

# M.ED. IN SECONDARY EDUCATION - RESIDENCY OPTION

## Curriculum

| Code  | Title   | Credits   |
|---|---|-----------|
| <b>Summer Coursework</b>                          |   |           |
| SED 501   | Learning, Teaching, and Outcomes I (Summer Coursework)                    | 6         |
| SED 502   | Learning, Teaching, and Outcomes II                                       | 3         |
| ENG 569   | Teaching English Language Learners (ELLs) PK-12                           | 3         |
| or LAN 569  | Teaching English Language Learners (ELLs) PK-12                           |           |
| <b>Fall Coursework<sup>1</sup></b>                |   |           |
| EDA 511   | Inclusion & Collaboration   | 3         |
| <b>Subject Area Pedagogy Course</b>               |   |           |
| Complete one of the following:                    |   | 6         |
| SED 530   | Teaching and Learning in Secondary Social Studies                         |           |
| SED 550   | Teaching and Learning in Secondary Mathematics                            |           |
| SED 560   | Teaching and Learning in Secondary Science                                |           |
| SED 570   | Teaching and Learning in Secondary Science and Mathematics I <sup>2</sup> |           |
| SED 590   | Teaching and Learning in Secondary English Language Arts                  |           |
| <b>Elective</b>                                   |   |           |
| Complete 3 credits of advisor-approved electives. |   | 3         |
| <b>Spring Coursework</b>                          |   |           |
| EDR 550   | Literacy Development for Students w/ Disabilities in Inclusive Classrooms | 3         |
| SED 515   | Action Research Seminar   |           |
| SED 511   | Secondary Student Teaching  |           |
| <b>Total Minimum Credits Required</b>             |   | <b>36</b> |

<sup>1</sup> This program requires a minimum of 20 field hours per week. Field hours must be selected on a consistent schedule to work with the same students. Field occurs August through January.

<sup>2</sup> May be offered based on enrollment.

## Sample Course Plan

To track their individual degree progress, students are advised to access their Degree Audit via RamPortal and consult their Graduate Coordinator. For more information, visit the Degree Audit FAQ webpage (<https://www.wcupa.edu/academicEnterpriseSystems/student-system-modernization/degree-audit-faqs.aspx>).

The following is a sample suggested course sequence for this program; course offerings and availability are not guaranteed. Students should consult their academic advisor with any questions.

| Course                                 | Title                              | Credits  |
|--|------------------------------------|----------|
| <b>Summer Before Year 1 (May-July)</b> |                                    |          |
| <b>Summer Session I</b>                |                                    |          |
| SED 501                                | Learning, Teaching, and Outcomes I | 6        |
| <b>Credits</b>                         |                                    | <b>6</b> |

|                          |   |           |
|--------------------------|---|-----------|
| <b>Summer Session II</b> |   |           |
| SED 502                  | Learning, Teaching, and Outcomes II                                       | 3         |
| LAN 569                  | Teaching English Language Learners (ELLs) PK-12                           | 3         |
| <b>Credits</b>           |   | <b>6</b>  |
| <b>Year One</b>          |   |           |
| <b>Fall</b>              |   |           |
| EDA 511                  | Inclusion & Collaboration   | 3         |
| SED 530                  | Teaching and Learning in Secondary Social Studies                         | 6         |
| or SED 550               | or Teaching and Learning in Secondary Mathematics                         |           |
| or SED 560               | or Teaching and Learning in Secondary Science                             |           |
| or SED 570               | or Teaching and Learning in Secondary Science and Mathematics I           |           |
| or SED 590               | or Teaching and Learning in Secondary English Language Arts               |           |
| Elective                 |   | 3         |
| Field Hours <sup>1</sup> |   |           |
| <b>Credits</b>           |   | <b>12</b> |
| <b>Spring</b>            |   |           |
| SED 511                  | Secondary Student Teaching  | 6         |
| SED 515                  | Action Research Seminar   | 3         |
| EDR 550                  | Literacy Development for Students w/ Disabilities in Inclusive Classrooms | 3         |
| <b>Credits</b>           |   | <b>12</b> |
| <b>Total Credits</b>     |   | <b>36</b> |

<sup>1</sup> This program requires a minimum of 20 field hours per week. Field hours must be selected on a consistent schedule. Field occurs August through January.