NSL: NURSING LAB

College of Health Sciences

Courses

NSL 212. Health Assessment and the Fundamentals of Nursing. 3 Credits.
This course provides the nursing student with skills in physical and psychosocial assessment of adult clients. The course also assists in the development and demonstration of the fundamental skills in nursing to include a checking of competence for all skills necessary to begin clinical practicums.
Pre / Co requisites: NSL 311 requires a corequisite of NSG 311 and prerequisites of C or higher in NSG 101, NSG 212, and NSG 310; C- or higher in each of WRT 120 or WRT 123, 200-level WRT course, NTD 303, BIO 204, PSY 100, SOC 100 or SOC 240, and PSY 210 or HEA 206.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall & Spring.

NSL 311. Laboratory. 5 Credits.
Clinical experiences are provided in agencies where relatively well populations have been identified, such as schools, day care centers, and childbirth settings.
Pre / Co requisites: NSL 311 requires a corequisite of NSG 311 and prerequisites of C or higher in NSG 101, NSG 212, NSL 212, and NSG 310; C- or higher in each of WRT 120 or WRT 123, 200-level WRT course, NTD 303, BIO 204, PSY 100, SOC 100 or SOC 240, and PSY 210 or HEA 206.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall & Spring.

NSL 312. Laboratory. 5 Credits.
Clinical experience is provided in rehabilitation centers, nursing homes, and acute care settings. These environments provide flexibility for students to implement changes for clients and acquire skills which will be utilized in other nursing courses.
Pre / Co requisites: NSL 312 requires a corequisite of NSG 312; prerequisites of a C or higher in NSG 101, NSG 212, NSL 212, and NSG 310; C- or higher in each of WRT 120 or WRT 123, a 200-level WRT course, NTD 303, BIO 204, PSY 100, SOC 100 or 240, and PSY 210 or HEA 206.
Gen Ed Attribute: Writing Emphasis.
Typically offered in Fall & Spring.

NSL 381. Caring for Healthy, Acute and Chronic Populations - Nursing Foundations and Population Health/Gero. 3 Credits.
In this course the student will examine various nursing theories and concepts; conceptual frameworks; theories from other disciplines which apply to nursing; nursing history; nursing education; professionalism in nursing; nursing leadership; the nursing process; nursing diagnosis; nursing research; ethical, legal, economic, and political aspects of nursing and current issues in nursing. The student will also study and learn to practice psychosocial and physical assessment skills as well as learning how to do: vital sign assessment, provide bedside nursing care, hygiene and comfort; transfer and positioning techniques for clients, and understand and demonstrate competence in the utilization of standard precautions as a health care provider. The emphasis of this course will also be on the maintenance, and promotion and health of the older adult and introduction to the care of the inpatient. Clients with chronic health problems in both these populations are addressed. Content is organized around the concepts of wellness, chronicity and acuity. The nursing process is used to assist these clients to grow and or adapt through supportive, therapeutic, palliative, and preventive measures.
Pre / Co requisites: NSL 381 requires a prerequisite of a C minimum in NSG 530, NSG 532, and NSG 533; and a corequisite of NSG 381.
Typically offered in Fall, Spring & Summer.

NSL 385. Caring for Acutely Ill Populations - Medical-Surgical II & Behavioral Health/Immersive Experience. 3 Credits.
The emphasis of this course is on the care of persons with acute medical-surgical and acute holistic health crises. Concepts of holistic care are highlighted throughout classroom and clinical experiences. The content will focus on the use of the nursing process to assist clients in crisis. The framework for the care to be given will reflect concepts including the use of leadership, management, and public/population health nursing concepts to manage and improve health. Students will collaborate, coordinate, and advocate as they use the nursing process independently and interdependently to focus on the complex problems of individuals, families, communities, populations, and systems. Students are expected to function as self-directed learners who correlate nursing/scientific theory and concepts with identifiable research problems in varied environments. Clinical experiences are provided in an immersion experience in acute care psychiatric inpatient and medical surgical settings.
Pre / Co requisites: NSL 385 requires a prerequisite of a C minimum in NSG 381, NSG 383, and NSL 383; and a corequisite of NSG 385.
Typically offered in Fall, Spring & Summer.

NSL 411. Laboratory. 5 Credits.
Clinical experiences are provided in acute care psychiatric in-patient and in medical surgical settings.
Pre / Co requisites: NSL 411 requires prerequisites NSG 311, NSL 311, NSG 312 and NSL 312 and co-requisite of NSG 411.

NSL 412. Laboratory. 5 Credits.
The clinical experience is provided in acute care medical surgical settings and in Community/Public Health settings. The student will have the opportunity to use leadership and systems level skills and to develop interdependency in their nursing practice.
Pre / Co requisites: NSL 412 requires prerequisites of NSG 311, NSL 311, NSG 312 and NSL 312 and co-requisite of NSG 412.
Distance education offering may be available.