The program is designed to provide a theory-based approach to a variety of communicative phenomena while simultaneously stressing the value of research. Together, theory and research provide students with the proper foundation for making solid persuasive arguments in their professional and academic pursuits. By acquiring theoretical knowledge and research skills, students and graduates can best apply their education in their chosen fields.

The M.A. in Communication Studies is designed as both an academic and a professional development degree with thesis and non-thesis track options. Many students complete the program and pursue additional graduate work at the Ph.D. level. The program offers a thesis option for students interested in pursuing a large-scale research project in preparation for future Ph.D. work. In terms of professional development, all courses explore pragmatic issues of communication. The program offers tremendous flexibility enabling students to further their chosen career goals, and perhaps future success, by exploring up to 15 credits outside the Department of Communication and Media. For example, students interested in administrative work can take elective courses in the Master of Public Administration program (M.P.A.). The department faculty also are ideally suited to help with students' professional development goals because they serve as communication consultants to groups and organizations outside of the University.

Since the program is designed to enhance students' communication skills, courses within the program require extensive speaking and writing. Courses are generally taught as small discussion-oriented seminars, and most course grading centers on students' papers and presentations.

Philadelphia Campus

The M.A. in Communication Studies has also been offered at the Philadelphia campus. At this time, new students are no longer being admitted into the program there. Curriculums for programs offered at the alternative PASSHE Center City (http://wcupa.edu/philly/) satellite campus in Philadelphia are equivalent to those found on WCU's main campus. With state-of-the-art classrooms, the Center City location serves the needs of degree completers and/or adult learners who are balancing work and family obligations.
Admission to Degree Candidacy
At the completion of 12 semester hours (at least nine of which are within the department), a minimum graduate GPA of 3.0 or better must be earned for candidacy to be achieved. At candidacy, a major advisor is selected.

Grade Point Average Requirement for Good Standing
To remain in good standing, a student must maintain a minimum, overall graduate GPA of 3.0 or above.

Comprehensive Examination
After the completion of all course work, nonthesis and thesis students will take a comprehensive written examination. Thesis students will defend their theses orally.

Faculty

Professors
Michael Boyle (mboyle@wcupa.edu) (2006)
Chairperson, Communication and Media
B.A., East Stroudsburg University; M.A., University of Delaware; Ph.D., University of Wisconsin at Madison
Elaine B. Jenks (ejenks@wcupa.edu) (1992)
B.A., University of Maryland; M.A., Gannon University; Ph.D., Pennsylvania State University
M. Ola Kopacz (okopacz@wcupa.edu) (2007)
M.A., Warsaw University (Poland); Ph.D., University of Arizona
Bessie Lee Lawton (blawton@wcupa.edu) (2008)
B.A., M.A., University of the Philippines; Ph.D., University of Pennsylvania
Edward J. Lordan (elordan@wcupa.edu) (2001)
B.A., West Chester University; M.A., Temple University; Ph.D., Syracuse University
L. Meghan Mahoney (mmahoney@wcupa.edu) (2011)
Assistant Chairperson, Communication and Media
B.A., York College of Pennsylvania; M.A., West Chester University; Ph.D., Ohio University
Denise M. Polk (dpolk@wcupa.edu) (2005)
B.A., Baldwin-Wallace College; M.A., Miami University; Ph.D., Kent State University
Martin S. Remland (mremland@wcupa.edu) (1991)
B.A., Western Illinois University; M.A., Central Michigan University; Ph.D., Southern Illinois University
Philip A. Thompson (pthompson@wcupa.edu) (1997)
B.S., Northern Arizona University; M.S., University of Southern Louisiana; Ph.D., University of Utah

Associate Professors
Roger Gatchet (rgatchet@wcupa.edu) (2015)
Assistant Chairperson, Communication and Media
B.A., Cal Poly, San Luis Obispo; M.A., Ph.D., University of Texas at Austin
Maxine Gesualdi (mgesualdi@wcupa.edu) (2016)
B.S., West Virginia University; M.A., West Chester University
Lisa Millhous (lmillhous@wcupa.edu) (1999)
B.A., Macalester College; M.A., Ph.D., University of Minnesota
Elizabeth Ann Munz (emunz@wcupa.edu) (2013)
B.A., University of Richmond; M.A., Ph.D., Purdue University
Michael V. Pearson (mpearson@wcupa.edu) (1988)
B.A., Iona College; M.A., William Patterson College; Ph.D., Temple University

Kanan Sawyer (ksawyer@wcupa.edu) (2004)
B.S., California Polytechnic State University; M.A., University of Washington; Ph.D., University of Texas
Julia Waddell (jwaddell@wcupa.edu) (2016)
Graduate Coordinator, Communication and Media
B.A., B.S., University of Florida; M.S., University of North Carolina at Chapel Hill; Ph.D., University of Michigan

Assistant Professors
Camilo Diaz Pino (cdiazpino@wcupa.edu) (2018)
B.A., M.A., University of Auckland, New Zealand; Ph.D., University of Wisconsin, Madison
Stephen Didomenico (sdidomenico@wcupa.edu) (2020)
B.A., University of Michigan; M.A., University of Illinois; Ph.D., Rutgers University
Adam M Rainear (arainear@wcupa.edu) (2020)
B.A., Rutgers University; M.A., Ph.D., University of Connecticut
Megan Schraedley (mschraedley@wcupa.edu) (2019)
B.A., Boston College; M.A., Ph.D., University of Missouri - Columbia
Eryn S. Travis (etravis@wcupa.edu) (2017)
University of Maryland, B.A.; West Chester University, M.A.

Courses

COM

COM 500. Communication And Leadership. 3 Credits.
Exploration of the interconnections between communication principles and the theory and practice of leadership.

COM 501. Theoretic Perspectives On Human Communication. 3 Credits.
A comprehensive examination of major theoretical perspectives on human communication ranging from classical to contemporary.
Typically offered in Fall & Spring.

COM 502. Communication Research Methods. 3 Credits.
An examination of the major issues pertaining to inquiry in human communication, including the nature of inquiry; qualitative and quantitative methodological approaches to communication research; moral and ethical standards for human research; the role of the researcher; and comparisons of academic research. Students will be required to design and execute a research project.
Typically offered in Fall & Spring.

COM 503. Communication & Persuasive Influence. 3 Credits.
An analysis of major persuasive techniques and their implications for understanding influence contexts and designing pragmatic strategies.

COM 505. Rhetoric And Leadership. 3 Credits.
The criticism and history of influence will be explored with a focus on examples of persuasion through public discourse.

COM 506. Communications In Small Groups. 3 Credits.
An examination of traditional and contemporary research which pertains to various dimensions of small group communication including, but not limited to, the following topics: structure, size, tasks, goals, roles, systems, and leadership.

COM 508. Special Topics Seminar. 3 Credits.
An intensive examination of a selected area within communication study. Topics will vary and will be announced in advance of each semester.

COM 509. Communication & Conflict Resolution. 3 Credits.
Using both theoretical and activity-centered learning, the student will explore the options available to resolve conflict through communication.
Distance education offering may be available.

COM 510. Culture, Media And Representation. 3 Credits.
Course examines how the media constructs ideologies and images of various cultural groups for mass consumption.
COM 511. Understanding Close Relationships. 3 Credits.
This course is designed to introduce and discuss basic theories, themes, concepts, and controversies in relationships from a communication standpoint. Students will be better equipped to apply theoretical knowledge to repair, maintain, and enhance their own personal relationships.
Distance education offering may be available.
Typically offered in Fall.

COM 514. Family Communication. 3 Credits.
This seminar is designed to acquaint students with contemporary theory and research on family communication. More specifically, students will examine communication processes that define and impact families, the diverse family forms that comprise contemporary family systems, intersections between families and other contexts (e.g., workplace, healthcare, media), and current issues that affect families. The course provides students with the opportunity to learn about family communication both in an abstract way (via readings and class discussions) and in a more concrete fashion (by developing and writing a scholarly paper).
Typically offered in Fall & Spring.

COM 520. Political Communication. 3 Credits.
Examines the role communication plays in the political system with a specific focus on campaign communication, political advertising, and media coverage of politics.

COM 530. Advances In Nonverbal Communication. 3 Credits.
This course investigates recent advances and controversies in nonverbal communication theory and research.

COM 535. Communication Competence. 3 Credits.
Course examines what it means to be a highly competent communicator. Communication competence will be explored across a multitude of communication contexts including interpersonal, organizational, intercultural and leadership contexts.

COM 550. Listening: Verbal & Nonverbal Perception. 3 Credits.
A survey of research in listening behavior and related nonverbal variables. Identification of important characteristics of effective listeners. Application to communication activities in the classroom.

COM 551. Public Relations Research And Writing. 3 Credits.
Familiarizes student with the skills needed to work as a public relations writer and editor. Explores applicable media theories as well as ethical and legal issues.

COM 561. Strategic Media Content. 3 Credits.
Today’s digital environment provides endless distribution options. The purpose of this course is to guide students through the process of creating and maintaining a digital media content strategy. Specifically, students will learn how to apply communication audience research measurements to strategic development of organizational goals. Next, students will apply knowledge towards the development of a strategic digital marketing plan for distribution. In this phase, students will study various social media platforms and the function and audience for each, as well as how they work together in cross-platform promotion. Finally, students are expected to complete a final marketing campaign to meet a local organization’s digital media goals. The final project will require digital media creation and evaluation.
Distance education offering may be available.
Typically offered in Summer.

COM 563. Visual Communication. 3 Credits.
Digital communication these days is overwhelmingly visual. We consume visual content through websites, streaming video, and social media. The most engaging social media content typically consists of visual images. This course equips students with theoretical knowledge and practical skills needed to create compelling social media visuals in a variety of formats.
Distance education offering may be available.
Typically offered in Summer.

COM 568. Special Topics Seminar in Digital Media Marketing. 3 Credits.
An intensive examination of a selected area within digital media marketing study. Topics will vary and will be announced in advance of each semester.
Distance education offering may be available.
Typically offered in Fall & Spring.
Repeatable for Credit.

COM 570. Conc Foundations Comm Train & Devel. 3 Credits.
This course examines major schools of thought in organizational training and development. Each viewpoint is explored for its diagnostic guidance, learning implications, and training technologies.