## M.A. IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

College of Arts and Humanities

### Curriculum

Code	Title	Credits
Prerequisite Course	.1	
LIN 501	Introduction to Linguistics	3
Required Courses		
LAN 500	Methods and Materials of Research in Second Language Education <sup>2</sup>	3
LAN 504	Techniques of Teaching English as a Second Language <sup>2</sup>	3
LAN 575	Structure of Modern English <sup>2</sup>	3
LIN 540	Sociolinguistics <sup>2</sup>	3
LAN 584	Teaching Reading and Writing to ESL Students	3
LAN 583	Second Language Acquisition	3
LAN 576	Curriculum and Materials for TESL 2,3	3
LAN 587	ESL Practicum I <sup>3</sup>	3
Electives <sup>4</sup>		12
Select 12 credits from	n the following list of courses:	
LAN 550	Classroom Discourse	
LAN 555	Computer Applications for Language Learning	
LAN 557	Online Language Teacher Education	
LAN 569	Teaching English Language Learners (ELLs) PK-12	
LAN 578	Teaching Listening and Speaking to ESL/SL learners	
LAN 579	Teaching Pronunciation to English Language Learners	
LAN 580	Seminar In Second Language Education	
LAN 581	Implicit / Explicit Instruction and Corrective Feedback	
LAN 588	Second Language (L2) Vocabulary Learning and Teaching	
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# Culminating Assessment Portfolio and Comprehensive Exam

MA TESOL candidates must also submit a culminating assessment portfolio and take a required comprehensive examination upon completion of the required coursework. Candidates must inform the Program Director of the completion plan to schedule the examination at their earliest convenience (no later than the beginning of the final semester).

#### **Total Minimum Credits Required**

<sup>1</sup> This prerequisite course does not count toward the required 36 credits

<sup>2</sup> If you have Level I or II certification in Pennsylvania, these five courses <u>plus</u> ENG 569/LAN 569, can be used for the WCU PDE ESL Program Specialist Certificate, enabling you to teach ESL in Pennsylvania public schools.

Advanced course. Usually taken during the final two semesters of enrollment.

<sup>4</sup> Other courses are subject to advisor approval.

### **Sample Course Plan**

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via my WCU and consult their Graduate Coordinator. For more information, visit wcupa.edu/DegreeProgressReport (http://wcupa.edu/DegreeProgressReport/).

The following is a sample suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

Course	Title	Credits
Year One	Titte	Cicuits
Semester O	ne	
LIN 501	Introduction to Linguistics (if applicable, pre-requisite course)	3
LAN 500	Methods and Materials of Research in Second Language Education	3
LAN 504	Techniques of Teaching English as a Second Language	3
Elective		3
	Credits	12
Semester T	wo	
LAN 583	Second Language Acquisition	3
LAN 584	Teaching Reading and Writing to ESL Students	3
LAN 575	Structure of Modern English	3
	Credits	9
Year Two		
Semester T	hree	
LIN 540	Sociolinguistics	3
LAN 576	Curriculum and Materials for TESL	3
Elective		3
	Credits	9
Semester Fo	our	
LAN 587	ESL Practicum I	3
Elective		3
Elective		3
	Credits	9
	Total Credits	39

36