HON: HONORS PROGRAM

Honors College

Courses

HON 100. Self-Awareness and Development. 3 Credits.
Focus on methods individuals use to develop skills in the physical, cognitive, emotional, and social aspect of life. A holistic approach to both physical and mental aspects will be addressed. Methods for enhancement and maintenance of strengths will be discussed as well as approaches to risk taking.
Typically offered in Fall.
Gen Ed Attribute: Interdisciplinary Requirement.

HON 101. Decision Making and Public Discourse. 3 Credits.
Examination of the role of ethical dialogue and debate in public policy making of rotating topics such as the environment or health care. Emphasis on logic and critical thinking as key roles in identifying problems, devising solutions, and evaluating proposed policies. Consistent with the emphasis on the public forum, students will develop public speaking and critical listening skills.
Gen Ed Attribute: Speaking Emphasis.
Typically offered in Spring.

HON 102. Ethics and Moral Choice in Tech Age. 3 Credits.
Approaches to ethical recommendation and moral decision-making processes. Engagement of the scientific approach by using case studies from genetics, ecology, physics, chemistry, and computer science to allow students to confront ways traditional views of ethics and moral decision-making apply to a contemporary world.
Gen Ed Attribute: Ethics Requirement, Humanities Distributive Requirement.
Typically offered in Spring.

HON 103. Theories and Strategies of Community Change. 3 Credits.
Spectrum of approaches to social change and significant figures who make these changes possible. Works of historical and sociological literature, including biographies and autobiographies of key figures, will be identified as a basis for observation of how thinkers of the past identified key issues and articulated solutions to those problems.
Typically offered in Fall.

HON 104. Stewardship and Civic Engagement. 3 Credits.
Foundations of market and nonmarket economies as they relate to good stewardship and civic responsibility. Fusing literature and economics, the values and limitations of market capitalism and command socialism will be addressed.
Typically offered in Fall.

HON 105. Educational Systems and Social Influence. 3 Credits.
An introduction to philosophy, history, and sociology of American education. The evolution of the school as an institution in a democratic society; its relationships to issues dealing with race, class, gender and ethnicity; the geographical implications the school has for the community and vice versa; the degree to which school should and/or can serve as agents for social change.
Gen Ed Attribute: Behavioral and Social Science Distributive, Diversity Requirement.
Typically offered in Fall.

HON 211. Decision Making and Public Discourse. 3 Credits.
Examination of the role of ethical dialogue and debate in public policy making of rotating topics such as the environment or health care. Emphasis on logic and critical thinking as key roles in identifying problems, devising solutions, and evaluating proposed policies. Consistent with the emphasis on the public forum, students will develop public speaking and critical listening skills.
Gen Ed Attribute: Speaking Emphasis.
Typically offered in Fall.

HON 212. Computer Science for Social Justice. 3 Credits.
Introduction to the fundamentals of computing and how they can be used by leaders to help enact social change. Topics include surveys of the following sub-areas of computer science: artificial intelligence, hardware/software systems, programming languages/software, ethics/social issues, history, electronic communications, problem solving, and programming. The course includes laboratory projects in application software, programming, and electronic communication. A central theme of the course will be an examination of the mapping between past and future technological innovation and civic change. Such examination will challenge students to learn ways leaders can use computer science to promote social justice.
Consent: Permission of the Department required to add.
Gen Ed Attribute: Science Distributive Requirement.
Typically offered in Fall.

HON 213. American Government, Democracy and Public Opinion. 3 Credits.
Influence of the role of public opinion in a democracy by examination of how individuals form their opinions and how those opinions influence government and public policy making. Such areas as government structure, political thought, and sociologic and geographic influences will be covered.
Gen Ed Attribute: Behavioral and Social Science Distributive.
Typically offered in Fall.

HON 214. Science, Technology, and Environmental Systems. 3 Credits.
Impact of technology and the environment as forces of influence on communities. The lab course will combine a historical overview with a contemporary focus on ways the science community is developing and regulating ideas for the future. Laboratory field experiences will involve data collection and observation in a variety of environmental contexts.
Gen Ed Attribute: Science Distributive Requirement.
Typically offered in Spring.

HON 215. Community and the Arts. 3 Credits.
Investigation of the arts as agents of social change and influence. Significant historical and contemporary works from art, dance, music, and theatre will be identified for case analysis.
Gen Ed Attribute: Arts Distributive Requirement.
Typically offered in Fall.

HON 216. Ethics and Moral Choice in Tech Age. 3 Credits.
Approaches to ethical recommendation and moral decision-making processes. Engagement of the scientific approach by using case studies from genetics, ecology, physics, chemistry, and computer science to allow students to confront ways traditional views of ethics and moral decision-making apply to a contemporary world.
Gen Ed Attribute: Ethics Requirement, Humanities Distributive Requirement.
Typically offered in Spring.

HON 310. Theories and Strategies of Community Change. 3 Credits.
Spectrum of approaches to social change and significant figures who make these changes possible. Works of historical and sociological literature, including biographies and autobiographies of key figures, will be identified as a basis for observation of how thinkers of the past identified key issues and articulated solutions to those problems.
Typically offered in Fall.

HON 311. Stewardship and Civic Engagement. 3 Credits.
Foundations of market and nonmarket economies as they relate to good stewardship and civic responsibility. Fusing literature and economics, the values and limitations of market capitalism and command socialism will be addressed.
Typically offered in Fall.

HON 312. Educational Systems and Social Influence. 3 Credits.
An introduction to philosophy, history, and sociology of American education. The evolution of the school as an institution in a democratic society; its relationships to issues dealing with race, class, gender and ethnicity; the geographical implications the school has for the community and vice versa; the degree to which school should and/or can serve as agents for social change.
Gen Ed Attribute: Behavioral and Social Science Distributive, Diversity Requirement.
Typically offered in Fall.
HON 353. A Nobel Idea: The Norway Experience for Promoting Peace and Developing Leaders. 3 Credits.
Exploration of strategies leaders employ as they seek the establishment of peace. Case studies are drawn from Nobel Peace Laureates.
Typically offered in Fall.
Repeatable for Credit.

HON 355. Environmental Stewardship. 3 Credits.
Exploration of climate change in the northern hemisphere over the past thousand years, focusing on Norway, the United States, and the North Atlantic world and the challenges leaders face in environmental stewardship.
Typically offered in Summer.

HON 381. Symposium in the Arts and Humanities. 3 Credits.
Investigation of leadership issues as they are found within special topics in the arts and humanities.
Repeatable for Credit.

HON 382. Symposium in Social and Behavioral Science. 3 Credits.
Investigation of leadership issues as they are found within special topics in the social and behavioral sciences.
Repeatable for Credit.

HON 383. Symposium in the Sciences. 3 Credits.
Investigation of leadership issues as they are found within special topics in the sciences.
Gen Ed Attribute: Writing Emphasis.
Repeatable for Credit.

HON 399. Directed Studies. 1-3 Credits.
Research, creative projects, reports and readings in relationship to leadership development and civic engagement, sophomore standing.
Typically offered in Fall, Spring, Summer, Winter.
Repeatable for Credit.

HON 400. Honors Internship. 3-12 Credits.
This course provides a structured and supervised interdisciplinary work experience addressing topics within the scope and mission of the Honors College, often involving civic engagement, leadership issues, global exploration and/or service learning. Credits earned are based on amount of time spent on site.
Pre / Co requisites: HON 400 requires prerequisites of HON 100 or HON 110 or CPL 120, sophomore standing and department consent.
Consent: Permission of the Department required to add.
Typically offered in Fall, Spring & Summer.
Repeatable for Credit.

HON 451. Honors Seminar. 3 Credits.
Second of two special topics offered fall semester. Subject matter rotates and is determined by the Honors director and the Honors Council through competitive submission from University faculty.
Typically offered in Spring.
Repeatable for Credit.

HON 452. Honors Seminar. 3 Credits.
Second of two special topics offered spring semester. Subject matter rotates and is determined by the Honors director and the Honors Council through competitive submission from University faculty.
Typically offered in Fall.
Repeatable for Credit.

HON 480. Senior Project. 3 Credits.
Students identify and/or investigate a topic for in-depth study that involves a cross disciplinary inquiry approach.

HON 490. Honors Capstone Senior Project. 3-6 Credits.
Students will identify and investigate a problem in a community business, nonprofit agency, or research laboratory, and then work to solve the problem. Students will be expected to play an active role in the problem-solving effort and contribute a minimum of ten hours each week to help solve the problem. Students will seek interaction with the CEO, senior officer(s), and/or senior investigators of the business, agency, or laboratory, who will serve as leader models for student study. While projects are generally completed in the senior year, students may register for this course upon completion of the 27-hour core or by special permission of the Honors College Director.
Pre / Co requisites: HON 490 requires prerequisites of HON 100, HON 211, HON 212, HON 310, HON 311, HON 312 or HON 322, HON 314, and HON 315.
Typically offered in Fall & Spring.
Repeatable for Credit.