

EDP: EDUCATIONAL PSYCHOLOGY

Courses

EDP 199. Educational Psychology Transfer Credits. 1-10 Credits.

Transfer Credits
Repeatable for credit.

EDP 200. Middle Grades Cognition. 3 Credits.

This course focuses on the study of cognitive development and cognition research related to middle grade students in the context of educational psychology. It also examines selected learning theories, motivation, and classroom management. There is a field experience.

EDP 201. Early Adolescent Development and Cognition. 3 Credits.

This course is a study of the physical, personal, social, emotional development, and cognition of early adolescence and selected learning theories in the context of educational psychology and classroom teaching. The course is designed with a specific focus on the socio-cultural impact on adolescent development and cognition related to middle grades teaching in the context of educational psychology. It also examines selected learning theories and motivation. There is a virtual field component.

EDP 250. Educational Psychology. 3 Credits.

A study of learning in relation to the physical, social, emotional, and intellectual aspects of personality.
Distance education offering may be available.

EDP 280. Developmental and Psychological Perspectives in Education. 3 Credits.

This course is designed to provide students with a general introduction to educational psychology along with theories of human growth and development. The course is designed to assist students in understanding and applying developmental theories and psychological research to central questions of learning and education. Multiple theoretical traditions (e.g., developmental, biological, cognitive science, sociocultural, contextual, motivational, critical, and psychoanalytic) will be considered and critiqued. Larger societal issues will also be considered, as they impact and/or are informed by principles of educational psychology. The course will equip students to understand their own pedagogical histories as well as to critically analyze and critique schooling and educational practice in the United States and globally. The course is especially relevant to those considering careers in teaching, educational policy-making, human resources, public service, student affairs, counseling, and the health sciences.

EDP 349. Adolescent Development. 3 Credits.

This course focuses on the emotional, social, intellectual, moral, physical, and self-concept factors shaping human behavior with emphasis on adolescent behavior.

EDP 467. The Educational Psychology of Group Dynamics & Social Change. 3 Credits.

Change is designed to provide students with a general introduction to educational psychology along with theories of human growth and development. The course is designed to assist students in understanding and applying developmental theories and psychological research to central questions of learning and education in both school and non-school settings. Multiple theoretical traditions (e.g., developmental, biological, cognitive science, sociocultural, contextual, motivational, critical, and psychoanalytic) will be considered and critiqued. Larger societal issues will also be considered, as they impact and/or are informed by principles of educational psychology. The course is especially relevant to those considering careers in diverse areas, including business, public service, pre-school administration, teaching in non-school-based settings (e.g., environmental education, museum studies, or technology instruction), policy-making, community organizing, human resources, and the health sciences.