HON: HONORS PROGRAM

Courses

HON 100. Self-Awareness and Development. 3 Credits.
Focus on methods individuals use to develop skills in the physical, cognitive, emotional, and social aspect of life. A holistic approach to both physical and mental aspects will be addressed. Methods for enhancement and maintenance of strengths will be discussed as well as approaches to risk taking.

HON 110. Civic Engagement and Theories of Leadership. 3 Credits.
Introduction to the interdisciplinary study of leadership theory and civic engagement through the use of films as case studies. The course content places special emphasis on leadership practices and the relationships between leaders and followers inspired by social inequities surrounding issues of race, ethnicity, class, gender and inclusion.
Gen Ed Attribute: Interdisciplinary

HON 122. Computer Science for Social Justice. 3 Credits.
Introduction to the fundamentals of computing and how they can be used by leaders to help enact social change. Topics include surveys of the following sub-areas of computer science: artificial intelligence, hardware/operating systems, programming languages/software, ethics/social issues, history, electronic communications, problem solving, and programming. The course includes laboratory projects in application software, programming, and electronic communication. A central theme of the course will be an examination of the mapping between past and future technological innovation and civic change. Such examination will challenge students to learn ways leaders can use computer science to promote social justice.
Gen Ed Attribute: Science Distributive

HON 211. Decision Making and Public Discourse. 3 Credits.
Examination of the role of ethical dialogue and debate in public policy making of rotating topics such as the environment or health care. Emphasis on logic and critical thinking as key roles in identifying problems, devising solutions, and evaluating proposed policies. Consistent with the emphasis on the public forum, students will develop public speaking and critical listening skills.
Gen Ed Attribute: Speaking Emphasis

HON 212. Ethics and Moral Choice in Tech Age. 3 Credits.
Approaches to ethical recommendation and moral decision-making processes. Engagement of the scientific approach by using case studies from genetics, ecology, physics, chemistry, and computer science to allow students to confront ways traditional views of ethics and moral decision-making apply to a contemporary world.
Gen Ed Attribute: Ethics Requirement, Humanities Distributive

HON 310. Theories and Strategies of Community Change. 3 Credits.
Spectrum of approaches to social change and significant figures who make these changes possible. Works of historical and sociological literature, including biographies and autobiographies of key figures, will be identified as a basis for observation of how thinkers of the past identified key issues and articulated solutions to those problems.

HON 311. Stewardship and Civic Engagement. 3 Credits.
Foundations of market and nonmarket economies as they relate to good stewardship and civic responsibility. Fusing literature and economics, the values and limitations of market capitalism and command socialism will be addressed.
Gen Ed Attribute: Community Engagement Pathway, Humanities Distributive, Speaking Emphasis

HON 312. Educational Systems and Social Influence. 3 Credits.
The course provides an introduction to philosophy, history, and sociology of education in the United States. Students will explore the evolution of the school as a shared institution in a diverse society, utilizing the social sciences to examine its relationships to race, class, gender, ethnicity, and disability, as well as the degree to which schools can and/or should contribute to social change.
Gen Ed Attribute: Behavior/Soc Science Distrib, Diverse Communities

HON 313. American Government, Democracy and Public Opinion. 3 Credits.
Influence of the role of public opinion in a democracy by examination of how individuals form their opinions and how those opinions influence government and public policy making. Such areas as government structure, political thought, and sociologic and geographic influences will be covered.
Gen Ed Attribute: Behavior/Soc Science Distrib

HON 314. Science, Technology, and Environmental Systems. 3 Credits.
Impact of technology and the environment as forces of influence on communities. The lab course will combine a historical overview with a contemporary focus on ways the science community is developing and regulating ideas for the future. Laboratory field experiences will involve data collection and observation in a variety of environmental contexts.
HON 314 Corequisite: HON 314L.
Gen Ed Attribute: Science Distributive

HON 314L. Science, Technology, and Environmental Systems Lab. 0 Credits.
Laboratory studies of the impact of technology and the environment as forces of influence on communities. The lab course will combine a historical overview with a contemporary focus on ways the science community is developing and regulating ideas for the future. Laboratory field experiences will involve data collection and observation in a variety of environmental contexts.
HON 314L Corequisite: HON 314.

HON 315. Community and the Arts. 3 Credits.
Investigation of the arts as agents of social change and influence. Significant historical and contemporary works from art, dance, music, and theatre will be identified for case analysis.
Gen Ed Attribute: Arts Distributive

HON 320. Honors Seminar: Global Issues. 3 Credits.
Special topics involving study at an international location. Subject matter rotates and is determined by the honors director and the Honors Council through competitive submission from University faculty
Gen Ed Attribute: Interdisciplinary
Repeatable for credit.

HON 322. Developing Leadership with ELLs in the Classroom & Community. 3 Credits.
The study of issues, leadership challenges and strategies for the effective teaching of English Language Learners (ELLs) and for effective communicating with ELLs in the community. Along with globalization come multi-cultural and multi-lingual challenges and opportunities for leaders in communities, classrooms, school administration, and the private sector. In particular, this course focuses on the gifts brought and challenges faced by a rapidly growing population of English Language Learners (ELLs) as they seek integration into the larger community. Research in linguistics draws from multiple disciplines and the course will take advantage of various intellectual approaches from areas such as educational psychology, cultural anthropology, literacy studies, intercultural communication, sociology, and political science in their contributions to building community in cross-cultural contexts.
Gen Ed Attribute: Behavior/Soc Science Distrib, Diverse Communities

HON 340. Pathways to Professional Leadership. 0.5-1 Credits.
Research, creative projects, reports and readings in preparation for post-undergraduate experiences such as graduate or professional schools fellowships and assistantships. Junior standing. May not be used towards seminar requirements for Honors. Honors College members or permission of the Director of Honors Program.
Repeatable for credit.

HON 351. Honors Seminar. 3 Credits.
This is a special topics course. Subject matter rotates and is determined by the Honors director and the Honors Council through competitive submission from University faculty.
HON 351 Prerequisite: Student must be enrolled in the Honors Foundation, Honors Bridge, or Honors Se or be enrolled in the Minor in Civic and Professional Leadership.
Gen Ed Attribute: Interdisciplinary, Writing Emphasis
Repeatable for credit.

HON 352. Honors Seminar. 3 Credits.
This is a special topics course. Subject matter rotates and is determined by the Honors director and the Honors Council through competitive submission from University faculty.
Gen Ed Attribute: Interdisciplinary, Writing Emphasis
Repeatable for credit.

HON 353. A Nobel Idea: The Norway Experience for Promoting Peace and Developing Leaders. 3 Credits.
Exploration of strategies leaders employ as they seek the establishment of peace. Case studies are drawn from Nobel Peace Laureates.
Repeatable for credit.

HON 359. Honors Seminar on Advanced Speaking Skills for Leaders. 3 Credits.
This course is designed to develop students' leadership skills by refining their individual public speaking abilities beyond the basics. Topics covered include speech structure, speech delivery, impromptu speaking, ceremonial speaking, motivational speaking, style, narratives, and visual aids.
Gen Ed Attribute: Speaking Emphasis

HON 381. Symposium in the Arts and Humanities. 3 Credits.
Investigation of leadership issues as they are found within special topics in the arts and humanities.
Gen Ed Attribute: Interdisciplinary, Writing Emphasis
Repeatable for credit.

HON 382. Symposium in Social and Behavioral Science. 3 Credits.
Investigation of leadership issues as they are found within special topics in the social and behavioral sciences.
Gen Ed Attribute: Interdisciplinary, Writing Emphasis
Repeatable for credit.

HON 383. Symposium in the Sciences. 3 Credits.
Investigation of leadership issues as they are found within special topics in the sciences.
Gen Ed Attribute: Writing Emphasis
Repeatable for credit.

HON 399. Directed Studies. 1-3 Credits.
Research, creative projects, reports and readings in relationship to leadership development and civic engagement, sophomore standing.
Repeatable for credit.

HON 400. Honors Internship. 3-12 Credits.
This course provides a structured and supervised interdisciplinary work experience addressing topics within the scope and mission of the Honors College, often involving civic engagement, leadership issues, global exploration and/or service learning. Credits earned are based on amount of time spent on site.
HON 400 Prerequisite: Successful completion of CPL 120, HON 100, or HON 110; sophomore standing; and department consent.
Repeatable for credit.

HON 451. Honors Seminar. 3 Credits.
Second of two special topics offered fall semester. Subject matter rotates and is determined by the Honors director and the Honors Council through competitive submission from University faculty.
Gen Ed Attribute: Interdisciplinary, Writing Emphasis
Distance education offering may be available.
Repeatable for credit.

HON 452. Honors Seminar. 3 Credits.
Second of two special topics offered spring semester. Subject matter rotates and is determined by the Honors director and the Honors Council through competitive submission from University faculty.
Gen Ed Attribute: Interdisciplinary, Writing Emphasis
Repeatable for credit.

HON 480. Senior Project. 3 Credits.
Students identify and/or investigate a topic for in-depth study that involves a cross disciplinary inquiry approach.

HON 490. Honors Capstone Senior Project. 3-6 Credits.
Students will identify and investigate a problem in a community business, nonprofit agency, or research laboratory, and then work to solve the problem. Students will be expected to play an active role in the problem-solving effort and contribute a minimum of ten hours each week to help solve the problem. Students will seek interaction with the CEO, senior officer(s), and/or senior investigators of the business, agency, or laboratory, who will serve as leader models for student study. While projects are generally completed in the senior year, students may register for this course upon completion of the 27-hour core or by special permission of the Honors College Director.
HON 490 Prerequisite: Successful completion of HON 312 or HON 322; HON 100, HON 211, HON 212, HON 310, HON 311, HON 314, and HON 315.
Gen Ed Attribute: Ethics Requirement, Speaking Emphasis, Writing Emphasis
Repeatable for credit.