Programs in music, performance applicants must:

In addition to the general requirements for admission to degree programs in music, performance applicants must schedule an entrance examination, which will consist of scales, arpeggios, solo repertoire from various stylistic periods, and sight reading. Applicants whose undergraduate degrees are not in music may be accepted into the program if they demonstrate equivalent background in piano.

Admission Requirements for the Master of Music with a Concentration in Piano Pedagogy

In addition to the general requirements for admission to degree programs in music, piano pedagogy applicants must schedule an entrance examination, which will consist of scales, arpeggios, solo repertoire from various stylistic periods, and sight reading. Applicants whose undergraduate degrees are not in music may be accepted into the program if they demonstrate equivalent background in piano.

Policies

All graduate students are held to the academic policies and procedures outlined in the graduate catalog. Students are encouraged to review departmental handbooks for program tips, suggested course sequences, and explanations of procedures. When applicable, additional policies for specific department programs may be listed below.

Faculty

Professors

Emily Bullock (ebullock@wcupa.edu) (2004)
B.M., University of Colorado; M.M., University of Tulsa; D.M.A., University of Colorado

Vincent A. Craig (vcraig@wcupa.edu) (1999)
Chairperson, Vocal and Keyboard Music
B.M., Oberlin College; M.M., D.M.A., Peabody Institute of Johns Hopkins University

Stephen Ng (sng@wcupa.edu) (2010)
B.A., The Chinese University of Hong Kong; M.M., New England Conservatory of Music; D.M.A., Indiana University

Associate Professors

Carl Cranmer (ccranmer@wcupa.edu) (2000)
B.Mus., Oberlin Conservatory of Music; M.M., D.M.A., The Juilliard School

Terry Klinefelter (tklinefelter@wcupa.edu) (2010)
B.S.Ed., M.M., West Chester University; M.M., Temple University; D.M.A., Catholic University of America

In Young Lee (icranmer@wcupa.edu) (2009)
B.M., M.M., Seoul National University; M.M., D.M.A., Temple University

Assistant Professors

Anita Greenlee (agreenlee@wcupa.edu) (2001)
B.S., M.S., Juilliard School of Music

Nicholas Provenzale (nprovenzale@wcupa.edu) (2020)
B.M., M.M., Jacobs School of Music at Indiana University; D.M.A., University of Kentucky

Igor Resnianski (iresnianski@wcupa.edu) (2011)
B.M., M.M., Novosibirsk Music College; Artist Diploma, Texas Christian University; D.M.A., Temple University
Courses

HAR
HAR 545. Advanced Harpsichord Priv Lesson (M.M.). 3 Credits.
Contact department for more information about this course.
HAR 697. Harpsichord Recital. 2 Credits.
Contact department for more information about this course.

MAC
MAC 558. Master Class Organ. 1-2 Credits.
Contact department for more information about this course.

MAK
MAK 558. Master Class Keyboard. 1-2 Credits.
Contact department for more information about this course.
Repeatable for Credit.

MWP
MWP 536. Piano Workshop. 1-3 Credits.
Contact department for more information about this course.
Typically offered in Summer.
MWP 537. Piano Workshop. 1-3 Credits.
Contact department for more information about this course.
Typically offered in Summer.
MWP 538. Piano Workshop. 1-3 Credits.
Contact department for more information about this course.
Typically offered in Summer.

ORG
ORG 501. Organ Minor Private Lesson. 1 Credit.
Individual, half-hour lessons once weekly. An elective course for all graduate students.
ORG 511. Organ Major Private Lesson. 1 Credit.
Individual half-hour lessons. Continued study in the development of repertoire and performing skills. Students may be given permission to register for two course numbers in the same semester, earning the second credit by doing additional outside work and performing in a recital.
ORG 512. Organ Major Private Lesson. 1 Credit.
Individual half-hour lessons. Continued study in the development of repertoire and performing skills. Students may be given permission to register for two course numbers in the same semester, earning the second credit by doing additional outside work and performing in a recital.
ORG 541. Advanced Organ Private Lesson. 3 Credits.
Contact department for more information about this course.
ORG 542. Advanced Organ Private Lesson. 3 Credits.
Contact department for more information about this course.
ORG 543. Advanced Organ Private Lesson. 3 Credits.
Contact department for more information about this course.
ORG 551. Organ Literature I (Advanced Organ). 3 Credits.
A survey of literature for the organ from the 13th century to the Baroque period. The influence of the organ on the literature. Recordings and performance by organ majors.
ORG 552. Organ Literature II (Advanced Organ). 3 Credits.
A survey of literature for the organ from J.S. Bach to the present. The influence of the organ on the literature. Recordings and performance by organ majors.
ORG 553. Advanced Organ Pedagogy. 3 Credits.
Contact department for more information about this course.
ORG 561. Accompanying (Organ). 3 Credits.
Performance of vocal and instrumental accompanying literature for organ from all periods. Performance and reading sessions.
ORG 697. Recital (Organ). 2 Credits.
Contact department for more information about this course.

PIA
PIA 501. Piano Minor Private Lesson. 1 Credit.
Contact department for more information about this course.
Repeatable for Credit.
PIA 502. Piano Minor Private Lesson. 1 Credit.
Contact department for more information about this course.
Repeatable for Credit.
PIA 511. Piano Major Private Lesson. 1 Credit.
Contact department for more information about this course.
PIA 512. Piano Major Private Lesson. 1 Credit.
Contact department for more information about this course.
PIA 541. Advanced Piano Private Lesson. 3 Credits.
Individual, half-hour lessons once weekly. Advanced studies leading to a full-length recital at the master's level.
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Individual, half-hour lessons once weekly. Advanced studies leading to a full-length recital at the master's level.
PIA 544. Advanced Piano Private Lesson. 3 Credits.
Contact department for more information about this course.
PIA 572. Accompanying I (Vocal). 3 Credits.
Contact department for more information about this course.
Repeatable for Credit.
PIA 573. Accompanying II (Instrumental). 3 Credits.
Survey of accompanying literature: (I) art songs, recitatives, cantata, opera, and oratorio arias; and (II) strings, winds, and brass. Performance and reading in class.
PIA 574. Piano Pedagogy Private Lesson. 2 Credits.
Contact department for more information about this course.
Repeatable for Credit.
PIA 579. Piano Pedagogy Private Lesson (Including Recital). 2 Credits.
Contact department for more information about this course.
PIA 580. Perspectives in Pedagogy IV. 3 Credits.
Pedagogical techniques, materials and historical perspectives will be presented as a foundation for teaching the advanced level student. Coordinated areas will include the history of the piano, great pianists and teachers, historical and modern approaches to artistic expression through technique, professional business matters, and adjudication. The role of the teacher as mentor will be explored.
PIA 581. Perspectives in Pedagogy I. 3 Credits.
Pedagogical techniques and materials for teaching the beginner. Exploration of learning styles and approaches to the teaching of reading rhythm, musical expression and techniques. Related areas will include practical psychology, adult beginners, motivation, and the student/teacher dynamic. Exploration of beginning methods and materials, and teaching techniques for solving learning challenges. Video-taping may be used.
PIA 582. Perspectives in Pedagogy II. 3 Credits.
Pedagogical techniques and materials for teaching the advancing elementary student. Exploration of additional issues relating to practicing musical awareness and sight-reading. Related areas will include group dynamics in learning and teaching in both the traditional studio setting and the multi-piano setting. Exploration of elementary piano repertoire and group piano method books. Practicum includes discussion of current teaching techniques and strategies for addressing learning challenges. Videos may be used.
PIA 583. Perspectives in Pedagogy III. 3 Credits.
Pedagogical techniques and materials will be presented for teaching the intermediate to early advanced student. Exploration of further issues related to practicing, performing, memorizing and enhanced problem-solving techniques. Topics will include teaching based on a creative and constructive-thinking model, the adolescent and pre-adolescent student, and related communication issues. Exploration of intermediate piano repertoire including non-classical styles. Practicum includes discussion of current teaching techniques and strategies for addressing pedagogical challenges at this level.
PIA 588. Advanced Lessons. 2 Credits.
Individual one-hour lessons once weekly, for students in the M.M. in piano pedagogy degree.

PIA 589. Advanced Lessons. 2 Credits.
Individual one-hour lessons once weekly, for students in the M.M. in piano pedagogy degree.

PIA 606. Independent Study in Music. 2 Credits.
A shared (half) recital open to candidates for the master of music degree (music education concentration). In lieu of research report. Program notes required. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

PIA 631. Practice Recital. 1 Credit.
Discussion and demonstration of practical performance issues in teaching the piano, including preparation and memorization. Videos may be used.

PIA 681. Independent Study in Music. 1 Credit.
Contact department for more information about this course.

PIA 683. Independent Study in Music. 3 Credits.
Contact department for more information about this course.

PIA 695. Recital (Piano Pedagogy). 1 Credit.
A full public recital, demonstration of various performance styles and an ability to perform literature from several periods. Required of candidates for the master of music in piano pedagogy. Consent: Permission of the Department required to add.

PIA 696. Recital. 1 Credit.
A shared (half) public recital for candidates in the master of music education program in lieu of a research report. Candidate must write approved program notes. Consent: Permission of the Department required to add.

PIA 697. Recital. 2 Credits.
A full public recital demonstrating an understanding of various performance styles and the ability to perform. Required of candidates for the master of music in voice degree. Consent: Permission of the Department required to add.

VOC 529. Vocal Literature. 3 Credits.
Classic song literature, lieder, melodie, and contemporary art songs are discussed.

VOC 538. Vocal-Choral Music Workshop. 1-3 Credits.
Participation-oriented workshops designed to meet specific needs in vocal/choral music. Typically offered in Summer.

VOC 591. Vocal Pedagogy. 3 Credits.
Principles and techniques of teaching voice. Typically offered in Spring.

VOC 682. Independent Study in Music. 2 Credits.
Contact department for more information about this course.

VOC 511. Master Class Voice: Baroque Period. 1 Credit.
Discussion and performance of songs from the Baroque period.

VOC 512. Master Class Voice: German Lied. 1 Credit.
Discussion and performance of German art song.

VOC 513. Master Class Voice: French Melodie. 1 Credit.
Discussion and performance of late French art song.

VOC 514. Master Class Voice: 20th Century Art Song. 1 Credit.
Discussion and performance of art songs from the 20th century.

VOC 516. French-German Diction. 3 Credits.
French and German diction in a laboratory course to establish correct pronunciation in singing. The phonetics of these languages are used in selected song repertoire.

VOC 524. Musico-Dramatic Productions. 3 Credits.
Techniques of producing musical plays. Preparation for roles, coaching, and conducting rehearsals. May lead to a public performance of the material studied. Typically offered in Fall & Spring. Repeatable for Credit.
VOK 511. Graduate Applied Lesson. 1 Credit.
The course is designed to prepare the student to perform a variety of repertoire, styles, and mediums with competence and musicianship necessary for success in music teaching and performance. Individual and group instruction in applied music covering a course of study derived primarily but not exclusively from the traditions of Western music. Activities include the study and performance of technical exercises and repertoire suitable for solo and chamber performance. Stress is placed on the development of an attitude of artistic maturity on the part of the student and upon artistic performance at all levels of proficiency. The mission of this course is consistent with the Vocal and Keyboard Music Department and curriculum. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

VOK 512. Graduate Applied Lesson. 1 Credit.
The course is designed to prepare the student to perform a variety of repertoire, styles, and mediums with competence and musicianship necessary for success in music teaching and performance. Individual and group instruction in applied music covering a course of study derived primarily but not exclusively from the traditions of Western music. Activities include the study and performance of technical exercises and repertoire suitable for solo and chamber performance. Stress is placed on the development of an attitude of artistic maturity on the part of the student and upon artistic performance at all levels of proficiency. The mission of this course is consistent with the Vocal and Keyboard Music Department and curriculum. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

VOK 513. Graduate Applied Lesson. 1 Credit.
The course is designed to prepare the student to perform a variety of repertoire, styles, and mediums with competence and musicianship necessary for success in music teaching and performance. Individual and group instruction in applied music covering a course of study derived primarily but not exclusively from the traditions of Western music. Activities include the study and performance of technical exercises and repertoire suitable for solo and chamber performance. Stress is placed on the development of an attitude of artistic maturity on the part of the student and upon artistic performance at all levels of proficiency. The mission of this course is consistent with the Vocal and Keyboard Music Department and curriculum. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

VOK 514. Graduate Applied Lesson. 1 Credit.
The course is designed to prepare the student to perform a variety of repertoire, styles, and mediums with competence and musicianship necessary for success in music teaching and performance. Individual and group instruction in applied music covering a course of study derived primarily but not exclusively from the traditions of Western music. Activities include the study and performance of technical exercises and repertoire suitable for solo and chamber performance. Stress is placed on the development of an attitude of artistic maturity on the part of the student and upon artistic performance at all levels of proficiency. The mission of this course is consistent with the Vocal and Keyboard Music Department and curriculum. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

VOK 541. Graduate Applied Performance Lesson. 3 Credits.
The course is designed to prepare the student to perform a variety of repertoire, styles, and mediums with competence and musicianship necessary for success in music teaching and performance. Course includes individual applied lesson as well as weekly Laboratory Studio Class. Individual and group instruction in applied music covering a course of study derived primarily but not exclusively from the traditions of Western music. Activities include the study and performance of technical exercises and repertoire suitable for solo and chamber performance. Stress is placed on the development of an attitude of artistic maturity on the part of the student and upon artistic performance at all levels of proficiency. The mission of this course is consistent with the Vocal and Keyboard Music Department and curriculum. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

VOK 542. Graduate Applied Performance Lesson. 3 Credits.
The course is designed to prepare the student to perform a variety of repertoire, styles, and mediums with competence and musicianship necessary for success in music teaching and performance. Course includes individual applied lesson as well as weekly Laboratory Studio Class. Individual and group instruction in applied music covering a course of study derived primarily but not exclusively from the traditions of Western music. Activities include the study and performance of technical exercises and repertoire suitable for solo and chamber performance. Stress is placed on the development of an attitude of artistic maturity on the part of the student and upon artistic performance at all levels of proficiency. The mission of this course is consistent with the Vocal and Keyboard Music Department and curriculum. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

VOK 543. Graduate Applied Performance Lesson. 3 Credits.
The course is designed to prepare the student to perform a variety of repertoire, styles, and mediums with competence and musicianship necessary for success in music teaching and performance. Course includes individual applied lesson as well as weekly Laboratory Studio Class. Individual and group instruction in applied music covering a course of study derived primarily but not exclusively from the traditions of Western music. Activities include the study and performance of technical exercises and repertoire suitable for solo and chamber performance. Stress is placed on the development of an attitude of artistic maturity on the part of the student and upon artistic performance at all levels of proficiency. The mission of this course is consistent with the Vocal and Keyboard Music Department and curriculum. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

VOK 544. Graduate Applied Performance Lesson. 3 Credits.
The course is designed to prepare the student to perform a variety of repertoire, styles, and mediums with competence and musicianship necessary for success in music teaching and performance. Course includes individual applied lesson as well as weekly Laboratory Studio Class. Individual and group instruction in applied music covering a course of study derived primarily but not exclusively from the traditions of Western music. Activities include the study and performance of technical exercises and repertoire suitable for solo and chamber performance. Stress is placed on the development of an attitude of artistic maturity on the part of the student and upon artistic performance at all levels of proficiency. The mission of this course is consistent with the Vocal and Keyboard Music Department and curriculum. Consent: Permission of the Department required to add. Typically offered in Fall, Spring & Summer.

VOW
VOW 521. The Broadway Musical. 3 Credits.
Surveys the American musical theatre, past and present. Elements of producing the American musical in school settings.