

# M.ED. IN APPLIED STUDIES IN TEACHING AND LEARNING

## Curriculum

Code	Title	Credits
<b>Initial Courses</b>		
EDE 532	Teaching-Learning: Theory to Practice (to be taken during first 15 hours of study)	3
EDE 554	The Reflective Teacher: Examining Cultural Paradigms in the Contemporary Classroom (to be taken during first 15 hours of study)	3
<b>Intermediate Courses</b>		
EDE 556	Developmental Perspectives on Learning and Teaching	3
EDF 583	The American School as Social Narrative	3
EDE 563	Teachers as Leaders: Enhancing Instructional Effectiveness	3
<b>Area of Focused Inquiry</b>		
	Students are to complete a 6-credit area of focused inquiry; students should confer with the assigned advisor to determine an appropriate and desirable area of focused inquiry. <sup>1</sup>	6
<b>Culminating Courses</b>		
EDE 571	Educational Change: The Role of Change in the Era of Accountability	3
EDE 611	Teacher as Classroom Researcher	6
<b>Total Minimum Credits Required</b>		<b>30</b>

<sup>1</sup> Areas currently include the following:

- Autism Spectrum Disorder
- Culturally responsive education
- Education for sustainability
- Inclusion/special education
- Literacy
- Teaching English as a second language
- Technology
- Open area: Students are encouraged to propose their own focus areas based on personal interests and needs and available graduate-level offerings at West Chester University. These areas would be developed with faculty in the student's area of interest and approved by the Early and Middle Grades graduate coordinator. Workshop credits may not be used to satisfy requirements for the area of focused inquiry.