

DOCTOR OF EDUCATION (ED.D.) IN POLICY, PLANNING, AND ADMINISTRATION - CURRICULUM AND INSTRUCTION CONCENTRATION

College of Education and Social Work

Curriculum

| Code | Title | Credits |
|--|--|-----------|
| Professional and Research Core | | |
| EDD 700 | Doctoral Seminar in Educational Studies | 3 |
| EDD 701 | Social and Ethical Foundations of Education Policy Research | 3 |
| EDD 720 | Educational Research Design and Measurement | 3 |
| EDD 722 | Qualitative Methods for Educational Researchers | 3 |
| EDD 723 | Quantitative Methods for Educational Researchers | 3 |
| EDD 724 | Mixed Methods for Educational Researchers | 3 |
| Curriculum and Instruction Concentration Area | | |
| EDD 702 | Innovation in Curriculum Development and Evaluation | 3 |
| EDD 704 | Political and Legal Trends in Educational Policy | 3 |
| EDD 703 | Critical Issues in Educational Justice | 3 |
| EDD 705 | Critical Issues in Special Education | 3 |
| Focal Area Electives | | |
| 9 credits of graduate-level coursework related to candidate's area of focus. | | 9 |
| Pre-Dissertation | | |
| EDD 800 | Pre-Dissertation Seminar | 3 |
| Comprehensive Exam ¹ | | |
| Integrated Dissertation ² | | |
| EDD 801 | Education Research Experience I: Research Questions/ Literature Review | 3 |
| EDD 802 | Education Research Experience II: Instrumentation and Data Collection | 3 |
| EDD 803 | Education Research Experience III: Quantitative and Qualitative Analysis | 3 |
| EDD 804 | Education Research Experience IV: Findings and Conclusions | 3 |
| Total Minimum Credits Required | | 54 |

¹ Students are required to sit for a comprehensive exam following the satisfactory completion of all courses at the 700-level, courses in the elective focus area, and EDD 800. Students are required to successfully pass the exam before enrolling in EDD 801. Questions are furnished to students in Summer Session 1 and collected in Summer Session 2. Please refer to the Comprehensive Exam policy for additional information.

² The Ed.D. Integrated Dissertation Model is embedded in the entire program. It culminates in a series of five courses whereby students demonstrate mastery of required competencies through the completion of a final culminating independent applied research

dissertation. Candidates will conduct the project in a setting related to their area of concentration, presumably their current employment setting. The student will enroll in EDD 800-EDD 804 and select a committee who will serve to provide support, feedback, and approvals throughout the Integrated Dissertation. The Integrated Dissertation Advisor will be the instructor of EDD 800-EDD 804 and serve as the chair of the committee. All Ed.D. candidates will, in consultation with their Integrated Dissertation Advisor, solicit participation of committee members to be maintained for the entirety of the Integrated Dissertation EDD 800-EDD 804 (a minimum of two semesters). The committee shall consist of the following: 1 Integrated Dissertation Advisor and 2 WCU faculty members who hold terminal degrees. At least one member of the committee should be designated as the methodologist and have familiarity with the research methods proposed by the candidate. In addition to the three required committee members, candidates have the option to add a fourth committee member who can serve as either a research site advisor or content specialist. They must hold a terminal degree and be approved by the Program Advisor in consultation with the Integrated Dissertation Advisor.

Sample Course Plan

To track their individual degree progress, students are advised to access their Degree Progress Report (DPR) via my WCU and consult their Graduate Coordinator. For more information, visit wcupa.edu/DegreeProgressReport (<http://wcupa.edu/DegreeProgressReport/>).

The following is a sample suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

| Course | Title | Credits |
|--------------------------------|---|----------|
| Year One | | |
| Fall | | |
| EDD 700 | Doctoral Seminar in Educational Studies | 3 |
| EDD 701 | Social and Ethical Foundations of Education Policy Research | 3 |
| Credits | | 6 |
| Spring | | |
| EDD 702 | Innovation in Curriculum Development and Evaluation | 3 |
| EDD 720 | Educational Research Design and Measurement | 3 |
| Credits | | 6 |
| Summer | | |
| EDD 703 | Critical Issues in Educational Justice | 3 |
| EDD 705 | Critical Issues in Special Education | 3 |
| Focus Area Course ¹ | | 3 |
| Credits | | 9 |
| Year Two | | |
| Fall | | |
| EDD 722 | Qualitative Methods for Educational Researchers | 3 |
| EDD 723 | Quantitative Methods for Educational Researchers | 3 |
| Credits | | 6 |
| Spring | | |
| EDD 704 | Political and Legal Trends in Educational Policy | 3 |
| EDD 724 | Mixed Methods for Educational Researchers | 3 |
| Credits | | 6 |

| Summer | | |
|--------------------------------|---|-----------|
| EDD 800 | Pre-Dissertation Seminar | 3 |
| Focus Area Course ¹ | | 3 |
| Focus Area Course ¹ | | 3 |
| Credits | | 9 |
| Year Three | | |
| Fall | | |
| EDD 801 | Education Research Experience I: Research Questions/ Literature Review | 3 |
| EDD 802 | Education Research Experience II: Instrumentation and Data Collection | 3 |
| Credits | | 6 |
| Spring | | |
| EDD 803 | Education Research Experience III: Quantitative and Qualitative Analysis | 3 |
| EDD 804 | Education Research Experience IV: Findings and Conclusions | 3 |
| Credits | | 6 |
| Total Credits | | 54 |

¹ Course selection and timing will be decided upon in consultation with an advisor.