

EDP: EDUCATIONAL PSYCHOLOGY

College of Education and Social Work

Courses

EDP 199. Transfer Credits. 1-10 Credits.

Transfer Credits.

Repeatable for Credit.

EDP 200. Middle Grades Cognition. 3 Credits.

This course focuses on the study of cognitive development and cognition research related to middle grade students in the context of educational psychology. It also examines selected learning theories, motivation, and classroom management. There is a field experience.

Typically offered in Fall & Spring.

EDP 201. Early Adolescent Development and Cognition. 3 Credits.

This course is a study of the physical, personal, social, emotional development, and cognition of early adolescence and selected learning theories in the context of educational psychology and classroom teaching. The course is designed with a specific focus on the socio-cultural impact on adolescent development and cognition related to middle grades teaching in the context of educational psychology. It also examines selected learning theories and motivation.

There is a virtual field component.

Typically offered in Fall & Spring.

EDP 250. Educational Psychology. 3 Credits.

A study of learning in relation to the physical, social, emotional, and intellectual aspects of personality.

Distance education offering may be available.

Typically offered in Fall & Spring.

EDP 280. Developmental and Psychological Perspectives in Education. 3 Credits.

This course is designed to provide students with a general introduction to educational psychology along with theories of human growth and development. The course is designed to assist students in understanding and applying developmental theories and psychological research to central questions of learning and education. Multiple theoretical traditions (e.g., developmental, biological, cognitive science, sociocultural, contextual, motivational, critical, and psychoanalytic) will be considered and critiqued. Larger societal issues will also be considered, as they impact and/or are informed by principles of educational psychology. The course will equip students to understand their own pedagogical histories as well as to critically analyze and critique schooling and educational practice in the United States and globally.

The course is especially relevant to those considering careers in teaching, educational policy-making, human resources, public service, student affairs, counseling, and the health sciences.

Typically offered in Fall & Spring.

EDP 349. Adolescent Development. 3 Credits.

This course focuses on the emotional, social, intellectual, moral, physical, and self-concept factors shaping human behavior with emphasis on adolescent behavior.

EDP 467. Group Dynamics. 3 Credits.

A group process course designed to help students develop their personal effectiveness in group situations.