M.S. IN TRANSFORMATIVE EDUCATION AND SOCIAL CHANGE

College of Education and Social Work

Curriculum

Code	Title Cre	dits
Programmatic Co	re: Pre-Candidacy	
ERM 591	Introduction to Critical Action Research	3
EDF 511	Foundations of Transformative Education	3
EDP 570	Cognition and Transformation	3
EDT 511	Social and Cultural Implications of Educational Technology	3
Programmatic Co	re: Candidacy	
These courses will learned idacy coursewers	be taken upon completion of all pre- ork.	
EDF 588	Critical Pedagogy and the Politics of Education	3
EDF 580	History Of American Education	3
or EDU 580	Critical History of Education in Philadelphia	
Focused Inquiry Electives		
A faculty advisor p	ossessing expertise in the student's	

A faculty advisor possessing expertise in the student's thematic concern must approve the selection of the four focused inquiry electives. The courses chosen for the focused inquiry should assist the student in understanding and addressing the thematic concern, which was chosen and investigated within the Pre-Candidacy Phase, so that the courses help the student in fleshing out the problem and identifying potential solutions. The focused inquiry sequence does not need to be selected from a single content area, but may straddle many different areas; possibly from across the university.

Curriculum and	l Thesis Development	
ERM 595	Critical Action Research Thesis	3
Total Minimum	Project Credits Required	33
Total Minimum Credits Required		33