B.A. IN LANGUAGES AND CULTURES WITH ELECTIVE CERTIFICATION - FRENCH CONCENTRATION

Curriculum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 102</td>
<td>Elementary French II (Traditional)</td>
<td>3</td>
</tr>
<tr>
<td>FRE 201</td>
<td>Intermediate French I (Traditional)</td>
<td>3</td>
</tr>
<tr>
<td>FRE 202</td>
<td>Intermediate French II (Traditional)</td>
<td>3</td>
</tr>
<tr>
<td>FRE 302</td>
<td>Phonetics and Advance Oral French</td>
<td>3</td>
</tr>
<tr>
<td>or FRE 315</td>
<td>French for Oral Proficiency</td>
<td></td>
</tr>
<tr>
<td>FRE 305</td>
<td>Advanced Grammar and Stylistics</td>
<td>3</td>
</tr>
</tbody>
</table>
| Tier 3: Competency Content |  3

Select one course from each of the following groups:

**Literary Analysis**

- FRE 304 Readings in Francophone Literature

**Cultural Analysis**

- FRE 303 Francophone Civilization
- FRE 350 French Cinema

**Language and Linguistics**

- FRE 422 Topics in French Literature

Select one 400-level course in cultural, film, or literary studies  3

**Immersion Experience**

Immersion study and/or internship work is an essential component of the B.A.L.C. curriculum. Languages and cultures are inextricably entwined. The goal of the immersion experience, which is a requirement for graduation, is to enable students to apply linguistic and cultural knowledge in an authentic social context, and for them to experience the challenges and the gratification of living in another culture.

**Capstone Requirement**

FRE 401 Commercial French  5

**Pennsylvania certification in languages K–12**

Effective August 2013 students must complete professional education sequence of the following:

**Following Teacher Candidacy**

- EDA 103 Foundations of Special Education
- EDP 250 Educational Psychology
- LAN 355 Technology and Language Learning
- ERM 355 Ethical and Effective Assessment for Learning 7-12
- EDP 349 Adolescent Development
- or PSY 382 Infant, Child and Adolescent Development
- EDR 347 Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms

**Tier 4**

Select one 400-level course in cultural, film, or literary studies  3

**University Requirements**

- Writing Emphasis requirement  6
- Speaking Emphasis requirement  9

**Degree Requirements**

Capstone requirement  1-15

**MAJOR REQUIREMENTS**

**Major Language Courses**

**Tier 1: Language Skills**

- FRE 102 Elementary French II (Traditional)  3
- FRE 201 Intermediate French I (Traditional)  3
- FRE 202 Intermediate French II (Traditional)  3

**Tier 2: Proficiency**

- FRE 302 Phonetics and Advance Oral French  3
- or FRE 315 French for Oral Proficiency  3
- FRE 305 Advanced Grammar and Stylistics  3

**Tier 3: Competency Content**

Select one course from each of the following groups:

**Literary Analysis**

- FRE 304 Readings in Francophone Literature  3

**Cultural Analysis**

- FRE 303 Francophone Civilization  3
- FRE 350 French Cinema  3

**Language and Linguistics**

- FRE 422 Topics in French Literature  3

**Tier 4**

Select one 400-level course in cultural, film, or literary studies  3

**Total Minimum Credits Required**  123

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1 For French majors: FRE 101 may only fulfill general education student elective requirements, and/or overall graduation credits. This course will not fulfill their respective major requirements.

2 Minimum grade of C required in all courses.

3 Students may substitute 400-level courses in Tier 3.

4 See the department chairperson and student handbook for options.

5 This course fulfills the Capstone requirement.

6 PAPA: Undergraduate foreign language students seeking initial certification must take the PAPA series of basic skills tests unless they have met SAT/ACT passing criteria set by the PA Department of Education. For more information about this option or registering for the PAPA* tests, click here (http://www.wcupa.edu/_academics/coe/basicSkills.aspx).

*Basic skills

- 8001- PAPA Module 1: Reading
- 8002- PAPA Module 2: Mathematics
- 8003- PAPA Module 3: Writing

7 Teacher Candidacy: In addition to passing scores on PAPA (formerly PPST) exams, certification candidates seeking Teacher Candidacy must have:

**Addition Disciplinary Foundations**

- Science requirement  6-8
- Behavioral & Social Science requirement  6
- ANT 102 Introduction to Cultural Anthropology  3
- PSY 100 Introduction to Psychology  3
- Humanities requirements  6
- Arts requirement  3

**University Requirements**

- Writing Emphasis requirement  9
- Speaking Emphasis requirement  9

**Degree Requirements**

- Capstone requirement  1-15

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**Common Core Curriculum**

- Mathematics requirement
- English Composition requirement
- First Year Experience requirement
- Academic Foundations requirements
- required/undergraduate/general-education-requirements/1

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- 8001- PAPA Module 1: Reading
- 8002- PAPA Module 2: Mathematics
- 8003- PAPA Module 3: Writing

7 Teacher Candidacy: In addition to passing scores on PAPA (formerly PPST) exams, certification candidates seeking Teacher Candidacy must have:
• A cumulative GPA of 2.8 or higher,
• 48 completed college-level credits on their transcripts,
• Three earned credits in English literature and six earned credits in college-level mathematics
• **Praxis II Exams.** There are two Praxis II exams:
  - **Praxis II Fundamental Subjects: Content Knowledge** (#0511/5511)
    The Fundamental Subjects (#0511/5511) Praxis II is a PDE requirement for all K-12 certification students in the state and, therefore, must be taken and passed in order to be recommended for certification. This exam is to be taken by world languages certification students prior to enrollment in SED 411/SED 412.
  - **Praxis II World Languages** tests are no longer a requirement for program completion. Effective Spring 2013, language certification majors will need to take the ACTFL/LTI (American Council on the Teaching of Foreign Languages/ Language Testing International) Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT). Students failing to achieve either IH or AL will be permitted to complete the BA without certification in their language of specialization.
• For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into SED 411/SED 412.

For national recognition, the Department of Languages and Cultures, along with ACTFL and CAEP (formerly NCATE), requires OPI and WPT testing with the expected achievement of Advanced Low (AL). The Pennsylvania Department of Education (PDE) requires teacher candidates score Intermediate High (IH) on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE’s Teacher Information Management System (TIMS) for K-12 certification by the College of Education. Students enhance their career options and competitiveness in the job market by achieving AL. The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate's OPI or WPT diagnostic feedback acquired from ACTFL/LTI.

See the Teacher Certification Programs (http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/) section of this catalog for an explanation of related requirements.