NURSING (NSG)

College of Health Sciences

Courses

NSG 101. Introduction to Nursing. 1 Credit.
This course will introduce the student to knowledge of the nursing process, and the nursing profession. Emphasis is placed on the exploration of the conceptual and philosophical basis of nursing, and the role of critical thinking using the nursing process. This course will identify the relationship of historical events to the application of current nursing practice, and the implication that legal and ethical issues have on the nursing profession.
Typically offered in Fall & Spring.

NSG 109. Health Issues of Women. 3 Credits.
This course encompasses the needs and concerns of women as consumers in our present health care system. It examines various biological, psychological, and social topics related to women's health care, including medical abuses, sexuality, sex roles, and women's health in the workplace. This course is an enrichment to liberal education, encouraging inquiry into previously neglected areas of women and health. It is offered in the Women's Studies Program and is open to all University students, regardless of major, as an elective.
Gen Ed Attribute: Diversity Requirement.
Distance education offering may be available.

NSG 216. Healthy Aging in the New Millennium. 3 Credits.
In this course the student will examine the influences associated with healthy aging through a variety of learning activities. Students will begin by learning about ageism and lifespan biological and genetic influences (allostatic load theory) on health outcomes. This biological foundation serves as a starting point to examine other factors (social, economic, cultural) that impact healthy aging. Students will examine communication skills through interaction on a one-to-one basis with older adults. Students complete basic assessments on common problems of day-to-day living (sleep, nutrition, mobility, falls) and a community walking assessment that illustrates how environment influences aging. Students will examine health equity promotion and social justice principles to older adult health (Health Equity Promotion model). Students will examine community programs, health policy, and their impact on the health of older adults. The course will foster an informed and reasoned openness to, and understanding of, aging differences based on lifestyle, economic, and biological factors. In conclusion, a course goal is to educate students who become citizens committed to creating a just and equitable society.
Gen Ed Attribute: Diversity Requirement.
Typically offered in Fall.

NSG 218. Concepts in Caring. 3 Credits.
The emphasis of this course is that caring is a universal concept that can be viewed from many disciplines. Nurses, professionals in the caring business, serve as the guides in a creative journey connecting human caring and the various disciplines.
Pre / Co requisites: NSG 218 prerequisite - Nursing majors only.

NSG 221. Skills for Professional Success. 1 Credit.
This one-credit elective for level III and IV nursing majors is designed to help students foster clinical judgment skills by focusing on study skills, critical thinking, and test-taking. Emphasis is placed on preparing students with skills that are essential for success on the National Council Licensure Examination for Registered Nurses (NCLEX-RN).
Pre / Co requisites: Nursing Majors - Undergraduate.
Repeatable for Credit.
NSG 311. Nursing Care of Women, Infants, & Children. 4 Credits.
The emphasis of this course is the childbearing family and the pediatric patient. Content will focus on prevention of illness and promotion of health by assessment of the health status, appropriate intervention, and evaluation of the health promotion plan. Chronic states as well as acute health conditions will be addressed as well. Content is organized around the concepts of wellness, chronicity and acuity. The nursing process provides the framework for the care to be given in a variety of settings with clients. Associated clinical experiences are provided in agencies where relatively well populations have been identified, as well as acute care population settings. Examples include schools, primary care practices, inpatient settings, and childbirth settings.
Pre / Co requisites: NSG 311 requires a corequisite of NSL 311 and prerequisites of NSG 101; a C or higher in NSG 212 and NSL 212; and a C- or higher in each of WRT 120 or WRT 123, a 200-level WRT course, NTD 303, BIO 204, NSG 310, PSY 100, SOC 100, and PSY 210 or HEA 206.
Distance education offering may be available.
Typically offered in Fall & Spring.

NSG 312. Introduction to Medical Surgical Nursing and Care of the Elder. 5 Credits.
The emphasis of this course is on the assessment, maintenance, and promotion of health of the older adult and introduction to the care of the infantant. Clients with chronic health problems in both these populations are addressed. Content is organized around the concepts of wellness, chronicity and acuity. The nursing process is used to assist these clients to grow and or adapt through supportive, therapeutic, palliative, and preventive measures.
Pre / Co requisites: NSG 312 requires a corequisite of NSL 312 and prerequisites of NSG 101; a C or higher in NSG 212 and NSL 212; and a C- or higher in each of WRT 120 or WRT 123, a 200-level WRT course, NTD 303, BIO 204, NSG 310, PSY 100, SOC 100, and PSY 210 or HEA 206.
Typically offered in Fall & Spring.

NSG 313. Applied Nursing Research. 3 Credits.
This course is designed to provide students with a thorough understanding of the mechanism by which evidence is developed including the research process, clinical judgment, interprofessional perspectives and patient preference as applied to practice. This course is also a foundation for more complex research applications at the graduate level. Opportunities include development of a literature review, critique of a qualitative and quantitative nursing research study and participating in the conduct of nursing research with a faculty member.
Pre / Co requisites: NSG 313 requires prerequisites of NSG 212, NSL 212, and MAT 121 or MAT 125.
Gen Ed Attribute: Writing Emphasis.
Distance education offering may be available.
Typically offered in Fall & Spring.

NSG 317. Women's Sex and Sexuality. 3 Credits.
Women, Sex and Sexuality is a writing intensive course examining women's experience with sex and sexuality from a biopsychosocial perspective. The approach is inclusive of multiple foci including age, race, ethnicity, sexual orientation, (dis)ability and other aspects of human difference. Special attention is paid to women's sexuality within the context of gender analysis.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall & Spring.

NSG 318. Selected Topics in Nursing. 1-3 Credits.
An in-depth study of selected, current topics relevant to nursing and health care. This course will emphasize the critical analysis of current topics on health care. Each student will develop a commitment to reading and critiquing nursing literature in professional journals as part of the teaching-learning process.
Repeatable for Credit.

NSG 322. Suggestive Therapeutics for the Healthcare Professional. 3 Credits.
This course will provide a practical framework for the healthcare professional to structure suggestions and pattern communication with patients. The most recent innovations and research in the field will be presented and a variety of approaches will be synthesized into a comprehensive approach to the practice of suggestive therapeutics.
Typically offered in Fall & Spring.

NSG 325. Health Teaching & Promotion for the RN. 1 Credit.
This course designed for the RN-BSN student will assist the student to develop educational objectives; apply learning theories for healthcare teaching; identify developmental theories/stages of the learner; explore the use of technology to meet learning objectives; identify methods to determine healthcare literacy; and evaluate teaching methodology/strategy utilized.
Pre / Co requisites: NSG 325 requires COREQP NSG/NSL 311.
Distance education offering may be available.

NSG 330. Professional Nursing Communication Strategies. 2 Credits.
The course is designed for the RN-BSN student to foster beginning skills in scholarly inquiry, scientific writing, and professional communication strategies. Information science and teamwork will be explored in the context of professional nursing. The content of this course serves as a foundation for student success in subsequent coursework.
Consent: Permission of the Department required to add.
Distance education offering may be available.
Typically offered in Fall & Spring.

NSG 332. Ethics and Health Policy in Nursing. 3 Credits.
This course is designed to explore the role of ethics in healthcare and public policy. Common ethical problems are discussed and strategies for resolution of ethical dilemmas are applied. This course will address such topics as end-of-life care, living wills and advanced directives, social networking and media in Nursing, research with vulnerable populations and genomics. Focus is placed on values clarification, ethical theory, ethical decision making models, and professional ethical standards. Emphasis is on ethical obligations of professional nurses in their roles as citizens, members of a profession, providers of care, and facilitators of public health policy.
Pre / Co requisites: NSG 332 requires a prerequisite of admission to the RN-to-BSN program.
Distance education offering may be available.
Typically offered in Fall, Spring & Summer.

NSG 334. Community/Public Health Nursing. 3 Credits.
This course will allow students to explore and gain knowledge about the role of the community/public health nurse caring for individuals, families, communities, and populations. Emphasis is placed on health promotion and disease/injury prevention within vulnerable and at-risk populations. Students will be introduced to environmental health and emergency and disaster planning and response systems. Social determinants of health (SDOH), including neighborhood, economic stability, access to education and healthcare, and cultural context, will be analyzed using various evidence-based and organizational resources. Entry-level competencies for public health nursing will be gained through course assignments.
Pre / Co requisites: NSG 334 requires a prerequisite of admission to the RN-to-BSN program.
Distance education offering may be available.
Typically offered in Fall & Spring.

NSG 335. Clinical Prevention and Population Health. 2 Credits.
This experiential learning experience will allow students to apply their knowledge of the role of the community/public health nurse when caring for individuals, families, communities, and populations. Students will complete the assessment, design, implementation, and evaluation of a potential population-based intervention that promotes the health of a selected community. Emphasis is placed on health promotion and disease/injury prevention of at-risk populations. Students will be introduced to vulnerable and medically underserved populations while completing their community nurse project. Entry-level competencies for public health nursing will be gained through course assignments.
Pre / Co requisites: NSG 335 requires a prerequisite of admission to the RN-to-BSN program.
Distance education offering may be available.
Typically offered in Fall & Spring.

NSG 367. Nursing Implications of Drug Interaction. 3 Credits.
The student will be introduced to essential pharmacological principles and concepts. The nursing process will provide the framework by which students will apply these principles and concepts to situations in a variety of health care settings.
Pre / Co requisites: NSG 367 requires prerequisites of BIO 269, NSG 212, and NSL 212.
Gen Ed Attribute: Speaking Emphasis.
Typically offered in Fall.

NSG 380. Clinical Simulation in Nursing. 3 Credits.
Students will role play a variety of roles during patient care scenarios using SIM-MAN technology. During scenarios students will assess patient condition, critically think through patient care problems, implement nursing interventions, and evaluate patient outcomes. Student will evaluate performance of self and peers during debriefing sessions for continued improvement in problem solving and patient outcomes.
NSG 381. Nursing Foundations & Population Health/Gero. 3 Credits.
In this course the student will examine various nursing theories and concepts; conceptual frameworks; theories from other disciplines which apply to nursing; nursing history; nursing education; professionalism in nursing; nursing leadership; the nursing process; nursing diagnosis; nursing research: ethical, legal, economic, and political aspects of nursing and current issues in nursing. The student will also study and learn to practice psychosocial and physical assessment skills as well as learning how to do: vital sign assessment, provide bedside nursing care, hygiene and comfort; transfer and positioning techniques for clients, and understand and demonstrate competence in the utilization of standard precautions as a health care provider. The emphasis of this course will also be on the maintenance, and promotion and health of the older adult and introduction to the care of the inpatient. Clients with chronic health problems in both these populations are addressed. Content is organized around the concepts of wellness, chronicity and acuity. The nursing process is used to assist these clients to grow and or adapt through supportive, therapeutic, palliative, and preventive measures. Pre / Co requisites: NSG 381 requires a prerequisite of a C minimum in NSG 530, NSG 532, and NSG 533, and a corequisite of NSL 381. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

NSG 382. Global Topics in Health Care Delivery: Women, Infants, and Children in South Africa. 3 Credits.
Students will explore core concepts of global health that affect accessing health care in resource-limited settings. The course will evaluate health concerns of South Africa’s women and children throughout maternity, delivery and newborn care systems. The course will include seminar and service-learning components. Seminars will focus on the global health concerns in South African women and children such as expansion of maternity care through Central and State government, the nursing professional role as care attendants and midwives, HIV/AIDS detection and prevention as well as the availability of anti-retrovirus medications to prevent HIV in infants and children. Students will assess the health care needs of a high risk population, develop a plan of action that is concurrent with the strategic plan of the South African government and World Health Organization (WHO), and provide care or an educational program that will address that need. Through this course the students will gain the knowledge, skills and understanding of South African culture that are necessary to make significant contributions to improve the global health of women and their families through nursing. Pre / Co requisites: NSG 382 requires prerequisites of NS 212 and NS 212. Typically offered in Spring.

NSG 383. Caring for Healthy, Acute and Chronic Populations - Pediatrics/Maternity/ Medical-Surgical I. 6 Credits.
The emphasis of this course is the medical-surgical, childbearing family, and the pediatric patient. Content will focus on prevention of illness and promotion of health by assessment of the health status, appropriate intervention, and evaluation of the health promotion plan. Chronic states as well as acute health conditions will be addressed. Content is organized around the concepts of wellness, chronicity and acuity. The nursing process provides the framework for the care to be given in a variety of settings with clients. Pre / Co requisites: NSG 383 requires a prerequisite of a C minimum in NSG 381 and NSL 381; and a corequisite of NSL 383. Typically offered in Fall, Spring & Summer.

NSG 385. Caring for Acutely Ill Populations - Medical-Surgical II & Behavioral Health/ Immersive Experience. 6 Credits.
The emphasis of this course is on the care of persons with acute medical-surgical and acute holistic health crises. Concepts of holistic care are highlighted throughout classroom and clinical experiences. The content will focus on the use of the nursing process to assist clients in crisis. The framework for the care to be given will reflect concepts including the use of leadership, management, and public/population health nursing concepts to manage and improve health. Students will collaborate, coordinate, and advocate as they use the nursing process independently and interdependently to focus on the complex problems of individuals, families, communities, populations, and systems. Associated clinical experiences are provided in an immersion experience and Community/Public Health settings. Pre / Co requisites: NSG 411 requires a prerequisite of NS 411 and prerequisites of NSG 311, NSL 311 and NSG 312; and a corequisite of NSL 383. Repeatable for Credit.

NSG 407. Concepts in Critical Care Nursing. 3 Credits.
The purpose of this course is to provide students an opportunity to enhance their knowledge and skills in the area of acute critical care nursing. Students will acquire knowledge pertaining to the pharmacological management, advanced cardiac, and respiratory concepts in the critically ill adult. Students will examine ethical principles and concepts that affect clinical practice in the acute critical care setting. Students will explore the role of the critical care nurse, and clinical observation experiences are provided in various acute critical care settings. This course has limited course enrollment and unit assignments will be based on clinical site availability. Pre / Co requisites: NSG 407 requires prerequisites of NSG 311, NSL 311, NSL 312, and NSL 312 (grade of C or higher required); and corequisites of NSG 411 and NSL 411. Gen Ed Attribute: Ethics Requirement. Typically offered in Fall and Winter.

NSG 410. Nursing Research Internship. 1-3 Credits.
This internship is a one-semester research work-study appointment in a healthcare-related agency. Students will be mentored in the research process through active collaboration in new and ongoing research efforts. Students will be supervised jointly by a professional at an agency with which the department has a contractual agreement and a Department of Nursing faculty member. Pre / Co requisites: NSG 410 requires a prerequisite of NSG 313 and students to be undergraduate Nursing majors. Typically offered in Fall, Spring & Summer.

NSG 411. Medical Surgical Nursing. 5 Credits.
The emphasis of this course is on the care of persons with acute medical surgical and acute holistic health crises. Concepts of holistic care are highlighted throughout classroom and clinical experiences. The content will focus on the use of the nursing process to assist clients in crisis. Associated clinical experiences are provided in acute care psychiatric inpatient and medical surgical settings. Pre / Co requisites: NSG 411 requires a prerequisite of NS 411 and prerequisites of NSG 311, NSL 311 and NSG 312; and a corequisite of NSL 312 (with at least a C). Typically offered in Fall, Spring & Summer.

NSG 412. Public/Population Health Nursing, Nursing Leadership, & Management. 5 Credits.
The emphasis of this course will be on the use of leadership, management, and public/population health nursing concepts to manage and improve health. Students will collaborate, coordinate, and advocate as they use the nursing process independently and interdependently to as they focus on the complex problems of individuals, families, communities, populations, and systems. Associated clinical experiences are provided in an immersion experience and Community/Public Health settings. Pre / Co requisites: NSG 412 requires a prerequisite of NS 412 and prerequisites of NSG 311, NSL 311 and NSG 312; and a corequisite of NSL 412 (with a grade of C or higher). Distance education offering may be available. Typically offered in Fall & Spring.

NSG 430. Physical and Health Assessments of Diverse Populations Across the Lifespan. 3 Credits.
In this course, students will build a foundation of knowledge and learn concepts and principles underlying assessment of the health status of individuals from culturally diverse backgrounds with emphasis placed on interviewing skills, health histories, and the physical and psychosocial findings in the well person across the lifespan. Students will focus on completing a holistic health and physical assessment by obtaining health histories, performing physical and psychosocial assessments, and formulating initial nursing plans using the nursing process with virtual patients. Consent: Permission of the Department required to add. Distance education offering may be available. Typically offered in Fall & Spring.

NSG 432. Health Information, Technology, and Quality Improvement. 3 Credits.
This course is designed to introduce the nursing student to informatics tools that are currently being utilized in healthcare to ensure safe and quality care. Electronic Health Records (EHR), telehealth, personal reference management software, Evidence-Based Practice (EBP), and HIPAA will be emphasized. Pre / Co requisites: NSG 432 requires a prerequisite of admission to the RN-to-BSN program. Distance education offering may be available. Typically offered in Fall & Spring.
NSG 434. Nursing Leadership & Management in Today's Healthcare Environment. 3 Credits.
This course prepares the BSN nurse for the challenges of nursing leadership and management with a concentration on issues that currently impact the healthcare environment. BSN students are prepared to apply management theories, organizational behavior theories, and leadership styles that are relevant to the practice of nursing management. BSN students complete the course with leadership skills in maintaining best practices and standards of care as well as the ability to appropriately interact with the healthcare team in future work settings.
Pre / Co requisites: NSG 434 requires a prerequisite of admission to the RN-to-BSN program and a corequisite of NSG 435.
Gen Ed Attribute: Speaking Emphasis.
Distance education offering may be available.
Typically offered in Fall & Spring.

NSG 435. Nursing Leadership Practicum. 2 Credits.
This practicum course has an emphasis on decision-making and advocacy for the Bachelor's degree in nursing. Under the guidance of the instructor, students will demonstrate their mastery of leadership theories and styles, approaches, and frameworks.
Consent: Permission of the Department required to add.
Distance education offering may be available.
Typically offered in Fall & Spring.

NSG 456. Interprofessional Simulation. 3 Credits.
The primary objective of this course is to examine the interrelationship of various healthcare professions through simulation activities. In this course, students will examine the knowledge, skills, and attitudes needed to establish effective teamwork across healthcare disciplines. Teamwork has been found to be one of the key initiatives within patient safety that can transform the culture of healthcare delivery. Patient safety requires effective communication and other teamwork skills to deliver quality healthcare and to prevent medical errors, patient injury, and harm. To address this, health sciences students will explore a team-based, interdisciplinary, integrative approach to healthcare delivery through online self-study, simulation, debriefing, and self-reflection. Speaking emphasis skills will be assessed during performance of case presentations in simulations and analytical oral interpretations of the performance in debriefing. Students will examine strategies that enhance collaboration, communication, and patient safety, leading to integration of various perspectives into a unified framework of healthcare delivery.
Pre / Co requisites: NSG 456 requires completion of 60 credits in the Communication Sciences and Disorders, Nursing, or Nutrition major.
Distance education offering may be available.
Typically offered in Summer.
Cross listed courses NSG 456, NTD 456, SLP 456.

NSG 480. Advanced Clinical Simulation in Nursing. 3 Credits.
In this class students will role play a variety of roles during advanced patient care scenarios using SIM-MAN technology. During scenarios students will assess patient condition, critically think through patient care problems, implement nursing interventions, and evaluate patient outcomes in crisis situations. Students will evaluate performance of self and peers during debriefing sessions for continued improvement in problem solving complex patient care situations and evaluate outcomes.