POST-BACCALAUREATE TEACHER CERTIFICATION -GRADE 4 THROUGH GRADE 8

College of Education and Social Work

Curriculum

Code	Title	Credits
GROUP I		
EDP 501	Young Adolescent/Adolescent Cognition, Development, and Learning Theories ¹	3
MGP 520	Professional Dimensions of Teaching: Middle Grades ¹	3
EDA 542	Foundations of Special Education	3
GROUP II		
ERM 554	Assessment for Learning - Middle Grades	3
EDR 518	Language Arts for Grades 4-8	3
EDR 528	Reading in Grades 4-8	3
EDR 538	Literacy Field Experience Grades 4-8 1	3
EDR 550	Literacy Development for Students w/ Disabilities in Inclusive Classrooms	3
LAN 569	Teaching English Language Learners (ELLs) PK-12	3
MGP 535	Teaching Social Studies Grades 4-8 ¹	3
MTE 553	Teaching Children Mathematics I	3
MTE 552	Teaching Children Mathematics II ¹	3
SCE 530	Science Methods for Middle Level ¹	3
GROUP III (Professional Semester) ²		
MGP 550	Developmental Field Experience in Inclusive Classrooms ¹	3
MGP 551	Student Teaching ¹	3-6
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Total Minimum Credits Required		51

¹ Since these courses include fieldwork, students must have all current criminal, child abuse, FBI fingerprinting, and TB test clearances on file before the first day of class.

² Students wishing to enroll in the Professional Semester must have: a) completed all required course work and field hours in Group I and II courses; b) achieved Teacher Candidacy; and c) shown evidence of having taken the PDE mandated Specialty Area PECT test(s). This Professional Semester can only take place in the Spring.