LAN 382. Teaching English Language Learners PK-12. 3 Credits.
A study of issues and the application of techniques, strategies, and materials for meeting the needs of English Language Learners/English Learners in inclusive classrooms. Emphases include sociocultural issues in educational contexts, TESOL through the content areas, linguistics, second language acquisition, the integration and applications of the PA English Language Proficiency Standards PK-12 (ELPS) and current trends in second language teaching, learning and assessment.
Gen Ed Attribute: Diversity Requirement.
Distance education offering may be available.
Typically offered in Fall, Spring & Summer.

Cross listed courses LAN 382, ENG 382.

LAN 390. How Are Languages Learned?. 3 Credits.
This course covers the basic principles of second language acquisition (SLA), an important area of study within the larger field of applied linguistics. Students will explore current theories of how people learn a second or foreign language, critically evaluate the theories and incorporate their own experiences with second language learning. Students will be expected to read, analyze, and respond to research that presents current views on second language acquisition. The field of SLA is inherently interdisciplinary and draws on research shaped by the prominent academic disciplines of psychology, sociology, education, and linguistics. Thus, a variety of views of SLA will be discussed in the class.
Typically offered in Fall, Spring & Summer.

LAN 401. Teaching of Modern Languages: K - 12. 3 Credits.
Problems, methods, and materials of teaching second languages at all levels. Observation and participation in second-language classrooms.
Pre / Co requisites: LAN 401 requires prerequisites of LIN/ENG 230 or LAN 327 and EDS 306; completion of language courses through the advanced level.
Typically offered in Fall & Spring.

LAN 403. Second Languages in the Elementary School. 3 Credits.
Techniques and materials used in teaching second languages in the elementary school. Practice in the application of these techniques and observation of language classes.

LAN 420. Topical Seminar. 1-6 Credits.
Specialized studies in language and the teaching of foreign languages.
Consent: Permission of the Department required to add.
Typically offered in Fall, Spring, Summer, Winter.
Repeatable for Credit.

LAN 425. Internship in Foreign Languages. 3-18 Credits.
A structured and supervised experience for students wishing to enhance their foreign language study directly in the workplace. Credits earned are based on time spent on the job.
Consent: Permission of the Department required to add.
Repeatable for Credit.