideologies. The course aims to introduce students to the basic principles of critical discourse analysis, critical stylistics, and sociolinguistics, enabling them to conduct their investigations of issues related to language and power as well as foster an informed and reasoned openness to, and understanding of, difference.
Gen Ed Attribute: Diversity Requirement, Humanities Distributive Requirement.
Typically offered in Fall & Spring.

LIT
LIT 100. Popular Culture: Reading Culture as Text. 3 Credits.
An introduction to analyzing and interpreting everyday cultural expressions within diverse social, historical, economic, and political contexts.
Gen Ed Attribute: Humanities Distributive Requirement.

LIT 101. Contemporary Issues Through Literature. 3 Credits.
This lecture-style course links the study of various genres of literature from a range of time periods (texts included on the syllabus can range from medieval to contemporary) to contemporary events and issues.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

LIT 165. Topics in Literature. 3 Credits.
A course designed to develop awareness of literature as being central to all the arts, to increase levels of literacy and critical faculties, and to broaden understanding of the human condition.
Gen Ed Attribute: Humanities Distributive Requirement, Writing Emphasis.
Typically offered in Fall & Spring.

LIT 219. Literature for Young Children. 3 Credits.
A critical study of the literature for young children for prospective specialists in early grades.
Gen Ed Attribute: Humanities Distributive Requirement.
Distance education offering may be available.

LIT 220. Children’s Literature. 3 Credits.
A critical study of literature for children, setting standards for evaluation and appreciation.
Gen Ed Attribute: Humanities Distributive Requirement.

LNC
LNC 100. Discover the World on Film. 3 Credits.
Did you ever want to travel the world? In this course you will cross cultural and linguistic borders through film. We will engage diverse national films that represent varied cultural, historical, and philosophical traditions while asking what it means to be human in the contemporary world. Knowledge of other languages is not required.
Gen Ed Attribute: Humanities Distributive Requirement.
Distance education offering may be available.
Typically offered in Fall, Spring & Summer.

LNC 105. Global Science Fiction. 3 Credits.
How do people relate to one another in a constantly changing universe? Students will engage a broad range of global science fiction to reflect on some of the most pressing ethical questions of the modern world. Topics may include how individuals and communities confront mad scientists, alien races, surveillance technologies, and post-apocalyptic landscapes, while exploring what it means to be human. All materials in English translation.
Gen Ed Attribute: Humanities Distributive Requirement, Writing Emphasis.
Typically offered in Fall, Spring & Summer.

LNC 110. Global Human Rights in Cultural Production. 3 Credits.
This course will introduce students to the concept of Human Rights, familiarize students with the Universal Declaration of Human Rights, and examine case studies of Human Rights problems from around the world. In the first half of this course, students will learn about the development of the concept of human rights through an examination of its theoretical foundations, considering the tension between universality and relativity posed by the concept of universal human rights, and problematizing what this “universality” means for societies that perhaps have other, more pressing needs/priorities not included in the Universal Declaration of Human Rights. In the second half of this course, students will focus on examining a variety of human rights cases as represented in multiple cultural mediums (including films, a poem, a novel, a diary, and documentaries) and practice analyzing these cases to pinpoint the various stakeholders and their interests in the issue at hand. In class, students will learn tactical mapping and the case study method, which will be brought into class discussions throughout the second half of the course as they consider each human rights case study. Lastly, students will practice imagining themselves within these situations and think critically about the different choices of action they would have as an actor in the issue at hand. Students will practice ethical reasoning in examining how best to act as they imagine themselves navigating the complex field of these human rights questions.
Gen Ed Attribute: Ethics Requirement, Humanities Distributive Requirement.
Typically offered in Spring.

PHI
PHI 100. Creating Meaning. 3 Credits.
This course is an introduction to existentialism, one of the most influential intellectual currents of the 20th century. Through film, literature, and the primary philosophical texts of existential philosophers, such as Friedrich Nietzsche, Jean-Paul Sartre, Albert Camus, and Simone de Beauvoir, we will explore basic existential themes such as the formation of values, “dread” and “alienation.” Existentialism focuses less on what to think and more on how to live stark raving sane in the face of radical freedom and responsibility.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall, Spring & Summer.

PHI 101. Introduction to Philosophy. 3 Credits.
The chief problems and methods of philosophic thought, with a survey of some typical solutions. The place and influence of philosophy in life today.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall, Spring & Summer.

PHI 125. Theology & Science: Enemies or Partners?. 3 Credits.
An inquiry into the relationship of theology to the natural sciences. Team taught by both a physicist and a philosopher, the course investigates how ideas of God have been affected by advances in physics and biology.
Gen Ed Attribute for Students Admitted Prior to Fall 2020: Humanities Distributive Requirement.
Gen Ed Attribute for Students Admitted Fall 2020 and After: None.
Typically offered in Spring.
Cross listed courses PHI 125, PHY 125.

PHI 150. Critical Thinking and Problem Solving. 3 Credits.
Introduction of the principles needed for effective thinking and evaluation of arguments in practical situations. Topics include procedures and guidelines for identifying and evaluating arguments, recognizing fallacies, and writing/creating non-argumentative essays.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.

PHI 180. Introduction to Ethics. 3 Credits.
Introduction to major theories and contemporary work in moral philosophy. Offers tools for ethical decision making in our daily lives with emphasis on the influence of culture, power, privilege.
Typically offered in Fall, Spring & Summer.
PHI 201. Contemporary Issues. 3 Credits.
Discussion and analysis of contemporary philosophical issues. The topic varies from semester
to semester.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall & Spring.
Repeatable for Credit.

PHI 206. Religions of the West. 3 Credits.
An introduction to the three major traditions of the West: Judaism, Christianity, and Islam.
Exploring their earliest heritage including founders, scriptures, early institutions, and practices,
it will then address how these traditions were preserved, re-invigorated, and sometimes
transformed in response to social change and political upheaval.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall.

PHI 207. Philosophies of Non-violence. 3 Credits.
An examination of the concepts of violence and nonviolence, especially as seen by recent
thinkers. The course attempts to link theory with practice by considering the contributions of
Tolstoy, Gandhi, Thoreau, and other philosophers, religious thinkers, and activists.
Gen Ed Attribute for Students Admitted Prior to Fall 2020: Humanities Distributive
Requirement.
Gen Ed Attribute for Students Admitted Fall 2020 and After: None.
Typically offered in Spring.

PHI 220. Introduction to Islam. 3 Credits.
A general introduction to Islam which will focus on the sources for Muslim belief and practices,
the diversity within the Muslim community, and modern movements within Islam and the
Muslim community in America.
Gen Ed Attribute for Students Admitted Prior to Fall 2020: Arabic Culture Cluster, Foreign
Language Culture Cluster, Humanities Distributive Requirement.
Gen Ed Attribute for Students Admitted Fall 2020 and After: Arabic Culture Cluster, Foreign
Language Culture Cluster.
Typically offered in Spring.

PHI 280. Philosophy and Film. 3 Credits.
This course helps students understand and discuss philosophy, film, and how the two
disciplines intersect. Students’ critical thinking skills will improve as they use film theory and
terminology to decipher key philosophical texts, and vice versa.
Gen Ed Attribute: Diversity Requirement, Humanities Distributive Requirement.
Typically offered in Fall.

PHI 282. Animal Ethics. 3 Credits.
An exploration of the religious, philosophical, and scientific perspectives on animals, animal
treatment, and animal use, including arguments for vegetarian/veganism and of activist
groups.
Gen Ed Attribute: Humanities Distributive Requirement.
Typically offered in Fall.

PHI 350. Philosophical Topics: 20th Century and Beyond. 3 Credits.
A course in recent and current philosophies and philosophers from various traditions.
Gen Ed Attribute for Students Admitted Prior to Fall 2020: Humanities Distributive
Requirement.
Gen Ed Attribute for Students Admitted Fall 2020 and After: None.
Typically offered in Spring.
Repeatable for Credit.

PHY

PHY 125. Theology and Science: Enemies or Partners. 3 Credits.
An inquiry into the relationship of theology to the natural sciences. Team taught by both a
physicist and a philosopher, the course investigates how ideas of God have been affected by
advances in physics and biology.
Gen Ed Attribute for Students Admitted Prior to Fall 2020: Humanities Distributive
Requirement, Science Distributive Requirement.
Gen Ed Attribute for Students Admitted Fall 2020 and After: None.
Typically offered in Spring.
Cross listed courses PHI 125, PHY 125.