### B.A. IN LANGUAGES AND CULTURES WITH ELECTIVE CERTIFICATION - RUSSIAN CONCENTRATION

**Curriculum**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL EDUCATION REQUIREMENTS</strong> [<a href="http://catalog.wcupa.edu/undergraduate/general-education-requirements/">http://catalog.wcupa.edu/undergraduate/general-education-requirements/</a>]</td>
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<tr>
<td><strong>Academic Foundations</strong></td>
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<tr>
<td>First Year Experience experience</td>
<td>4</td>
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<tr>
<td>English Composition requirement</td>
<td>6-7</td>
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</tr>
<tr>
<td>Mathematics requirement</td>
<td>3-4</td>
<td></td>
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<tr>
<td>Interdisciplinary requirement</td>
<td>3</td>
<td></td>
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<tr>
<td>Diverse Communities requirement</td>
<td>3</td>
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<tr>
<td>Ethics requirement</td>
<td>3</td>
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<tr>
<td><strong>Distributed Disciplinary Foundations</strong></td>
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<td></td>
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<tr>
<td>Science requirement</td>
<td>6-8</td>
<td></td>
</tr>
<tr>
<td>Behavioral &amp; Social Science requirement</td>
<td>6</td>
<td></td>
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<tr>
<td>Humanities requirement</td>
<td>6</td>
<td></td>
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<tr>
<td>Arts requirement</td>
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<tr>
<td><strong>ADDITIONAL BACCALAUREATE REQUIREMENTS</strong> [<a href="http://catalog.wcupa.edu/undergraduate/general-education-requirements/">http://catalog.wcupa.edu/undergraduate/general-education-requirements/</a>]</td>
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<td><strong>University Requirements</strong></td>
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<tr>
<td>Writing Emphasis requirement</td>
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<td>Speaking Emphasis requirement</td>
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<tr>
<td><strong>Degree Requirements</strong></td>
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<tr>
<td>Capstone requirement</td>
<td>1-15</td>
<td></td>
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<tr>
<td><strong>MAJOR REQUIREMENTS</strong></td>
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<tr>
<td><strong>Major Language Courses</strong></td>
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<tr>
<td>RUS 101</td>
<td>Elementary Russian I</td>
<td>3</td>
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<tr>
<td>RUS 102</td>
<td>Elementary Russian II</td>
<td>3</td>
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<tr>
<td>RUS 201</td>
<td>Intermediate Russian I</td>
<td>3</td>
</tr>
<tr>
<td>RUS 202</td>
<td>Intermediate Russian II</td>
<td>3</td>
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<tr>
<td><strong>Tier 1: Language Skills</strong></td>
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<td>RUS 301</td>
<td>Advanced Grammar and Composition</td>
<td>6</td>
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<td>RUS 407</td>
<td>I and Advanced Oral Russian I</td>
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<tr>
<td>RUS 302</td>
<td>Advanced Grammar and Composition</td>
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<tr>
<td>RUS 408</td>
<td>II and Advanced Oral Russian II</td>
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<tr>
<td><strong>Tier 2: Proficiency</strong></td>
<td>Select one 6-credit course sequence:</td>
<td>6</td>
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<tr>
<td>RUS 303</td>
<td>Advanced Readings in Russian Literature</td>
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<tr>
<td><strong>Tier 3: Competency Content</strong></td>
<td>Select one course from each of the following groups:</td>
<td>3</td>
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<tr>
<td>Literary Analysis</td>
<td>RUS 303</td>
<td>Advanced Readings in Russian Literature</td>
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<tr>
<td>Cultural Analysis</td>
<td>RUS 305</td>
<td>Russian Civilization I</td>
</tr>
<tr>
<td>Language and Linguistics</td>
<td>RUS 412</td>
<td>Seminar in Russian</td>
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<tr>
<td>Immersion Experience</td>
<td>3</td>
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</tbody>
</table>

**Capstone Requirement**

- Select one of the following: 3
  - RUS 401: The Russian Novel
  - RUS 402: The Russian Drama
  - RUS 410: Independent Studies in Russian Language
  - RUS 411: Seminar in Russian

**Pennsylvania certification in languages K-12**

- Effective August 2013 students must complete professional education sequence of the following:
  - EDA 103: Foundations of Special Education
  - EDA 200: Educational Psychology
  - LAN 355: Technology and Language Learning
  - ERM 355: Ethical and Effective Assessment for Learning 7-12
  - EDP 349: Adolescent Development
  - or PSY 382: Infant, Child and Adolescent Development
  - EDR 347: Literacy Development and Secondary Students with Disabilities in Inclusive Classrooms

**Following Teacher Candidacy**

- EDA 304: Special Ed Processes/Procedures for Secondary Educators
- EDS 306: Teaching Principles and Field Experience in Secondary Schools
- LAN 401: Teaching of Modern Languages: K - 12
- SED 411: Student Teaching Sec - 1st Half & SED 412: Student Teaching Sec - 2nd Half

**PDE Prerequisites and Requirement for Program**

- LAN 327: Introduction to Linguistics for Language
- or LIN/ENG 230: Introduction to Linguistics
- LNC 368: Comparative Cultural Studies
- LAN 401: Teaching of Modern Languages: K - 12
- SED 411: Student Teaching Sec - 1st Half & SED 412: Student Teaching Sec - 2nd Half

**Total Minimum Credits Required**

- 123

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1. Minimum grade of C required in all courses.
2. Students may substitute RUS 103 for RUS 101 and RUS 102.
4. Students may substitute 400-level courses in Tier 3.
5. See the department chairperson and student handbook for options.
6. This course fulfills the Immersion Experience requirement.
7. **PAPA**: Undergraduate foreign language students seeking initial certification must take the PAPA (formerly PPST) series of basic skills tests unless they have met SAT/ACT passing criteria set by the PA Department of Education. For more information about this option or registering for the PAPA*, click here [http://www.wcupa.edu/_academics/coe/basicSkills.aspx].

*Basic skills:
1. Basic skills 8001: PAPA Module 1: Reading
2. Basic skills 8002: PAPA Module 2: Mathematics
3. Basic skills 8003: PAPA Module 3: Writing
• **Teacher Candidacy**: Please refer to the complete Teacher Candidacy Policy ([http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/](http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/))

• **Praxis II Exams**: There are two Praxis II exams:
  - **Praxis II Fundamental Subjects**: Content Knowledge (#0511/5511)
  The Fundamental Subjects (#0511/5511) Praxis II is a PDE requirement for all K-12 certification students in the state and, therefore, must be taken and passed in order to be recommended for certification. This exam is to be taken by world languages certification students prior to enrollment in SED 411/SED 412.

  - **Praxis II World Languages** tests are no longer a requirement for program completion. Effective Spring 2013, language certification majors will need to take the ACTFL/LTI (American Council on the Teaching of Foreign Languages/Language Testing International) Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT). Students failing to achieve either IH or AL will be permitted to complete the BA without certification in their language of specialization.

  - For certification-track students in French, German, Russian, and Spanish, the Department of Languages and Cultures will delete the requirement of AL (advanced low) on ACTFL OPI and WPT exams as a prerequisite for entrance into SED 411/SED 412.

For national recognition, the Department of Languages and Cultures, along with ACTFL and CAEP (formerly NCATE), requires OPI and WPT testing with the expected achievement of Advanced Low (AL). The Pennsylvania Department of Education (PDE) requires teacher candidates score Intermediate High (IH) on the ACTFL OPI and WPT; consequently, those student who reach IH or AL on the OPI and WPT are recommended in PDE’s Teacher Information Management System (TIMS) for K-12 certification by the College of Education. Students enhance their career options and competitiveness in the job market by achieving AL. The Department of Languages and Cultures recognizes that school districts are looking for candidates who meet the ACTFL requirement of AL on the WPT and OPI. Therefore, for those teacher candidates who do not reach AL on the OPI or the WPT, we create remedial plans informed by a candidate’s OPI or WPT diagnostic feedback acquired from ACTFL/LTI.

See the Teacher Certification Programs ([http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/](http://catalog.wcupa.edu/undergraduate/education-social-work/educator-preparation-programs/)) section of this catalog for an explanation of related requirements.